







# MIU

MIYAZAKI INTERNATIONAL UNIVERSITY  
A NEW WORLD, A NEW YOU, THE MIU EXPERIENCE

## CONTENTS

President's Message	03
3 Policies	04
Flowchart	05
<b>School of International Liberal Arts Department of Comparative Culture</b>	<b>07</b>
Educational Features	09
School of International Liberal Arts in Data	10
Faculty	11
Four Specialized Courses	12
Curriculum	13
Student Messages	15
Diverse Study Abroad Programs	16
Study Abroad Program	17
Student Exchange Program	18
<b>Graduate School of International Liberal Arts</b>	<b>19</b>
Career Design & Support	21
Post-graduation Paths	23
Student Support	24
Community Outreach	25
Clubs & Circles	26
Admissions Information	27
Lifestyle	29
Student Demographic	30
Campus Map	31



President’s Message

Encounter  
the Version of Yourself  
Yet to Be Discovered



Miyazaki International University was founded in 1994 as a liberal arts institution with an international outlook, rooted in the educational philosophy of Respect and Diligence, the university’s founding spirit. In 2014, the Faculty of Education was established to focus on the training of teachers and childcare professionals.

At the heart of our educational philosophy is the aspiration to create a peaceful world where all individuals live in mutual respect. Respect encompasses honoring human dignity, practicing self-discipline, and cultivating the empathy to see from others’ perspectives. Diligence represents our sincere commitment to thoughtful action and growth. Together, these values form the foundation for character development and are more vital today than ever before.

We now live in an era of VUCA—Volatility, Uncertainty, Complexity, and Ambiguity—where rapid technological advancements and globalization challenge conventional thinking. As we navigate a world with no fixed answers, the capacity to think critically and act independently becomes essential. For the past 30 years, Miyazaki International University has championed liberal arts education and the cultivation of critical thinking to meet these demands.

A liberal arts education nurtures not only subject-specific knowledge but also broad-mindedness and the capacity to see from diverse viewpoints. Critical thinking sharpens our ability to sift through the flood of information, reason logically, and express ourselves with clarity. These are the very skills needed to forge ahead in these unpredictable times.

Drawing on three decades of educational practice and research, we offer an environment that enables every student to grow into a person capable of shaping their own future.

On our global campus—home to students, faculty, and staff from over 20 countries—we encourage you to experience and embrace cultural diversity. It is through such encounters that students rediscover the joy of learning and uncover new facets of themselves. In the process of meeting this “new you,” we invite you to reflect on the questions: How can I contribute to society? What is uniquely mine to offer? What can I do because of who I am? Always from the perspective of acting for others and with others.

It is a pleasure and privilege to welcome you to Miyazaki International University. I hold close to my heart the words: “Be joyful always. Pray continually. Give thanks in all circumstances.” (The Bible). My hope is that your student life will be rich with joy as you stand before Meikyoan overlooking Kiyotake. While you may encounter both triumphs and trials, I encourage you to live with gratitude in all seasons.

Our dedicated faculty and staff are committed to supporting your journey—so that your time at MIU becomes a lasting source of strength and meaning, and equips you to make a valuable contribution to society.

We invite you to take flight—explore new paths, discover your potential, and connect with the world and your community.

**Keiko Yamashita**  
President Miyazaki International University

The 3 Policies of Miyazaki International University

Admission Policy  
The Ideal MIU Student

Miyazaki International University selects appropriate candidates through diverse testing methods designed to comprehensively evaluate their abilities, motivation, appropriateness, etc. The university welcomes international and domestic students who

- 1 Identify with its educational policy of upholding the philosophy of “Respect and Diligence”
- 2 Recognize the value of contributing to global and local society
- 3 Have clear educational goals and the ability to take independent action
- 4 Are sufficiently equipped with the basic academic abilities and skills to engage in studies at MIU

Curriculum Policy  
Curricular Structure and Implementation Policy

The curriculum of Miyazaki International University is designed on the basis of the following principles to develop individuals equipped with a sense of ethics, the education and scholastic capacity required of members of the working world, and the knowledge and skills expected of professionals.

- 1 Courses that promote learning through critical thinking
- 2 Courses that facilitate active learning in the classroom
- 3 Courses that enable practical learning
- 4 Couse syllabi that clearly state course objectives, schedule, grading standards and methods, etc.
- 5 Learning outcomes that are strictly evaluated on the basis of assessment standards
- 6 Learning outcomes that are rigorously assessed based on grading criteria (teaching method)

Diploma Policy  
Qualities Students Should Acquire by Graduation

Miyazaki International University awards the degrees of Bachelor of Arts in Comparative Culture and Bachelor of Arts in Education upon students who have acquired the qualities and capabilities described below, and have successfully completed the requisite graduation credits.

- 1 A sense of ethics that honors respect and diligence
- 2 The education and scholastic capacity required of members of the working world, and the knowledge and skills expected of professionals
- 3 The cognitive and practical skills necessary to confront the challenges of our social issues

► Educational Philosophy and Objectives

Miyazaki International University upholds the educational philosophy of Respect and Diligence purported by Miyazaki Educational Institution. The University provides a program of higher education in the liberal arts for the purpose of developing individuals who will contribute to international society.

► History

Miyazaki International University was established in 1994 under the auspices of the Miyazaki Gakuen Educational Corporation, with the mission of nurturing true global citizens. Miyazaki Gakuen, founded in 1939 with the guiding principles of “Respect and Diligence,” includes Miyazaki International University, Miyazaki Gakuen Junior College, Miyazaki Gakuen Junior and Senior High Schools, Miyazaki Gakuen Junior College Affiliated Midori Kindergarten, and Miyazaki Gakuen Junior College Affiliated Kiyotake Midori Kindergarten.

► Educational Philosophy “Respect & Diligence”

“Respect” goes beyond merely following the rules of etiquette; it entails genuinely valuing and honoring others. “Diligence” involves having ambition, setting high aspirations, and approaching work and learning with sincerity and dedication. The founder of Miyazaki Gakuen believed that moral education centered on the principles of “Respect and Diligence” should be the core of education, and this belief became the founding spirit of Miyazaki Gakuen. The history of Miyazaki Gakuen is a testament to the continuous implementation of this founding spirit. Despite changes in the form and content of its schools, this spirit has been consistently upheld as the educational philosophy across all institutions under the Miyazaki Gakuen umbrella. Guided by the founding spirit of “Respect and Diligence” and grounded in the liberal arts, Miyazaki International University cultivates leaders who can contribute to the international community and the field of education. Students acquire advanced Japanese and English communication skills, along with extensive knowledge and expertise relevant to a global society.



Embark on a Journey of Learning, Achievement, and Ambition – Experience Global Education and MIU

Charting Your Path to Success: The MIU Journey

MIRAI  
FLOW  
CHART

School of  
International  
Liberal Arts

Department  
of  
Comparative  
Culture

I want to thrive  
on the global stage  
in English.

As a teacher,  
I want to teach real,  
living English.

Educational Features Available Qualifications Anticipated Career Paths

English +  $\alpha$ : Cultivating  
the next generation of  
leaders who can flourish  
in the international  
community.

1 Classes taught  
in English and a  
High ratio of  
international faculty

2 Small classes ensure  
attentive support

3 Study abroad required  
for all students

4 4 Specialized courses  
to prepare you for  
your future

- High School Level 1  
Teacher License (English)
- Junior High School Level 1  
Teacher License (English)
- Elementary School Level 2  
Teacher License
- TOEIC [Score of 900 or higher]
- TOEFL [iBT score of 100 or higher]
- EIKEN [Grade 1]
- Business Practitioner
- Advanced Information  
Processing Specialist
- Information Processing  
Specialist

- Commercial enterprises
- Airlines, Travel, Hotels,  
Broadcasting, Newspapers,  
Information and communication,  
Banking, Trading,  
Insurance, Securities,  
Education, etc.
- Public officials
- Teachers (elementary, junior  
high, and high school),  
Prefectural government,  
Municipal offices, Police,  
Fire department, etc.
- Graduate Schools
- Graduate schools in  
Japan and abroad







Hidden vistas will light your way  
to the future



SCHOOL OF INTERNATIONAL LIBERAL ARTS

## Department of Comparative Culture



Hironori Hayase

DEAN OF THE SCHOOL OF INTERNATIONAL LIBERAL ARTS

One of our proudest achievements is students' dramatic improvement in English proficiency. There is no doubt that your English skills will improve. This is because of our unique educational environment in which almost all of your classes from first to fourth year are conducted by international instructors only in English. In addition, all classes are small and employ Active Learning, through which various activities such as group work, discussions, and presentations, train your communication skills in English and your critical thinking skills. Furthermore, overseas training for 1 to 4 months is also one of our attractions. By practicing the English skills you have cultivated on a daily basis and actually engaging with a different culture, you will not only improve your English skills but also broaden your horizons. The School of International Liberal Arts consists of four tracks: Global Liberal Arts, International Business Management, Hospitality/Tourism Management, and English Education. In each track, students can use English to develop the necessary professional knowledge for their future careers. We also provide a support system for learning English and an advisor system to respond to various consultations concerning your anxieties about student life.

### Available Qualifications

- High School Level 1 Teacher License (English)
- Junior High School Level 1 Teacher License (English)
- Elementary School Level 2 Teacher License
- TOEIC [Score of 900 or higher]
- TOEFL [iBT score of 100 or higher]
- EIKEN [Grade 1]
- Business Practitioner
- Advanced Information Processing Specialist
- Information Processing Specialist

### Anticipated Career Paths

- **Commercial enterprises**  
Airlines, Travel, Hotels, Broadcasting, Newspapers, Information and communication industry, Banking, Trading, Insurance, Securities, Education, etc.
- **Public officials**  
Teachers (elementary, junior high, and high school), Prefectural government, Municipal offices, Police, Fire department, etc.
- **Graduate Schools**  
Graduate schools in Japan and abroad

## 3 POLICIES

### Admission Policy

#### The Ideal MIU Student

The School of International Liberal Arts welcomes students who identify with its educational policies and are motivated to achieve personal realization as global citizens through their studies in the international environment at MIU, and whose high school education has provided a foundation of knowledge, skills, and motivation to meet the standards described in the Diploma Policy.

1. A desire to develop critical thinking (comparison, analysis, synthesis, evaluation, etc.)
2. Interested in and highly motivated to developing English, English communication skills, cross-cultural understanding, and cultivating broad knowledge, which are the characteristics of MIU.
3. Basic ability to identify and solve problems
4. Basic foundation and motivation for developing communicative proficiency in both Japanese and English
5. Foundational academic abilities and skills and self-initiative

### Curriculum Policy

#### Curricular Structure and Implementation Policy

The foundational mission of the School of International Liberal Studies is to foster an international perspective and equip students with practical skills in the global language that is English, positioning them to excel both in Japan and on the global stage. The courses comprising all our curricula are designed with a global outlook, and we maintain small class sizes to facilitate close faculty-student interactions. In the Global Liberal Arts course, all instruction is conducted in English, except for career education and Japanese language courses. The International Business Management, Hospitality and Tourism Management, and English Education courses utilize Japanese or English as per subject requirements. The School of International Liberal Arts curriculum comprises basic education courses, language courses, study abroad courses, specialized education courses, career development courses, a graduation thesis, and optional courses. This structure aligns with our guiding principles:

1. We cultivate ethical values and instill qualities of responsible citizenship through courses such as the Freshman Seminar and Career Design.
2. We offer programs in Global Liberal Arts, International Business Management, Hospitality and Tourism Management, and English Language Education, enhancing each student's expertise.
3. Students choose their field of study, and the curriculum is structured to enable them to advance and hone their research skills and problem-solving abilities.
4. Active learning is central to our pedagogy, nurturing critical thinking skills among all students.
5. Language courses, such as "Japanese Expression," "Communication English," and "Academic English," are integrated to develop Japanese language skills and bolster English proficiency, which are crucial for global citizenship.
6. We provide courses for students to acquire ICT knowledge and skills, enabling them to effectively use ICT technology in e-portfolios, presentations, and more.

