

**Miyazaki International University
Graduate School of International Liberal Arts
Master's Program**

**2024
Student Application Guidebook**

June, 2023

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Majors and Courses, Titles of Degrees, etc.

The Graduate School of International Liberal Arts of Miyazaki International University has a Master's program with one major and two courses

Major	Course Names	Degree Titles
Graduate School of International Liberal Arts	Master of Arts in International Communication	Master of Arts (International Communication)
	Master of Arts in International Sociocultural Studies	Master of Arts (International Sociocultural Studies)

1. Master of Arts in International Communication

In today's global and local societies, the ability to negotiate and express oneself is required in every field, including politics, economics, industry, and education. In such fields, communication skills based solely on language proficiency are not sufficient; objective thinking skills and advanced reasoning and judgment skills are required in addition. The acquisition of these abilities is possible under an educational environment that is not possible in undergraduate education, such as research which culminates in a two-year master's thesis and one-on-one guidance from faculty members, and can only be cultivated through special curricula and seminars that are not available in undergraduate education. Furthermore, in order to academically contribute to the wide-ranging needs of global society and contribute to the development of society as a whole, it is necessary to acquire an international perspective, a broad education, and comprehensive, practical problem-solving skills.

In this course, students will be guided to analyze and examine various phenomena and problems in international society from the perspective of international communication, and to acquire the skills necessary to construct and disseminate knowledge that will contribute to understanding and solving problems.

2. Master of Arts in International Sociocultural Studies

The Master of Arts in International Sociocultural Studies course is designed to train individuals who understand the cultural, economic, and racial diversity of other countries, who are capable of objectively looking at and accurately grasping the characteristics of each, and who are capable of conducting academic research on these subjects, in order to respond to the various issues arising in modern society in the face of globalization. Globalization has revealed many international issues, and many problems are already piling up. International conflicts due to cultural differences, gender disparity issues, global warming, waste disposal issues, and other environmental issues just to name a few examples. For this reason, various efforts are being made in each country to address the 17 targets of the SDGs from the "2030 Agenda for Sustainable Development" adopted at the UN Summit in September, 2015. Human resources are needed in politics, economics, and industry to seriously address these international issues. This course is designed to provide students with the necessary knowledge and understanding of diversity (other cultures, ethnic groups, history, religions, lifestyles, etc.) and the structure of international society, as well as a wealth of academic knowledge and creative research skills.

Admission Policy and Diploma Policy of the Graduate School of International Liberal Arts

1. Admission Policy (Acceptance Policy: Desired Individuals)

Against the backdrop of globalization and the SDGs, the Graduate School of International Liberal Arts aims to nurture individuals who can deepen their knowledge of multiculturalism and who can play an active role in the world or in local communities while utilizing international languages, or who can deepen their English proficiency and play an active role in their specialized fields (teaching-related, etc.). Our mission is to contribute to the development of cultural and social exchange around the world and to the development of international language education in Japan. Therefore, the Graduate School seeks for individuals with the following attributes.

(1) Master of Arts in International Communication

- a. We seek individuals who have basic academic skills in English and daily conversational skills, and who wish to further improve their English expression and communication skills.
- b. We seek individuals who have the basic analytical skills, critical reading comprehension and logical expression skills, IT literacy, and basic undergraduate-level knowledge in the relevant research field required for writing a master's thesis.
- c. We seek individuals who wish to contribute to society by making use of the specialized fields acquired in graduate school.

(2) Master of Arts in International Sociocultural Studies

- a. We seek individuals who have a global perspective and sensitivity, are interested in international issues, and wish to acquire international liberal arts skills.
- b. We seek individuals who have the basic analytical skills, critical reading comprehension and logical expression skills, IT literacy, and basic undergraduate-level knowledge in the relevant research field required for writing a master's thesis.
- c. We seek individuals who have a desire to take on an active role in the international community by making use of the specialized field acquired in graduate school.