This curriculum framework manifests in the following structure:

- ① In the first year and the first half of the second year, students focus on proficiency-based language courses (English) and language courses (Japanese) to enhance their practical language skills. Moreover, they select and engage in a variety of basic education courses in Introduction to Global Education, Global Liberal Arts (humanities, social sciences, general sciences, studies in social issues, modern Japanese art and culture), Business Management, and English Education.
- ② By the start of the second semester in the first year, students must select one of the following course models: Global Liberal Arts, International Business Management, Hospitality and Tourism Management, or English Language Education, in preparation for specialized courses.
- ③ From the first year through the second semester of the second year, students participate in required study abroad and engage in "English (ESL)," "Independent Study," and "Area Studies."
- ④ In the third and fourth years, students delve deeper into the specializations of their chosen courses, culminating their studies by crafting a graduation thesis under the guidance of their advisors, marking their growth and alignment with the Faculty's Diploma Policy.

Q\_01

Do you really  
teach every class  
in English?

Answer on p15

Q\_02

What  
countries/universities  
can I study abroad in?

Answer on p16 & p22

Q\_03

What kind of  
careers are  
possible in the  
future?

Answer on p41

### Diploma Policy

#### Qualities Students Should Acquire by Graduation

The School of International Liberal Arts awards the degree of Bachelor of Arts in Comparative Culture upon students who have successfully completed the requisite 124 graduation credits, achieved a cumulative Grade Point Average (GPA) of 1.5 or higher and completed the English objectives. Students are expected to acquire the qualities and capabilities necessary to contribute to world society as global citizens described below.

1. Advanced cognitive skills (comparison, analysis, synthesis, and evaluation) based on critical thinking (critical and analytic thought)
2. Basic and applied knowledge and the ability to apply it through education in the International Liberal Arts, Global Business Management, Hospitality and Tourism Management, and English Education Courses.
3. The ability to identify and solve problems
4. Advanced communicative proficiency in both Japanese and English
5. Proficiency in the use of information technology



# Department of Comparative Culture

## Educational Features

### 1 Global Educational Environment

#### Courses Taught in English, High Ratio of Foreign Faculty

More than 70% of the faculty are non-Japanese, and most lectures are delivered in English. This enables students to enhance their English skills through daily classes, preparing them for participation in the international community.



A\_01  
Courses are taught in English

### 2 Small Classes

#### Providing Attentive Support

All classes are taught using active learning methods. Students are encouraged to think independently and collaborate with peers to reach conclusions, fostering the development of critical thinking and communication skills.



### 3 Study Abroad

#### Required in Second Year

In the second semester of their second year, students must participate in an overseas English training program. They can choose the "Main Program," which involves studying abroad in an English-speaking country for one semester, or select a different training program that aligns with their objectives.



A\_02  
Various programs based on periods and costs

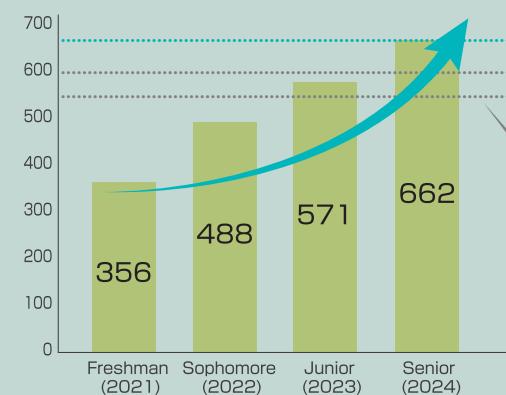
### 4 Choose from four specialized courses that connect you to your future

- Global Liberal Arts Course
- International Business Management Course
- Hospitality and Tourism Management Course
- English Education Course



Increase in English Proficiency Over Four Years Reflected in TOEIC Scores

● Average TOEIC Score, 2021-2024 (class of 2024)



Ave. of SILA seniors: **662**  
Ave. of English major seniors: **591**  
Ave. of seniors in Japan: **545**

\*Number of students vary every year.  
This score data is based on those grasped by MIU.  
Source: IIBC

## School of International Liberal Arts (SILA) in Data

◆ Study with international students, faculty and staff from **21** different countries (2025)



◆ **2**nd highest ratio of international faculty in Japan

More than 74% of the SILA faculty consists of foreign instructors from Europe, the United States and Asia.

MIU is ranked 2nd nationwide in the number of students per foreign faculty member.

International faculty ranking  
Ratio of foreign faculty : **2nd**  
(by school size)  
(min.1,000 students)

International faculty ranking  
No. of students/  
foreign faculty : **2nd**

THE JAPAN UNIVERSITY RANKING  
Internationality ranking  
in 2025 : **6th**

"Internationality" comprises of

- Ratio of foreign students
- Ratio of foreign faculty members
- Ratio of Japanese students joining study abroad program
- Ratio of lectures given in foreign languages



Source: Asahi Shimbun "Daigaku Ranking 2026" (University Ranking 2026) published on April 30, 2025  
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大学	人
1 Tokyo Union Theological Seminary	18.5
2 Miyazaki International University	26.5
3 Akita International University	26.7
4 Osaka Jogakuin University	37.5
5 Minobusan University	38.5
6 Kanda University of International Studies	39.1
7 Nagasaki University of Foreign Studies	53.5
8 International Christian University	57.4
9 Aikoku Gakuen University	59.0
10 Ritsumeikan Asia Pacific University	71.0

大学	人
1 Akita International University	
2 Ritsumeikan Asia Pacific University	
3 International Christian University	
4 Osaka Jogakuin University	
5 Kansai Gaidai University	
6 Miyazaki International University	
7 Sophia University	
8 Soka University	
9 Fukuoka Women's University	
10 Kyoto University of Foreign Studies	

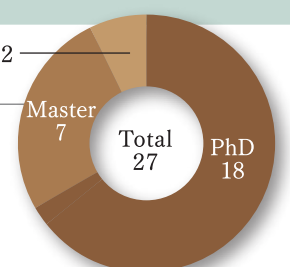
Source: "THE Nihon Daigaku Ranking 2025" (Ranking of Japanese Universities, 2025)

## Degree Recipients among Faculty

MIU is proud of its quality faculty.

66% of all faculty members are full-time, doctoral level educators.  
All English language faculty hold master's degrees in ESL  
(English as a Second Language).

Bachelor 2





## Faculty



**Hironori Hayase**  
Japan  
Field  
English Education,  
American Literature  
Degree  
Ph.D. (Hiroshima University)



**Jason Adachi**  
U.S.A.  
Field  
ESL, Audio-visual Technologies  
Degree  
M.A. (University of Hawaii)



**Fabio Bolzonar**  
Italy  
Field  
Sociology  
Degree  
Ph.D. (University of Cambridge)



**Gregory Dunne**  
U.S.A.  
Field  
American and British Literature  
Degree  
Ph.D. (University of Missouri-  
Columbia)



**Ikuko Hayase**  
Japan  
Field  
Japanese as a Second Language  
Degree  
Ph.D. (Kyushu University)



**Ellen Head**  
U.K.  
Field  
ESL  
Degree  
M.A. (St Andrews University)  
M.A. (Sheffield University)



**Anne Howard**  
U.S.A.  
Field  
ESL, Linguistics,  
English Teaching Methodologies  
Degree  
Ph.D. (Macquarie University)



**Aya Kasai**  
Japan  
Field  
Psychology  
Degree  
Ph.D. (California Institute of Integral  
Studies)



**Yuji Kawagoe**  
Japan  
Field  
Japanese Expression  
Degree  
B.A. (Hiroshima University)



**Won Kim**  
Republic of Korea  
Field  
Academic Writing, Theories of Second  
Language Acquisition 1, English Linguistics 2  
Degree  
Ph.D. (University of British Columbia)



**Futoshi Kobayashi**  
Japan  
Field  
Educational Psychology, Social  
Psychology, Cross-Cultural Psychology  
Degree  
Ph.D. (University of Texas at Austin)



**Shigeo Kuwabara**  
Japan  
Field  
Policy Studies  
Degree  
M.A. (Hosei University)



**Chung Hsien Lin**  
Taiwan  
Field  
Art, Design  
Degree  
M.A. (National Taipei University of Education)



**Mohammad Malek**  
Bangladesh  
Field  
Agricultural and Development Economics  
Degree  
Ph.D. (Tottori University)



**Pawel Młodkowski**  
Poland  
Field  
Economics  
Degree  
Ph.D. (Jagiellonian University)



**Melody Muguerza**  
Philippines  
Field  
Agriculture, Biotechnology,  
Plant Breeding  
Degree  
Ph.D. (University of Miyazaki)



**Hayashi Nakayama**  
Japan  
Field  
Introduction to Education Policy  
Degree  
Ph.D. (Hiroshima University)



**Debra Occhi**  
U.S.A.  
Field  
Anthropology, Linguistics,  
Japanese Culture  
Degree  
Ph.D. (University of California, Davis)



**Raweewan Proyrungroj**  
Thailand  
Field  
Hospitality and Tourism Management  
Degree  
Ph.D. (University of Bedfordshire)



**Brendan Rodda**  
Australia  
Field  
ELS, Linguistics  
Degree  
M.A. (Macquarie University)



**Baikoh Sai**  
Japan  
Field  
Information Communication Technology  
Degree  
Ph.D. (Hokkaido University)



**Rebecca Schmidt**  
U.S.A.  
Field  
ELS  
Degree  
M.A. (Macquarie University)



**Thomas Spiegel**  
Germany  
Field  
Philosophy, Religion  
Degree  
Ph.D. (Leipzig University)



**Iain Stanley**  
Australia  
Field  
ELS  
Degree  
Ph.D. (Queensland University of Technology)



**Hironobu Tomitaka**  
Japan  
Field  
Pre and Post-Practicum Guidance  
Degree  
B.A. (University of Miyazaki)



**Marc Waterfield**  
Canada  
Field  
ELS  
Degree  
Ph.D. (Kumamoto University)



**Craig Yamamoto**  
U.S.A.  
Field  
ELS  
Degree  
M.A. (University of Southern Queensland)

SCHOOL OF  
INTERNATIONAL LIBERAL ARTS  
2026  
MIYAZAKI INTERNATIONAL UNIVERSITY

## Four Specialized Courses

Aspiring to contribute to achieving the SDGs  
through a foundation of liberal arts

### Global Liberal Arts

After studying basic concepts in the liberal arts, students select a specialized field from the humanities, social sciences, and other disciplines. This broad education hones their ability to find optimal solutions to global problems through diverse perspectives and flexible thinking.



Recommended  
for

- \* Students who want to learn solely in English
- \* Students who want to study diverse subjects

#### Course Schedule Model (1st semester of freshman year)

	MON	TUE	WED	THU	FRI
1	Communication English	Introduction to ICT	Communication English	Introduction to ICT	
2	Academic English		Academic English	Freshman Seminar	
3	Career Design	English Literature			
4					

Students are also required to select optional courses.

#### Career Paths

- Civil Service
- International exchange/relations
- Publisher, Advertiser
- Information and communications
- Aviation and transportation (incl. C.A. and G.S.)
- International business
- Graduate school, etc.

Aspiring to lead companies and society  
from a global perspective

### International Business Management

This program is designed to provide students with a solid foundation in English and critical thinking skills, with an emphasis on business theory and practical skills that are immediately applicable in the business world through PBL (Project Based Learning) education.



Recommended  
for

- \* Students who want to manage business and society from a global perspective
- \* Students who want to acquire English skills, expertise and problem-solving skills

#### Course Schedule Model (1st semester of freshman year)

	MON	TUE	WED	THU	FRI
1	Communication English	Introduction to ICT	Communication English	Business Strategy and Marketing	
2	Academic English	Business Strategy and Marketing	Academic English	Freshman Seminar	Introduction to ICT
3	Career Design			English Literature	
4					

Students are also required to select optional courses.

#### Career Paths

- International business
- Aviation and transportation (incl. C.A. and G.S.)
- Travel and tourism
- Finance and insurance
- Finance and business consultancy
- Civil service
- Graduate school, etc.

Aspiring to be a key player in the hospitality  
and tourism industry worldwide

### Hospitality and Tourism Management

Students will acquire specialized knowledge and language skills that will enable them to play active roles in the hospitality and tourism industry. They will also take courses in business management to acquire knowledge and perspectives in management and business. In the third year, students can gain practical experience through internships.



Recommended  
for

- \* Students who want to work in the hospitality or tourism fields
- \* Students who want to acquire English skills, expertise and interpersonal skills

#### Course Schedule Model (1st semester of freshman year)

	MON	TUE	WED	THU	FRI
1	Communication English	Introduction to ICT	Communication English	Introduction to ICT	
2	Academic English		Academic English	Career Design	
3	Business Strategy and Marketing	Freshman Seminar	Business Strategy and Marketing		
4					

Students are also required to select optional courses.

#### Career Paths

- Tourism
- Hotel industry
- Public organizations
- Aviation and transportation (incl. C.A. and G.S.) etc.

Aspiring to become English teachers  
with a global perspective and  
advanced English language skills

### English Education

This course is designed to develop junior high school or high school English teachers. As in the other tracks, most classes other than the teacher training classes are offered in English so that students can experience real-life English on a daily basis. This course also provides preparatory courses for the Teacher Employment Examination.



Recommended  
for

- \* Students who want to become an English teacher
- \* Students who want to learn and teach practical English

#### Course Schedule Model (1st semester of freshman year)

	MON	TUE	WED	THU	FRI
1		Introduction to ICT		Freshman Seminar	
2	Academic English	General Theory of Cross-cultural Understanding	Academic English	Literary Studies for English Learning 1	Introduction to ICT
3			Introduction to the Teaching Profession		Physical Education
4	Career Design		TOEIC 1		

Students are also required to select optional courses.


#### Career Paths

- Junior and senior high school English teacher
- Elementary school teacher (requires courses from the School of Education)
- Education
- Civil service
- Graduate school, etc.



Four Specialized Courses [CURRICULUM]


Freshman Year		Sophomore Year		Junior Year		Senior Year		PICK UP CLASS	
※In the first semester, freshmen register for courses in the majors they think they are interested in, and decide their major in the second semester of the freshman year. The English Education course is operated differently									
Overview	In each course, students learn English and basic skills that lay the foundation for their four years of study at MIU, as well as how to study at a university and how to think as a global citizen.		In the second semester, students are required to participate in a program at an English-speaking university abroad to improve their language, communication, and intercultural skills.		Students engage in specialized studies in each course, acquiring knowledge that will contribute to the achievement of the SDGs and gaining practical experience in their field through internships in a variety of fields and businesses and practical training in education, thereby developing the skills and knowledge they need to prepare themselves to enter the real world. Students also write a graduation thesis, which is the culmination of their four years of study.				
Common Subjects	<div>●Language (English)<ul style="list-style-type: none"><li>●Communication English</li><li>●Academic English</li><li>●English Education(optional)</li></ul></div> <div>●Liberal Arts<ul style="list-style-type: none"><li>●Introduction to Global Citizenship</li><li>●Introduction to Information and Communication Technology</li></ul></div> <div>●Language (Japanese)<ul style="list-style-type: none"><li>●Japanese Expression (J)</li></ul></div> <div>●Career Education<ul style="list-style-type: none"><li>●Career Design (J)</li><li>●Career Activity (J)</li></ul></div>		Study abroad program		●Graduation Thesis <ul style="list-style-type: none"><li>Over 4,000 words in English</li></ul>				
Global Liberal Arts	●Gneral Education Courses <ul style="list-style-type: none"><li>General Sciences Introduction to Mathematical Thought, Introduction to Natural/Life Science etc.</li><li>●Humanities Introduction to Art History, Introduction to Religion, Introduction to History etc.</li><li>●Social Sciences Introduction to Anthropology, Introduction to Political Science, Introduction to Psychology etc.</li><li>●Study of Social Issues International Social Issues, Comparative Political Issues etc.</li><li>●Contemporary Japanese Arts and Culture Japanese Popular Culture, Japanese Art etc.</li></ul>				●Specialized Education Courses <ul style="list-style-type: none"><li>●Humanities Concentration Art and Society, British Literature, Logic, Comparative History etc.</li><li>●Social Sciences Concentration Topics in Anthropology, International Political Science and Economics, Topics in Psychology, Sociological Theories etc.</li><li>●Interdisciplinary Concentration International Relations, Peace and Conflict Research, Algorithmic Thought, Global Environment etc.</li></ul>				
International Business Management	●General Education Courses <ul style="list-style-type: none"><li>●Introduction to Marketing (J)</li><li>●Introduction to Bookkeeping (J)</li><li>●Introduction to Accounting (J)</li><li>●Introduction to General Business Practice (J)</li><li>●Theory of Modern Business (J)</li><li>●Introduction to Management Strategy(J) etc.</li></ul>				●Specialized Education Courses <ul style="list-style-type: none"><li>●Macro Economics</li><li>●International Trade</li><li>●General Rule of Web Design</li><li>●Business English</li><li>●Theory of Industrial Organization</li><li>●Corporate Finance</li><li>●PBL of Business Practices (J) etc.</li></ul>				
Hospitality and Tourism Management	●General Education Courses <ul style="list-style-type: none"><li>●Introduction to Marketing (J)</li><li>●Introduction to Bookkeeping (J)</li><li>●General Theory of Business Practices (J)</li><li>●Theory of Modern Business (J)</li><li>●Introduction to General Business Practice (J)</li><li>●Event Planning and Marketing</li><li>●SDGs in Tourism etc.</li></ul>				●Specialized Education Courses <ul style="list-style-type: none"><li>●Tourist Industry</li><li>●Tourism English</li><li>●Internship</li><li>●Hospitality Revenue Management</li><li>●Hospitality Management</li><li>●Introduction to Tourism Informatics</li><li>●Tourism in the Digital Age</li><li>●Digital Transformation in Tourism</li><li>●General Rules of Web Design</li><li>●Regional Culture in Japan</li><li>●Business English etc.</li></ul>				
English Education	●General Education Courses <ul style="list-style-type: none"><li>●Linguistics for English Learning</li><li>●English Literature</li><li>●Health Science (J)</li><li>●General Theory of Cross-cultural Understanding</li><li>●Phonology for English Pronunciation Instruction</li><li>●ICT Utilization in Education</li><li>●Physical Education (J)</li><li>●Literary Studies for English Learning</li><li>●Constitution of Japan (J)</li><li>●Principles of Education (J)</li><li>●Introduction to the Teaching Profession (J)</li><li>●Structure of the Educational Curriculum (J)</li><li>●The Educational System (J) etc.</li></ul>				●Specialized Education Courses <ul style="list-style-type: none"><li>●English Teaching Methodologies (J)</li><li>●Academic Speaking</li><li>●Theory of Second Language Acquisition</li><li>●Educational Psychology (J)</li><li>●American Literature</li><li>●English Expression for Education</li><li>●Academic Writing</li><li>●Multicultural Awareness etc.</li></ul> ※Students should take practice teaching and nursing care classes in the second semester of 3rd year.				



Proficiency-dependent class

Communication English

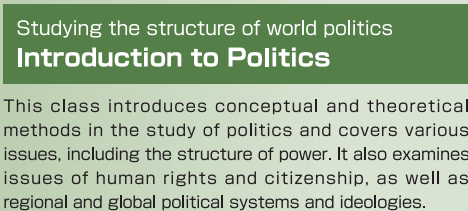
This English class focuses on communication in daily life and the working environment. It also includes group discussions and role-playing situations such as job interviews and giving directions. Students can improve their English skills according to their proficiency level.



Understanding global issues

Introduction to Global

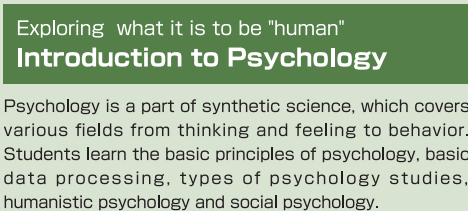
All people are members of local, national, and global communities. In this class, students think critically about global issues such as the environment, human development, and peace-building to explore the definition of global citizenship and how the liberal arts can be applied after graduation.



Studying the structure of world politics

Introduction to Politics

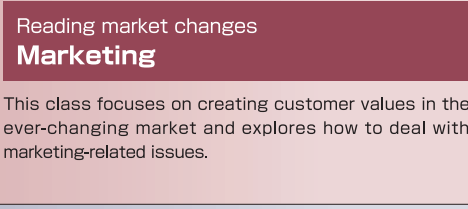
This class introduces conceptual and theoretical methods in the study of politics and covers various issues, including the structure of power. It also examines issues of human rights and citizenship, as well as regional and global political systems and ideologies.



Exploring what it is to be "human"

Introduction to Psychology

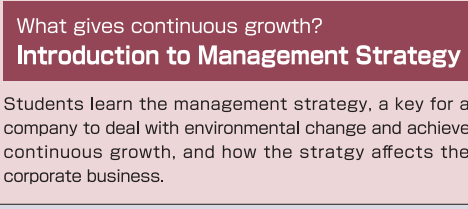
Psychology is a part of synthetic science, which covers various fields from thinking and feeling to behavior. Students learn the basic principles of psychology, basic data processing, types of psychology studies, humanistic psychology and social psychology.



Reading market changes

Marketing


This class focuses on creating customer values in the ever-changing market and explores how to deal with marketing-related issues.



What gives continuous growth?

Introduction to Management Strategy

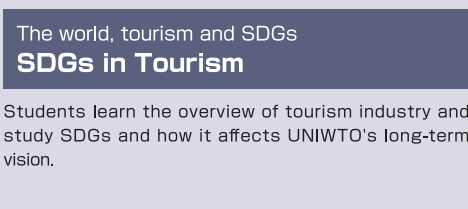
Students learn the management strategy, a key for a company to deal with environmental change and achieve continuous growth, and how the stratgy affects the corporate business.



What is a successful event?

Event Planning and Marketing

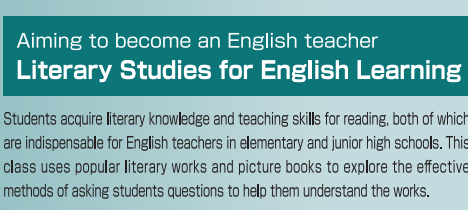
Students learn event planning and management in the hospitality and tourism industries, such as weddings, banquets and international conferences, as well as marketing strategies in the tourism industry.



The world, tourism and SDGs

SDGs in Tourism


Students learn the overview of tourism industry and study SDGs and how it affects UNIWTO's long-term vision.



Aiming to become an English teacher

Literary Studies for English Learning

Students acquire literary knowledge and teaching skills for reading, both of which are indispensable for English teachers in elementary and junior high schools. This class uses popular literary works and picture books to explore the effective methods of asking students questions to help them understand the works.



Educational tools of the future

ICT Utilization in Education

The educational environment requires the integration of verbal communication skills and the use of audio/visual media. Students hone their communication skills and learn to use various devices effectively.

※Courses marked with (J) are taught in Japanese.



## Student Messages

### Geographical location and educational environment are the two most important factors

Nguyen Duc Hieu Phung / Freshman



Two important factors for me when choosing a university are the geographical location and the educational environment. Having lived in a big city for many years, I value the chance to live, study, and discover myself in the beautiful city of Miyazaki. MIU offers a multicultural learning environment with dedicated professors from various countries. I was pleasantly surprised by how much time the professors spend discussing with each student, fostering a strong connection between learners

and teachers. Although I have only been at MIU for a short time, I am excited about my journey here. I look forward to the challenges, personal growth, and diverse experiences ahead. The vibrant campus life and supportive community make me confident that MIU is the perfect place to achieve my goals.

### Preparing for a successful career in hospitality and tourism

Fretti Jane Arroyo / Freshman



Reflecting on my goals as a Filipino, I chose Miyazaki International University (MIU) for its English-taught classes, aiding my studies while learning Japanese language and culture. MIU's focus on quality education and cultural immersion aligns with my aspirations. Its reputation for excellence will enhance my skills and provide numerous opportunities.

The English-only environment at MIU improves my language skills, critical thinking, and cultural awareness. Interacting with diverse lecturers and students enriches my global perspective, preparing me for a career in hospitality and tourism. MIU's support will help me achieve my dreams, demonstrating that hard work and quality education can make dreams come true.

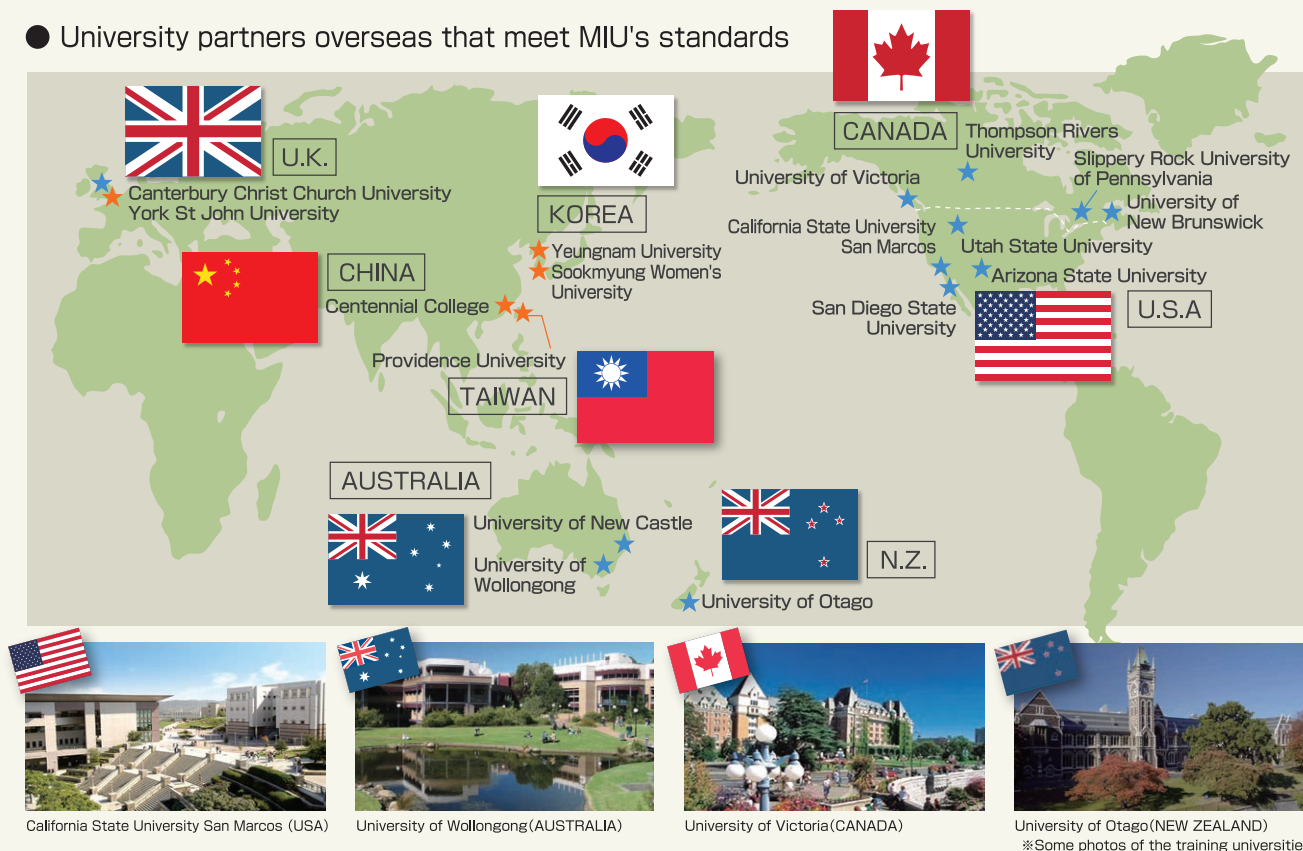
## FOSTERING INCLUSION THROUGH FAITH-FRIENDLY SPACES

Miyazaki International University is committed to supporting the diverse needs of its student body by fostering an inclusive and respectful campus environment. As part of this effort, a prayer room (Masjid) has been established on the 4th floor of Building 1 to provide a dedicated space where our Muslim students can gather for their daily prayers in comfort and peace.



## Diverse Study Abroad Programs for Diverse Purposes

### ● University partners overseas that meet MIU's standards



### Main Program

11 universities in 5 countries, 16 weeks ( 4 months)

At Miyazaki International University, every student in the School of International Liberal Arts takes part in our signature Study Abroad Program, a required component of the curriculum in the second semester of their sophomore year. This 16-week program offers students the opportunity to study at one of 11 distinguished partner universities across five English-speaking countries—the United States, Canada, the Philippines, Australia, and New Zealand.



### Hybrid Program

2 universities in 2 countries, 2 months at MIU + 2 months abroad

This program combines two months of on-campus training in Japan with two months of overseas study. Compared to the main program, the cost of living abroad is approximately 60% lower, making it a more affordable option. The planned host institutions are California State University San Marcos (USA) and the University of Victoria (Canada). \*Please note that host institutions are subject to change.



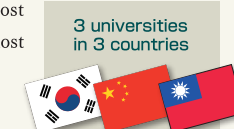
### Asia Program

3 universities in 3 countries, tuition-free student exchange program

As part of the exchange framework with our academic partner institutions, students are exempt from paying tuition fees at the host universities. They will attend regular courses taught in English, enabling them to experience authentic academic life abroad. The host institutions include: Yeungnam University (South Korea), Centennial College (Hong Kong), Providence University (Taiwan)

\*A minimum level of English proficiency (TOEIC 600–750) and an adequate academic record (GPA) are required.

\*Host institutions may be subject to change. \*This program is specially tailored for students who wish to deepen their interest in Asia.



### English Education Course Program

1 university in the U.S.A., approximately one month English teacher training

During this one-month English teaching practicum in the U.S., students will refine their teaching methods by conducting mock classes for American junior high and high school students while studying at partner universities. The goal is to develop students with a global perspective and advanced English teaching skills. Additionally, students will attend specialized lectures on English education and second language acquisition at the university to enhance their theoretical knowledge.



## Study Abroad Program

### Study and experience life and culture in a foreign country



Theme Study Abroad Program

These four months helped me realize my potential for multifaceted growth. Everyone should experience the transformation that comes with studying abroad.

Rin Oyama / Junior, SILA, Department of Comparative Culture / Destination: University of Otago English Language Centre (New Zealand)

#### "I want to experience foreign countries I have never seen"

I've loved reading since I was a toddler, and by junior high school, I started reading foreign literature. Imagining the places they depicted sparked a strong desire to experience the nature, cityscapes, and the lives of the people portrayed firsthand. This longing motivated me to apply to MIU and fueled my determination to study abroad to improve my English.



#### Interacting with the locals in English

The four-month language program was held at the English Language Centre affiliated with the University of Otago in southern New Zealand. In addition to classroom lectures, discussions, and presentations, we participated in fieldwork at museums and parks. During a hike to a nature park and a visit to a bird sanctuary, students had to frantically look up words and phrases on the bus because they could not keep up with the jargon and dialog of the teacher's explanations.



#### Overseas experiences can be transformational.

Through the study abroad program, I discovered my potential for multifaceted growth, including the ability to generate ideas, communicate opinions, creatively find new perspectives, and act with confidence and human appeal. Now, I actively seek out news and books on politics, economics, and world affairs to absorb new knowledge. I hope more people will experience the transformative changes I gained from my studies overseas, and I aspire to find a position where I can support those who seek similar personal challenges.

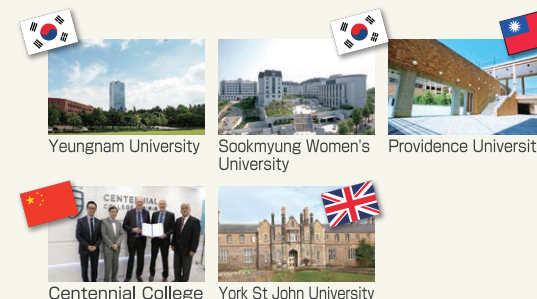


## Student Exchange Program

### Spend one semester abroad

MIU students can participate in the Student Exchange Program between September and December of their junior year by meeting the criteria of TOEIC or IELTS scores and grade point average and passing the selection process. Program participants deepen their understanding of the destination country and region, interact with local and international students, and develop global mindsets and flexible communication skills essential on the world stage.

Since this program is part of MIU's year-round curriculum, with the exception of foreign language courses, credits earned in courses taken at partner institutions can be recognized as course credit that can be applied to the graduation credits required for each course of study at MIU.



TOPIC Studying Abroad

#### Respecting Diverse Values and Embracing New Challenges to Contribute on the Global Stage as a Flight Attendant.

Sayuri Yano

4th Year, Department of Comparative Culture, School of International Liberal Arts  
Exchange Student at Yeungnam University (South Korea)  
Graduated from Miyazaki Prefectural Nobeoka Seion High School, Miyazaki Prefecture



#### Exposure to diverse values honed my communication skills.

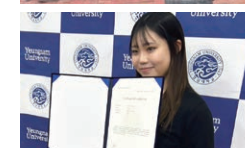
I studied global issues, environmental problems, and politics at a specialized level, broadening my perspective. In class, high-level presentations and debates fostered critical thinking and the ability to construct logical arguments. Interacting with international students and experiencing different gender values refined my cross-cultural communication skills.

#### Experiencing Korean life and traditions firsthand.

I participated in the Language Partner Program, teaching Japanese to local students, and the Buddy Program, where local students helped me adapt to campus life. Through cultural exchange activities, I deepened my understanding of Korean values and way of life, immersing myself in the country's rich traditions.

#### Aspiring to thrive in international society with cultural understanding.

My future goal is to work in the aviation industry. I aim to grow into a professional who leverages intercultural competence to contribute globally. While respecting diverse values and embracing new challenges, I strive to become a flight attendant who makes a difference on the world stage.



### Support Provided by the Global Education Center

In addition to pre-departure preparation and guidance, you can feel free to consult with us if you have any problems while you are abroad.

- 01 Program explanation
- 02 Interview
- 03 Pre-departure guidance (incl. academic guidance)
- 04 Arrangement of homestay
- 05 Visa arrangements (incl. working holiday arrangements)
- 06 Insurance arrangement
- 07 Support during program (by phone, email or LINE)

### Being active provides authentic learning and experiences when studying abroad

"If you go abroad, you will be able to speak English better than you do now. Isn't that why you are going abroad?" But is this really the case? Theoretically, and based on data from many students, the answer is no. Simply going abroad is not enough to acquire the English language skills required by a global society. If your only goal is to raise test scores, you can achieve that in Japan.

The main purpose of studying abroad is to enhance your communication skills by interacting with people from various cultures, understanding others, understanding yourself, and being understood. To utilize these abilities globally, a high level of English proficiency is necessary. The program aims to significantly improve students' communication skills and English proficiency, preparing them for their future studies and careers. Study abroad programs offer students valuable learning experiences both inside and outside the classroom.

Global Education Center



Educational Features

The Master of International Liberal Arts is designed to develop individuals with advanced international communication skills and the knowledge to enable cross-cultural understanding and problem solving on a global scale.

Two Courses to meet your personal objectives

Master of Arts  
in International Communication

This course develops human resources with the negotiation and expressive skills needed in today's global and regional (glocal) societies. The course analyzes and examines various phenomena and problems in international society from the perspective of international communication and cultivates the skills necessary to construct and disseminate knowledge that contributes to the understanding of issues and the resolution of problems.

Master of Arts  
in International Sociocultural Studies

This course is designed to train individuals who understand the diversity of cultures, economies, and races of other countries, who can objectively look at and accurately grasp the characteristics of each, and who can conduct academic research on such diversity to respond to the challenges of today's globalizing society. In this course, through exercises and individual research guidance, we nurture human resources with rich academic knowledge and creative research skills.

Messages from Graduate Students



Insights into Problem Solving Gained Through Study and Real-World Experience  
Anshida Hamza / 2nd year

My studies in graduate school significantly enhanced my communication skills, critical thinking, and problem-solving abilities, fundamentally changing the way I approach global challenges. Through research, faculty guidance, and distinctive lectures, I gained deep insights into international issues and learned effective methods for addressing them. This experience broadened my perspective and equipped me with the meaningful tools needed to contribute to both local and global communities. It not only fostered a professional outlook, but also inspired a strong desire to help solve real-world problems.



From Miyazaki to Oxford: A Journey of Global Learning  
Takamasa Kurogi / Graduate 2024

I am honored to share that I will spend one year at the University of Oxford as a Visiting Scholar beginning in fall 2025. After completing my B.A. in Comparative Culture (2023) and my M.A. in International Liberal Arts (2025) at Miyazaki International University, I began teaching here as a lecturer in academic and communication English.

My research focuses on applied ethics, a field that addresses urgent global issues by bridging philosophy, medicine, science, and society. Oxford, with its highly respected foundation in this area and the many philosophers who have influenced my path, is the ideal place to continue my work. Supported by a scholarship, I will concentrate on animal ethics, strengthen my research skills, and publish under the guidance of Oxford faculty.

Looking back on my six years at Miyazaki International University, I am deeply grateful for the small, discussion-based classes and immersive English environment that honed my critical thinking and confidence. I encourage all students to seize every opportunity, develop meaningful English ability, and grow into active global citizens.

- Flexible attendance style
- \* Graduate lectures start after undergraduate lectures.
  - \* Teleteaching is often employed
  - \* Long-term program is also available if you need more time

Most classes begin in the evening after undergraduate classes have finished. For working students in out-of-prefecture remote areas or students studying abroad, lectures are offered in a hybrid format if desired, and can also be taken online. For those who wish to take courses from remote areas but are unable to do so online, on-demand or video recordings are available as long as the courses are within a certain educational range (less than 1/3 of the common foundation courses and foundation elective courses). \*Long-term enrollment system is also available for those who work and study at the same time.  
\*\*Courses, research methods, and research locations will be determined in consultation with the supervising professor.

Global Faculty

Ratio of international faculty 45%

5 of the 11 full-time faculty were born in four different countries. Lectures are given in English by faculty members from around the world.

Curriculum

- ◆Basic Common Subjects Required for students in both courses. All students are required to take these courses to strengthen their basic skills in intercultural understanding and language, which are essential for success in a global society.
- ◆Foundation Electives Each student considers his/her future career when choosing subjects.
- ◆Course-specific Specialized Subjects Seminars and research are carried out in both courses. Students write their master's thesis under the guidance of one main advisor and two sub-advisors (one sub-advisor is assigned from a different course) so that students can get advice from multiple perspectives.

International Communication			International Sociocultural Studies	
1st year	2nd year		1st year	2nd year
<b>Lectures (10 credits)</b> Introduction to International Communication Introduction to Foreign Language Education Advanced Information Processing Introduction to International Culture and Art Introduction to English Expression		<b>Basic Common Subjects</b>  Attend all classes	<b>Lectures (10 credits)</b> Introduction to International Communication Introduction to Foreign Language Education Advanced Information Processing Introduction to International Culture and Art Introduction to English Expression	
●Advanced Exchange Seminar				●Advanced Exchange Seminar
<b>Lectures (6 credits or more)</b> ●Advanced Environmental and Life Sciences ●Advanced Mathematical and Data Science ●Advanced Chinese Language Advanced Social Psychology Advanced English and American Literature	Advanced International Economics  ●History of Japanese Education	<b>Foundation Electives</b>  (Select at least 3 subjects. It is advisable to select at least 2 from the ● subjects)	<b>Lectures (6 credits or more)</b> ●Advanced Environmental and Life Sciences ●Advanced Mathematical and Data Science ●Advanced Chinese Language Advanced Social Psychology Advanced English and American Literature	Advanced International Economics  ●History of Japanese Education
<b>Seminar and Research (14 credits)</b> Basic Exercises in International Communication Studies Research in International Communication Studies			<b>Course-specific Special Subjects</b>	<b>Seminar and Research (14 credits)</b> Basic Exercises in International Communication Studies Research in International Communication Studies

PICK UP CLASS



Advanced English and American Literature

Prof: Hironori Hayase

This course uses major British and American short stories to focus on reading comprehension and writing in English. It fosters effective story reading and vocabulary development while also providing knowledge of the American history and culture behind the works through discussions in English.

Profile  
Research Topics: American Literature, English Education  
Courses Taught: Introduction to Foreign Language Education, Introduction to International Art and Culture, Research in International Social Studies (ex. of master's thesis/topic supervision: On the study of the historical background to Anglo-American literature), Research in International Communication (ex. of master's thesis/topic supervision: Development of English teaching materials)



Advanced Foreign Language Education

Prof: Marc Alfred Waterfield

This course is designed for those who aspire to work in the field of English education in the future or who are currently working in English or Chinese education. Students learn advanced foreign language teaching methods beyond the undergraduate level, gaining a deep understanding of the principles of language teaching and the structure of effective lectures and learning. Through active learning, students acquire advanced teaching methods and philosophies related to vocabulary, grammar, listening, speaking, and writing. Additionally, they learn how to select materials, evaluate learning outcomes, and plan lessons effectively.

Profile  
Research Topics: Professional Teacher Development Strategies and Approaches, Pedagogy, Language Teaching Methods and Theories, Cross-Cultural Communication, Karate-do as a Method for Health, Wellness and Lifelong Learning  
Courses Taught: Overview of International Communication, Overview of Foreign Language Education



## Career Design & Support

Career support starts immediately after enrollment.

MIU launches a three-stage (TS) career support program soon after enrollment. In the first stage, students take Career Design to envision and establish their career paths. In the next stage, they attend Upskilling classes, where they prepare for exams related to their intended careers in a step-by-step manner. In the third stage, MIU offers the Career Support Program, a practical skills preparatory course that helps students pursue their desired career paths.

MIU's Career Education Center offers comprehensive programs to support each student's life planning journey, starting from 'self-discovery' and extending to obtaining licenses and qualifications, as well as finding employment opportunities. These programs are designed to assist students in entering various sectors including the corporate sector, civil service, teaching, and other fields.

### Career Design Class





MIU offers "Career Design" classes in the School of International Liberal Arts to support students in envisioning their future careers and making a plan to realize them.

School of International Liberal Arts	国際教養学部	
Career Design 1-3 are offered as compulsory subjects from the first to the third year, providing students with the opportunity to delve deeply into questions such as "What does it mean to 'live'?", "What does it mean to 'learn'?", and "What does it mean to work?". The course aims to foster students' growth as independent individuals by encouraging self-analysis and exploration of topics related to themselves, society, and work. Through a combination of self-analysis, lectures by professionals from various fields, seminars on business etiquette, and preparation sessions for job-hunting exams, students deepen their understanding of themselves, society, and the world of work.	Freshman Year	<b>Career Design 1</b> Identify your strengths, weaknesses and aspirations, and clarify what kind of career and lifestyle you will pursue in the future.
	Sophomore Year	<b>Career Design 2</b> Developing the skills necessary for social and professional independence involves acquiring a desirable perspective on work and occupation.
	Junior Year	<b>Career Design 3</b> Prepare for job hunting based on information you've gathered and analysis of desired occupations, industries and companies through industry research and the development of practical professional skills.
	Senior Year	<b>Career Activity</b> Cultivate basic social skills through various experiences such as internships and volunteer work. (Option: 'Global Leadership Program')

### Upskilling Seminars

Support for entry into the civil service, teaching, aviation industry and business

We provide on-campus preparatory courses for various examinations to help students reach their career goals. These courses are conducted on campus, empowering students to set personal objectives and tackle challenges confidently as they prepare for their job search.

<b>Preparatory seminar for the civil service exam</b>  In collaboration with partner schools, freshman, sophomore, and junior students study critical subjects for the civil service exam. This structured curriculum begins in the first year, laying a strong foundation for their test preparation.	<b>Preparatory seminar for the teacher employment exam</b>  Those who wish to pass the Teacher Employment Examination strengthen and retain the knowledge of special and pedagogical subjects. They conduct mock classes and experience mock interviews to prepare for the first and second stages of the exam.	<b>Preparatory seminar for the SPI exam</b>  Many companies and public organizations adopt the Synthetic Personality Inventory (SPI) for classification testing. Under the guidance of full-time lecturers, students solve a large number of frequently appearing questions to gain competency.	<b>Preparatory seminar for the aviation industry</b>  This class is intended for those who wish to enter the highly competitive aviation industry. Full-time lecturers get the maximum out of students to help them pass the job test.
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### Career Support Program

Thorough support for students seeking their ideal job!

The Career Education Center plays a central role in the development and provision of programs to support each student in making their life plans, from "self-discovery" to actual employment in diverse industries.

<b>On-campus company information sessions</b>  In this joint information session, the University invites companies highly motivated to hire Miyazaki International University students, allowing students to speak directly with the hiring representatives. It is a great opportunity to research industries, companies, and job types.	<b>Industry &amp; Company Research Seminars</b>  What jobs are available around the world? To address this and other questions and concerns, we invite human resource managers and other personnel from companies and public officials to this seminar to deepen your understanding of various jobs and industries.	<b>Self-analysis and Job Application Prep Seminars</b>  In this seminar, participants will learn how to prepare an "entry sheet" and "resume," which are crucial elements in the selection process. They will also learn and practice what to emphasize to receive a high evaluation.	<b>Interview Prep Seminars</b>  This seminar is designed to strengthen interviewing skills by providing practical training in group discussions and group interviews, led by a corporate HR recruiter.	<b>Work Experience Internships</b>  A work experience internship provides practical work experience at a company that partners with Miyazaki International University.
<b>Individual Application Internships</b>  An individual application internship is an internship in which an individual applies for an internship offered by a company.	<b>Internship Debriefing</b>  Students who have completed an internship will report to their juniors on their experiences, including the purpose of their participation, an introduction to the companies they interned with, the content of the internship, what they learned, and how they plan to use the experience in the future.	<b>Job Hunting Prep Seminar</b>  For third-year students about to start job hunting, we conduct lectures and sessions where they can learn from their seniors. These activities aim to prepare them for job hunting and raise their awareness of the process.	<b>Debriefing for students offered employment</b>  In this session, seniors who have completed the job hunting process share their experiences with their juniors, discussing the steps they took to secure job offers. Attendees gain insights into how to prepare for job hunting and learn useful information to help them in their own job search.	<b>International Student Support</b>  The University registers students on specialized websites dedicated to recruiting international human resources and matches international students with companies seeking to employ them.

### Guidance Schedule

	Month	Companies / Civil Service	Teacher Certification	
Freshman Year	4		<b>Year-round</b> · Subject and teaching profession seminar (incl. supplementary classes) · English and musical upskilling program	<b>1st semester</b> · Prep for teacher certification exam orientation
	5			
	6	Guidance for prep for civil service exam		
	7	Airline industry guidance		
	8			
	9			
	10	Debriefing for students offered employment		<b>2nd semester</b> · Prep for teacher certification exam Basic 1 · Practical training course for childcare providers
	11	Internship debriefing	Prep for SPI	
	12		Prep for civil service exam	
	1			
	2			
	3			
Sophomore Year	4		<b>Year-round</b> · Subject and teaching profession seminar (incl. supplementary classes) · English and musical upskilling program · Special camp for teacher employment exam prep A · Practical training course for childcare providers	
	5			
	6	Guidance for prep for civil service exam		
	7	Airline industry guidance		
	8	Internship		
	9			
	10	Debriefing for students offered employment		
	11	Internship debriefing	Prep for SPI	
	12		Prep for civil service exam	
	1			
	2			
	3			
Junior Year	4		<b>Year-round</b> · Supplemental English for the JHS and HS English Teacher Employment Exam · Prep for teacher certification exam Advanced 1 · Subject and teaching profession seminar (incl. supplementary classes) · English and musical upskilling program · Special camp for teacher employment exam prep B · Practical training course for childcare providers · Prep course for the JHS and HS English Teacher Employment Exam · Supplemental English for the JHS and HS English Teacher Employment Exam · Preparation Camp for JHS and HS English Teacher Employment Exam	<b>1st semester</b> · Prep for teacher certification exam orientation
	5			
	6	Guidance for prep for civil service exam		
	7	Airline industry guidance		
	8	Internship		
	9			
	10	Debriefing for students offered employment		
	11	Self-analysis and prep for application (2) Internship debriefing Interview training (1)	Prep for SPI	
	12	Interview training (2)	Prep for civil service exam	
	1	Makeup seminar for job-hunting activities Final seminar for prep for job-hunting	Individual interview	
	2	Internship		
	3			
Senior Year	4	Prep for civil service exam (2nd/3rd stage exam)	<b>Year-round</b> · Stage 2 exam prep course · Practical training course for childcare providers · Civil service general knowledge exam prep course · Prep for civil service exam (1st/2nd/3rd stage) · Prep course for the JHS and HS English Teacher Employment Exam (2nd stage)	<b>1st semester</b> · Prep for teacher certification exam Advanced 2
	5			
	6			
	7			
	8			
	9			
	10			
	11			
	12			
	1			
	2			
	3			

### My Dream Job

I joined this company because they are transforming Japanese society as a family-supportive workplace for both men and women

At MIU, social issues were central to our curriculum, deepening my passion for them. I joined Deloitte Tohmatsu (DT) because they are transforming Japanese society by being a family-supportive workplace for both men and women. My priority was finding an environment that values family support, which DT embodies. I am grateful to the career support team and my globally minded lecturers for helping us secure meaningful positions in Japan. I am proud to be part of a new generation committed to societal improvement.

The MIU learning style, emphasizing critical thinking and individual perspectives, aligns well with DT's approach. My four years at MIU enhanced my diligence and self-discipline. Through rigorous learning experiences, I matured significantly, preparing me for my roles in the global workforce at DT and in supporting my family.



Evan Carter Miur / Graduating class of 2024  
Employer : Deloitte Tohmatsu



Domestic and international opportunities for employment and graduate school

EMPLOYMENT



Major Employers

Travel	JTB, JTB Okinawa, HIS, KNT, KNT Kansai, NTA, Top Tour, Tobu Top Tours, ANA Travel, Nishitetsu Travel, Meitetsu Worldwide Travel, ANA Sales and Tours, Nomura Tourists, Neo Club, World Air System, Miyazaki Kotsu
Transportation	STARLUX Airlines, JAK Sky, ANA Kansai Airport, Asiana Staff Service, TRAJALFRERE, Miyazaki Kotsu, JAL, JAL Sky Nagoya, JAL Sky Kyushu, JALWAVE, JAL System, ANA, ANA Airport Service Tokyo, ANA Chubu Airport, ANA Wings, ANA Telemart, ANA Fukuoka Airport, ANA Osaka Airport, ANA Okinawa Airport, ANA Shin Chitose Airport, ANA Airport Service, Haneda Airport Global Service, Haneda Airport Service Group, Fukuoka Air Service, Nishitetsu Air Service, World Enterprise, Chuo Kotsu, Sugawara Kisen, Technical Noah
Services	Zensho Holdings, Skylark, Duskin, Royal Holdings, Mynavi, JR Central Retailing Plus, Isetan Mitsukoshi Human Solutions, Panasonic Excel Staff, HMM Japan, Narita Airport Business, Nippon Sales Promotion Center, Sankyu, FMG, Scinex, Treasure International, Outsourcing Technology, General Link, Aegis BPO Malaysia, Oscar Promotion, Workport, Personal Workstation, S-pool, Nakagawa Heihachiro Office, Kumamoto Office, Oosuga Patent Office, Miyazaki Car Ferry, UMK Shoji, Miyanichi Sogo Kokoku, Miyazaki Airport Building, Inet Support Miyazaki, Senko Business Support, Memolead Miyazaki, NEXCO West Patrol Kyushu
Hotels	Hoshino Resort, Kyoritsu Maintenance, Route Inn Group, APA Hotel, JR Kyushu Hotels, Iwasaki Hotels, Milial Resort Hotels, Nikko Hotels, Hilton Osaka, Hilton Fukuoka Seahawk Intercontinental, ANA Okinawa Resort, Oita ANA Hotel, New Otani, Tokyo Prince Hotel, New Castle Hotel, Hotel Granvia Osaka, Rose Hotel Yokohama, Fuji Rex, Tokyu Resort & Stay, Resort Trust, Hotel Kyocera, Shiroyama Kanko Hotel, Miyazaki Kanko Hotel, Phoenix Resort, JAL City Miyazaki, Hotel Marix, ANA Holiday-inn Resort, Estrella, Hakata Sumiyoshi Management (Grand Hyatt Fukuoka)
Manufacturers	Mitsubishi Material, Mitsubishi Semiconductor, Baxter, Mitsubishi Tanabe Pharma, Oki Electric Industry, Saishunkan Pharmaceutical, Toyota Auto Body Research & Development, Omron, Dell, Shin Nihon Printing, Wood One, JAC, Nicca Chemical, Minami Nihon Chikusan, Seibu Giken, Kayaba Foods, Kyoei Sangyo, Ryoden Shoji, Adas, Ecorise Japan, Nidec, Tachi-S, Fusion, Toho, Miyazaki Nikkiso, Asahi Yukizai, Honda Lock, Kirishima Shuzo, Miyakonojo Shuzo HD, Miyachiku, Hombu Shuzo, OK Food
Construction Industry	Sekisui House, JK Holdings, Misakura Denki Kogyo
Telecommunications	IBS Software Service, Dell Dalian, Dell Technologies, Softbank Mobile, SAP Japan, Howcome, Stella, Cosmedia, Nihon Software, C&W IDC, Nihon GIS, Information Technology Development JAPAN, Tokyo Computer Service, Telewave Links, Earth Technology, Tetrapot, D-rect, i-prug, GDI Communications, Wiz, Olt Vox, OpCybe, Sun Rise Network, 12C, KITec, CAC, ITX, WUP, Information Creative, Image, Crew, Force, Legentjoirar, Seattle Consulting, SY System, Fourthree, MJC, Densan, Spark Japan, Deloitte Tohmatsu Node, MDV, Outsourcing Technology, Network Technos

Wholesale and Retail	PT, Tigasaudaraputri, COSMOS Pharmaceutical, Belluna, Aeon Retail, IDOM, Fast Retailing, Uniqlo, Komeri, Aeon Kyushu, World, Cross Company, Izumi, Travelman, Goodman, Tomita Pharmaceutical, Plenus, Nihon Shurui Hanbai, Five Fox, Finetec, Welpark, Kowa Pets, Jwave, Ships, Samantha Thavasa, Sankai, Everlife, Nextage, EBM, Minami Kyshu Subaru, Nissan Prince Fukuoka, Nagoya Toyopet, Toyota Collora Shin Ibaraki, Nangoku Shokusan, Kyushu Sekisui Shoji Infratec, Yonezawa Koki, Miyazaki Yamagataya, Handsman, Uematsu Shoji, COOP Miyazaki, Misumi, Big Motor, Red Barron, Miyazaki Toyota, Miyazaki Mazda, Miyazaki Suzuki, Nissan Satio Miyazaki, Miyazaki Denshi Kiki, Ricoh Japan Miyazaki, Yamashita Medical Instruments
Real Estate	CBRE, Borderless House, Kubota House
Medical Care	Tsuruta Hospital, Yokouchi Clinic, Shimin-no Mori Clinic, Tatsumoto Hospital, Shinkoenji Ekimae Clinic
Finance, Securities, and Insurance	SBJ Bank, Citibank, JP Bank, Yamaguchi Financial Group, Higo Bank, Kagoshima Bank, Miyazaki Bank, Miyazaki Taiyo Bank, Takane Bank, Shinkin Bank, Miyazaki Daiichi Shikin Bank, Daitokyo Shinyokumiai, Kagoshima Kougyo Shinyou Kumiai, Rakuten Card, Miyazaki Shinpan, Nomura Securities, Daiwa Securities, SMBC Nikko Securities, Tokai Tokyo Securities, Mirai Securities, Mitsubishi Corporation Futures, Nippon Life, Daiichi Life, Meiji Yasuda Life, Tokio Marine Nichido, Gibraltar Life, Fukuoka Life, Aioi Nissay Dowa Insurance, Aflac
Mass Media	NHK, UMC, Miyazaki Hoso Shoji, TVK, BTV, IVS Television, FETV, Miyazaki Nichinichi Shimbun
Education and Welfare	Public Elementary Schools (Miyazaki, Kumamoto, Kagoshima, Saga, Oita, Okinawa, Chiba), Public Junior High Schools (Miyazaki, Kumamoto, Kagoshima, Fukuoka, Nagasaki), Public High Schools (Miyazaki, Fukuoka, Tokyo), Miyazaki Social Welfare Corp, Higashi Fukuoka H.S, Tachibana Gakuen, Miyazaki Gakuen, Miyazaki Nihon Daigaku Gakuen, Hoshio Junior & Senior High School, Nissho Gakuen, Miyakonojo St. Domingo H.S, Nichinan Gakuen, Clark Memorial H.S, MIU, MIU Library, Ottemae Japanese School, Accredited Children Centers, Kindergartens and Preschools (Miyazaki, Oita, Tokyo, Aichi, Shizuoka, Fukuoka, Kagoshima, Kanagawa), Boston Higashi School, Nichinoken Kyushu, Geos, Aviva Group, Globic Japan, KTC Gaigo Gakuin, English Academy Korea, Yamaha English School, ITTTI JAPAN, Amity, Tap Company, TILLWIND, Itops, Eishin Kyoiku Kaihatsu, Subaru
Public Service and Organizations	Nara Prefecture, Miyazaki Prefecture, Tokyo Fire Department, Metropolitan Police Department, Prefectural Police (Fukuoka, Kagoshima, Miyazaki), Municipal Offices (Oita, Yuki, Miyazaki, Miyakonojo, Nobeoka, Kobayashi, Oyama, Takane, Tsuno, Kawaminami), Miyazaki City Fire Department, Art Tower Mito, Corrections Officer, JASDF, Miyazaki Chamber of Commerce and Industry Federation, Miyazaki Prefectural Federation of Forest Owners' Co-operative Associations, Miyakonojo Tokyo Council of Social Welfare, Japan Agricultural Cooperatives (Omni Fuji, Miyazaki, Miyakonojo, Nobeoka, Saito, Aya)
Others	Japan Post, JRA

POSTGRADUATE SCHOOLS

UK	University of Manchester, University of East Anglia, University of Leicester, University of Essex, University of Bradford, Lancaster University	Japan	Miyazaki International University, Osaka University, Kyushu University, Kumamoto University, Kagoshima University, Tokushima University, Miyazaki University, Hyogo University of Teacher Education, Fukuoka University of Education, Naruto University of Education, University of Hyogo, Kobe City University of Foreign Studies, ICU, Waseda University, Sophia University, Meiji Gakuin University, Kanto Gakuin University, Kansai Gaidai University, APU, Kurume University, MIU
US	George Washington University, University of California, University of San Francisco, Arizona State University, Mount St. Mary's University, Tufts University, George Mason University		
Australia	Griffith University		
South Korea	Kyung Hee University, Sookmyung Women's University		
China	School of International Studies, Peking University		

Student Support

Banish anxiety!  
Various support systems designed to ease your transition into university life.

1 Academic Advisor System

2 Advisor Assistant (AA) System


Upon enrollment, each student will be assigned an academic advisor who will listen to their interests and wishes, provide detailed educational guidance regarding course registration and study plans, and actively support their overall university experience by offering friendly advice on personal matters.

Advisors offer support not only academically but also regarding your career path and personal concerns!

Advisor Assistants (AAs), senior students who serve as mentors, work alongside individual academic advisors to support new students. AAs actively participate in pre-admission seminars, new student orientations, Aoshima recreation events, and provide information to the Student Affairs Office and individual academic advisors to promptly address student issues.

3 The ASC (Academic Support Center)

The Academic Support Center (ASC) is staffed by the Language Program Coordinator of the School of International Liberal Arts and senior students who have excelled in the University's teacher certification program. The ASC operates primarily in English, so visitors are encouraged to speak as much English as possible. However, this doesn't mean that all interactions must be in English, especially for international students who require Japanese-language support. Regardless of department, students can visit the ASC for assistance with TOEIC and EIKEN examinations, all aspects of study (including thesis writing), English language study, and advice on study abroad and study methods. Additionally, there are various resources available for learning and practicing English, Japanese, and some content-based courses.



The ASC

Comprehensive support, including courses, study guidance, and self-study rooms to help you achieve your dreams!

4 Counselor System

Newly enrolled students often struggle with adjusting to life in a completely new environment, and some may experience mental distress. MIU provides qualified psychologists on staff to assist students in addressing these challenges and finding solutions, creating a more comfortable and distraction-free study environment.

5 Aoshima Recreation (new student orientation)

MIU offers orientation for new students to ensure a meaningful university experience. During the orientation, students are reminded of the purpose of their four years of study at MIU, and receive advice from their advisors (individual academic advisors) and advisor assistants (senior students) on how to make the most of their time at the university. The program also includes activities aimed at fostering friendships among new students.



Basketball



Lunch Time ♪



Party game!

友達をつくろう!





## COMMUNITY OUTREACH

### Open Lecture Series

MIU holds a variety of open lectures available to the public. For details, please check our website.

Check the MIU website for details



Debra Occhi/Japanese pop culture and contents tourism - Viewpoints from Pokemon and yuru-kyara -



Disaster Prevention Class "Basics of Lifesaving 1"

### English Presentation Contest

At MIU, we recognize that developing effective communication skills in English is crucial for participating in the international community. With this contest, we aim to provide an opportunity for high school students, our future leaders, to enhance their English communication and presentation skills. In 2022, the contest was open to high school students in Kyushu, and seven groups that passed the preliminary screening competed in the finals. The theme of the contest was "What is good for the Earth - What the community can do for the next generation," with each group presenting a feasible idea based on the Sustainable Development Goals (SDGs).



### Global Leadership Seminar

This seminar is crafted to enhance the foundational skills of high school students aspiring to become globally engaged professionals. It leverages the educational resources developed by MIU over the years as a "pioneering university where students learn liberal arts in English."



### Supporting the Activities of our Community's Children

Faculty and students engage with the community by organizing 'craft workshops' and 'children's playground building' activities.



### 《INDUSTRY》

Miyazaki Prefectural Chamber of Commerce and Industry  
Miyazaki Bank, Miyazaki Taiyo Bank

### MIU Partnership Agreement

### 《GOVERNMENT》

Miyazaki Prefecture  
Miyazaki City, Saito City  
Hyuga City, Aya Town

### 《ACADEMIC》

Miyazaki University  
Miyazaki Minami H.S  
Miyakonojo Nishi H.S  
Miyazaki Gakuen H.S

Miyazaki International University has established cooperative agreements with various entities including Miyazaki Prefecture, municipalities within Miyazaki Prefecture, universities, high schools, the Miyazaki Prefectural Chamber of Commerce and Industry, Miyazaki Bank, and Miyazaki Taiyo Bank. These agreements aim to promote regional cooperation, primarily through the Miyazaki International University and Miyazaki Gakuen Junior College Center for Community Outreach.

## CLUBS & CIRCLES

### Soccer Club

We are the Men's Soccer Club. We currently practice on Mondays and Thursdays from 4:30 PM at the Miyazaki International University athletic field. Our team consists of 17 Japanese students, 9 international students, and 4 managers. It's a friendly and lively club that promotes international exchange. We also hold practice matches with outside teams once a month. Beginners are of course very welcome! We're also recruiting managers! Come enjoy your MIU life with us through this club. Feel free to drop by—we're looking forward to seeing you!



### Model United Nations Club (JEMUN)



JEMUN (Japan English Model United Nations) is a program designed to simulate international conferences, where participants act as delegates to discuss global issues and develop solutions. Through this program, students learn formal English usage, international affairs, diplomacy, and the importance of negotiation and compromise. By participating, we honed our English skills and gained confidence and a global perspective. While some may feel intimidated by the high English proficiency of top participants, this serves as excellent motivation for future language learning.



### Karate Club



Hello! We are the Karate Club. We practice in the university gym from 4:30 PM to 8:30 PM on weekdays. Under the guidance of our coach, we use themed drills and content to prepare for competitions, enthusiastically striving for excellence. Most members started Karate after entering MIU, but we are all making rapid progress, and we see daily improvement. Though Karate may seem intense, our club fosters a supportive environment where members communicate openly and practice in a positive atmosphere. If you aim for excellence in both academics and sports, why not join us? Come visit the Karate Club!



### Athletic Clubs

- Volleyball
- Badminton
- Dance
- Women's Soccer
- Men's Soccer
- Karate
- Table Tennis
- Kendo
- Baseball

### Cultural Clubs

- All Music
- Wind Ensemble (Brass Band)
- Model United Nations Club (JEMUN)
- International Volunteer Circle
- MIU Lions Club
- Rainbow Café
- WRAP Café
- Sign Language

### Human Rights Forum

The University organized the Human Rights Forum on behalf of the Miyazaki Prefecture Council for the Promotion of Human Rights Enlightenment. Themes included sports, music, LGBTQ, and refugees. Many students were actively involved in planning, preparing, and executing the forums alongside lecturers. This project provided students with the opportunity to deeply consider the concept of 'human rights for everyone to live happily.'

### Continuing Education

This course supports lifelong learning in the community by leveraging the expertise of the faculty from the Schools of International Liberal Arts and Education.



# Admissions Information

## ■ Test Date and Sites

### School of International Liberal Arts

Test Category	Application Submission Deadlines	Test Dates
Fall Admissions (OCTOBER 2025)	June 4 – June 20, 2025	July 5, 2025
General Admissions Round 1 SPRING (APRIL 2026)	September 9 – September 26, 2025	October 11, 2025
General Admissions Round 2 SPRING (APRIL 2026)	November 4 – November 26, 2025	December 13, 2025
General Admissions Round 3* SPRING (APRIL 2026)	January 5 – January 16, 2026	January 23, 2026
General Admissions Round 4* SPRING (APRIL 2026)	February19 – March 9, 2026	March 14, 2026

\*Applicants who apply for the third and fourth round of admissions must hold a valid student visa.

Test Site: Miyazaki International University

Skype: Students residing abroad who are unable to appear in person will be interviewed via Skype or other web-based means.

If you are in an environment where connection to the Internet is available, please include your Skype ID with your application documents.

### Graduate School of International Liberal Arts

Category	Round 1	Round 2	Round 3
Application Period ※Must arrive by 17:00 on the last day.	August 25 - September 1, 2025	January 5 - 13, 2026	February 16 - 24, 2026
Test Date	September 13, 2025	January 16, 2026	March 2, 2026
Notice of Acceptance	September 19, 2025	January 23, 2026	March 11, 2026

## ■ Admissions Procedure

Selection Method..... Successful candidates are selected through a comprehensive assessment of application materials and the results of admissions examinations.

Application Materials ... The application materials are subject to screening. The letter of recommendation and statement of reasons for application will be converted to a score of up to 50 points.

Interview Examination...Interview conducted in English (including a short written assessment in English)

\*Japanese may be used if necessary \*Performance in interviews will receive a score of up to 100 points.

\*Candidates residing overseas who are unable to come to the University for the interview examination will be interviewed via Skype, or other web-based means.

\*EJU and JLPT scores are not required. Japanese language is not a requirement for admission but is a plus for daily life and communication outside the university.

## ■ Fees

### Tuition and Fees / School of International Liberal Arts

\*Tuition and other educational fees are subject to change.

	Spring Semester / Year 1	Fall Semester / Year 1	Total / Year 1	Notes
Entrance fee	125,000 JPY <del>250,000 JPY</del>		125,000 JPY	One-time fee
Tuition	255,000 JPY <del>425,000 JPY</del>	255,000 JPY <del>425,000 JPY</del>	510,000 JPY	
Facilities Fee	81,000 JPY <del>135,000 JPY</del>	81,000 JPY <del>135,000 JPY</del>	162,000 JPY	
Parents Association Fee	25,000 JPY	25,000 JPY	50,000 JPY	
Student Insurance Fee	3,300 JPY		3,300 JPY	One-time fee
Total	489,300 JPY	361,000 JPY	855,300 JPY	

### Tuition and Fees / Graduate School of International Liberal Arts

	Spring semester	Fall semester	Total (per year)	Notes
Entrance fee	200,000 JPY 100,000 JPY for graduates of Miyazaki International University		200,000 JPY 100,000 JPY for graduates of Miyazaki International University	One-time fee
Tuition	375,000 JPY	375,000 JPY	750,000 JPY	
Parents Association Fee	10,000 JPY	10,000 JPY	20,000 JPY	
Student Insurance Fee	750 JPY		750 JPY	
Total	585,750 JPY 485,750 JPY for graduates of Miyazaki International University	385,000 JPY	970,750 JPY 870,750 JPY for graduates of Miyazaki International University	

## Miyazaki International University International Student Scholarship Program

Miyazaki International University designates international students with outstanding character and academic achievement as scholarship students in order to improve the level of education and research at the university and to contribute to the promotion of international exchange.

### Scholarship

#### ① Definition of International Student

International student refers to a person whose residence status is “Student” (including those who are in the process of changing their residence status to “Student”) and who does not fall under either the category of government-sponsored international student or international student dispatched by a foreign government.

#### ② Eligibility

International students who wish to enroll in Miyazaki International University or who are enrolled in the University as a regular student, and who meet the following criteria 1. Candidates must be of good academic standing and character, and must be in need of financial support in order to continue their studies in Japan. 2. Candidates must demonstrate proficiency in English, which is essential for taking classes in English. 3. Candidates must not be recipients of other scholarships.

#### ③ Type, Exemption Amount, Exemption Period, Eligibility, Continuation and Criteria

- At the time of enrollment and during the first year of enrollment Enrollment support: 20,000 yen exemption of test fees At the time of examination (all students): 50% exemption of enrollment fee. At the time of enrollment (all students): 40% exemption of tuition and facilities and equipment fee (50% exemption in the case of schools with which the University has entered an MOU and students recommended by GTJ, etc.)
- From the second year after enrollment Study Support: Tuition and facilities and equipment fees will be partially waived for students who achieve the designated grades after admission based on the criteria specified below. Scholarships provided for 1-year periods after the 2nd year, based on GPA for all grades.

GPA and credits earned in previous year	Exemption rate
3.8 or higher, 30 credits or more	50% exemption
3.5 or higher, 30 credits or more	40% exemption
3.0 or higher, 30 credits or more	30% exemption
2.5 or higher, 30 credits or more	20% exemption

Tuition Exemption year	Academic records to be reviewed
2nd year student	1st year GPA
3rd year student	2nd year GPA
4th year student	3rd year GPA

### Habatake Scholarship

The "Habatake Scholarship" is a scholarship program of Miyazaki International University for graduate students. There is one type of scholarship available from the University:

(1) Living Support (70,000 yen/month for one year)

## ■ Student Service Organization (JASSO)

International students can apply for the Reservation Program for Monbukagakusho Honors Scholarship for Privately-Financed International Students. Selected students will be paid the monthly amount determined for the school year. (The amount is subject to change each year. For reference, the monthly stipend for the 2023 school year is JPY48,000.) MIU will assist in the application process once students complete the enrollment procedures. Students need to pay tuition and fees in advance. Please check the JASSO website for details (<http://www.jasso.go.jp/en/>)





## LIFE STYLE



Compared to the bustling metropolis of Shanghai, the environment here is serenely beautiful, with lush greenery and stunningly clear, star-filled skies.

Monthly income and expenses	
● Expenses	
Rent.....	¥33,500
Food.....	¥25,000-¥30,000
Utilities.....	¥6,700
● Income	
Family support.....	¥80,000
Part-time work.....	¥20,000

### The Rationale Behind my Choice of MIU is Straightforward.

Given the university's international character, I anticipated that the student body would be welcoming to international students, and my experience here has confirmed this expectation. I am thoroughly content with my life in Miyazaki.

### Living Alone was Initially Challenging, but I have Grown to Appreciate It!

Living alone was initially challenging and I often felt a bit lonely. However, as time went on, I adapted and grew to appreciate it. Now, I take pleasure in inviting friends over for dinner and conversation, without the need to adhere to a strict schedule. One significant advantage of living alone is the autonomy it affords. I can choose to spend my time in ways that suit my needs and preferences, whether that involves working quietly on an assignment or engaging in a game of basketball with friends. This freedom allows me to maximize my time both for personal endeavors and social interactions."

### Supporting your Independent Living



Collegetown Kokusai

### Collegetown Kokusai (a recommended student apartment)

- Location : Kano-ko, Kiyotake-cho, Miyazaki-shi
- Distance from MIU : 5-min walk
- No. of Apartments : 88
- Security auto-lock Security cameras
- Common facilities : Free Wi-Fi, cafeteria, coin laundry
- Meal service : breakfast and dinner (M-F)

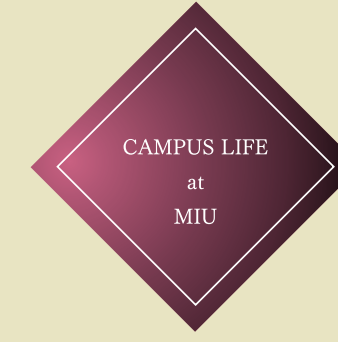


Room



Dining room

- 5-minute walk from campus
- Auto-locking lobby entrance
- Free Wi-Fi



## STUDENT DEMOGRAPHIC

● **NIGERIA** / Holy Family Secondary Technical School / Mount Zion Secondary School, Obosi / Adventist Secondary Technical College, Owerri / Federal Government Academy / Queensland Academy / Skylimit Model Secondary School / St. Francis Catholic Secondary School / Westown College / T&T School Kaduna State Nigeria / Kosec Secondary School Nigeria / Ambassador College / Holy Ghost College Nigeria / O'nebs Foundation Academy

● **CAMEROON** / Government Bilingual High School

● **KAZAKHSTAN** / Yeltay Secondary School of Bukhar-Zhyrau Region / Akhmet Baitursyn

● **VIET NAM** / Kinh Bac International High School / FPT High School Viet Nam

● **USA** / Albemarle / California State University, Long Beach / Central Texas College / Hanniba-LaGrange University / Independence High School / Regents Academy / Sacramento City College / Sacred Hearts Academy / St. Gregory's University / the Northwest School USA / Unity Christian / WILSON HIGH SCHOOL / Winston Churchill High School

● **U.K.** / St. Bede's School / The Queen's School of Chester

● **ITALY** / Fratelli Costa Azara of Sorgono

● **INDIA** / Mega Manipur School / Kanan Devi Memorial School

● **INDONESIA** / Valencia Community College, FL

● **UZBEKISTAN** / Academic Lyeum no.2 under Uzbek State World

● **AFGHANISTAN** / Resalat 2 Private High School / Kohna Masjad High School

● **EGYPT** / CAIRO AMERICAN COLLEGE H.S. / Cairo American College H.S.

● **AUSTRALIA** / Kilmore International / Kingswood College / Kurnai College / Newman College Senior School / St. John's College, Woodlawn / Toorack College

● **CANADA** / West Vancouver Secondary / Trinity Western University CND

● **SAUDI ARABIA** / IBN HAYAN SECONDARY SCHOOL

● **SWITZERLAND** / Lexsin Academy of Switzerland

● **NEW ZEALAND** / John Paul College High School / Nayland College / Otago Boys' High School

● **NEPAL** / Shree Kamana Boarding High School

● **PHILIPPINES** / Southville International school / Maryknoll College of Panabo, Inc

● **REPUBLIC OF KOREA** / Bopyung High School / Bosung Girls High School / Changmun Girls' High School / Daedeok High School / Dongbuk High School / Eunkwang Girls High School / Gimcheon Girls High School / Hanseoung High School / High School of Dongguk University / Namgang High School / Pusan National University High School / Sangmoon High School / Shinil Business High School / Sudo Girls High School / Baekma High School / Chungang University High School / Dolma High School / Guahm High School / Hanseong High School / Honseong High School / Ichung High School / Joongbu University / Moowon High School / Pyeongnae High School / Raon High School / Samjeong High School / Seongdeok High School / Songtan Jeil High School / Ulsan High School / Hyowon High School / Janggi High School / Daehwa High School / Incheon High School / Sookmyung Women's University

● **CHINA** / Jixi City Vocational Education Center / Shanghai Guangming High School

● **HONG KONG** / Delia school of Canada / Ho Ngai College / Ning Po No.2 College / QWSOSASS / St. Francis of Assisi's College

● **TAIWAN** / ST. FRANCIS XAVIER

● **SRI LANKA** / Visakha Girls School Colombo Sri Lanka



### Miyazaki is a Relaxed, Accessible City with Both Urban and Natural Charm and a Welcoming Community

Junessa Marie Cardiente / Freshman

I chose MIU for its unique learning style, globally competent faculty, and all-English environment, which enhance our knowledge and cultural experiences. The Adviser and Adviser Assistants System supports international students, easing their transition. As a problem-based learner, I thrive on discussions and collaborative learning, the core of every class. MIU's balance of study and life, engaging teaching methods, and interactive environment impress me. Professors actively support student success. After graduating, I aim to work in Japan's tourism industry, leveraging my skills in customer support, organization, and hospitality. The advanced communication skills developed at MIU will help me contribute to the industry. I'm eager to join the growing number of foreign workers in Japan with the knowledge I gain from MIU.



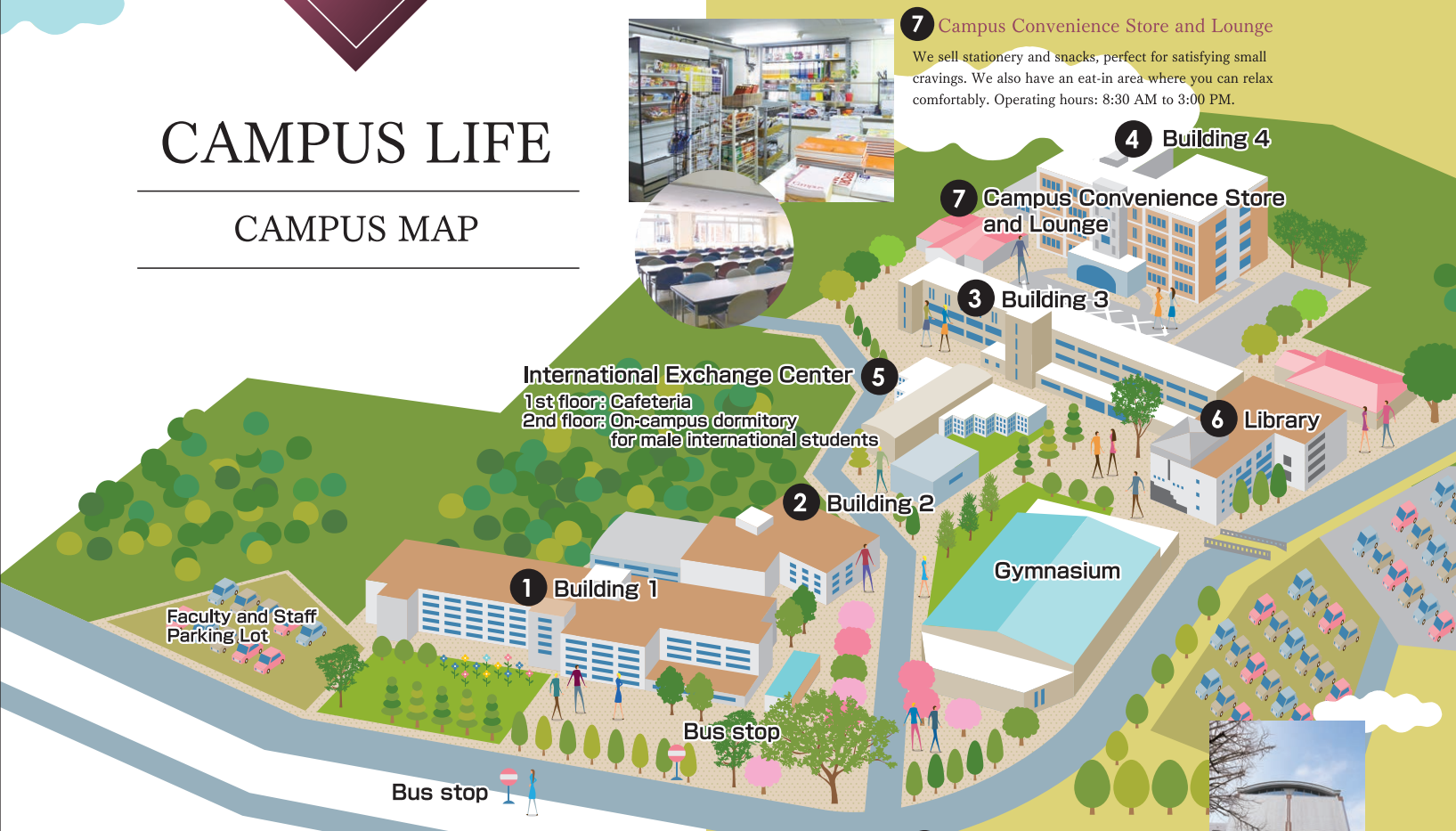


# CAMPUS LIFE

## CAMPUS MAP

### Open the door to the world!

The best venue for your learning, discovery, inspiration, and growth is this lush campus located in Miyazaki, Kyushu, the Land of Mythology.



**7 Campus Convenience Store and Lounge**  
We sell stationery and snacks, perfect for satisfying small cravings. We also have an eat-in area where you can relax comfortably. Operating hours: 8:30 AM to 3:00 PM.

**4 Building 4**  
**7 Campus Convenience Store and Lounge**  
**3 Building 3**  
**6 Library**

**International Exchange Center**  
1st floor: Cafeteria  
2nd floor: On-campus dormitory for male international students



**Q\_01**  
Do you have a cafeteria?



**A\_01**  
Yes, we do.

We offer daily A lunch specials and weekly rotating B lunch specials, available for 480 yen each. Additionally, our menu includes a variety of options such as curry, fried rice, udon and soba noodles, sandwiches and more.



**4 Building 4**  
(Shared facility with Miyazaki Gakuen Junior College)  
1F) Health Center / Career Education Center  
2F) Business Seminar Room / Childcare Training Room / Music and Exercise Room  
3F) Cooking Lab / Large Lecture Hall  
4F) Science Room / Computer Room / Arts and Crafts Room



**7 STUDENT LOUNGE**  
A common space where students can study or just spend time together.



**6 MIYAZAKI GAKUEN LIBRARY**  
The library is equipped with a Reading Room, AV Room, computers, Group Study Rooms, etc., and it holds more than 174,000 titles of Japanese and western books.  
1F) Reception • Internet • Printers • Reading Room (magazines)  
2F) Reading Room (Japanese books) • Conference Room • Group Study Rooms (2)  
3F) Reading Room (western books) • AV Room • Microfilm Room • Preparation Room • Multi-Purpose Room  
4F) Laboratory • Language Laboratory Room (LL Room) • Study Room • Computer classroom



**1 2 COMPUTER ROOM**  
(Building 1 / Building 2)  
With the campus-wide wireless LAN system, you can access the Internet anywhere at MIU.



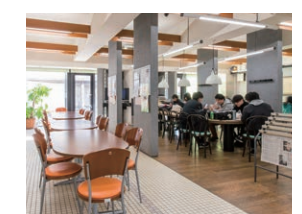
**1 ASC (Academic Support Center) (Building 1)**  
Students receive assistance in preparing for standardized English tests such as TOEIC, as well as support for all stages of their studies, including their graduation thesis.



**2 LEARNING COMMONS (Building 2)**  
Shared space where students can choose from a range of unique areas to study in, including the Flash Zone (ideal for discussions with a few people), the Realization Zone (ideal for group work), and the Concentration Zone (ideal for private study).



**1 INTERNATIONAL EXCHANGE LOUNGE (Building 1)**  
A shared space where students can engage in activities as they like, such as studying and chatting with friends.



**1 SPOON (Building 1)**  
A lounge where students can study during breaks, eat meals, and enjoy their spare time.



**1 SELF-DEVELOPMENT CENTER (Building 1)**  
Students can study here throughout the day. Individual booths are available and conducive to focused study.



Miyazaki : A paradise for marine sports!



**5 INTERNATIONAL EXCHANGE CENTER**  
(International Student Dormitory for Men)  
There is a cafeteria and vending machines on the ground level. This space is filled with students from the University and junior college during lunch time and is used for studying and events at other times of the day.  
The second floor is the on-campus dormitory for male international students. Each room is equipped with a bed, desk, closet, bath, toilet, shower, washing machine, free Wifi and A/C. Residents share a kitchen and lounge.  
1F) Cafeteria 2F) International Student Dormitory for Men

**A\_02**  
Yes. We have a dorm for female students off campus.