2. Diploma Policy (Graduation and Degree-Awarding Policy: Our Model Individuals to Be Developed)

This master's program requires students to acquire the attitudes and abilities listed below by the time of completion. A master's degree is awarded to those who have studied for the prescribed period in each course, completed the coursework set out in accordance with the educational objectives, earned the prescribed number of credits, received the necessary research guidance, and passed the examination and examination of their master's thesis or research results on a specific topic.

(1) Master of Arts in International Communication

The course intends to train students to acquire advanced English language skills and to be able to demonstrate reliable communication skills in a global society. Therefore, the degree-awarding policy (Diploma Policy: DP) for this course is the following three points.

- a. Acquire high language skills and advanced knowledge in the field of international communication, and have the ability to demonstrate reliable communication skills in a global society. (DP1-1)
- b. Develop the academic thinking skills necessary to conduct professional research from the perspective of international communication, have the ability to analyze logically and critically, and to make recommendations and implement solutions to problems and issues.
- c. Have the motivation, interest and attitude to constantly improve their objective thinking skills and advanced reasoning and decision-making skills required in the field of global negotiations. (DP1-3)

(2) Master of Arts in International Sociocultural Studies

Through seminars and guidance on individual research, the course develops individuals with rich academic knowledge and creative research skills. Therefore, the degree-awarding policy (Diploma Policy: DP) for this course is the following three points.

- a. Have the ability to look objectively at the diversity of different cultures and to accurately judge the characteristics of

- each, as well as knowledge of different cultures. (DP2-1)
- b. Have the ability to conduct interdisciplinary research on various issues in modern global society. (DP2-2)
- c. Have good presentation and communication skills in English. (DP2-3)

Academic Considerations for Students Who are Working

Special Exception for Educational Methods as stipulated in Article 2-2 or Article 14 of the Standards for the Establishment of Graduate Schools

In the Master's Program of the Graduate School, most classes start in the evening after undergraduate classes have finished, applying Article 2-2 or Article 14 "Special Exception for Educational Methods" of the Standards for the Establishment of Graduate Schools. In some cases, classes are held in an intensive format on holidays upon students' request. For working students, especially those from remote areas such as out-of-prefecture or studying abroad, lectures are offered in a hybrid format and can also be taken online, if desired. For students from remote areas who are unable to attend lectures online, on-demand or video recordings are permitted within a certain acceptable range (less than 1/3 of the common foundation courses and common elective courses). In this case, however, students are required to take courses face-to-face for certain acceptable number of classes.

In principle, how courses are to be taken, research method, and research location will be decided upon consultation with the supervisor.

Long-term Enrollment Student System

This system allows students to systematically take and complete educational courses for a certain period of time beyond the standard two-year period of the master's program due to reasons such as professional occupation.

If you wish to apply for this system, you are required to complete the application procedures for long-term enrollment before paying tuition fees. Please note that applications made after payment of tuition fees will not be accepted.

Student Application Guide

1. Test Dates

Category	Round 1	Round 2	Round 3
Application Period ※Must arrive by 17:00 on the last day.	August 28, 2023 to September 8, 2023	January 4, 2024 to January 12, 2024	February 19, 2024 to February 26, 2024
Test Date	September 16, 2023	January 19, 2024	March 4, 2024
Notice of Acceptance	September 26, 2023	February 2, 2024	March 11, 2024

※If the capacity is not fulfilled in Round 1, Round 2 and Round 3 may be conducted.

2. Enrolment Capacity

Graduate School, Major in International Liberal Arts: 5 students

A small number of specially selected international students will also be accepted.

3. Eligibility for Application

Applicants to the Graduate School of International Liberal Arts, Miyazaki International University must meet one of the following conditions.

(1) General Selection and Selection for Those Who are Working

- (a) Those who have graduated or will graduate by March, 2024 from a university as stipulated in Article 83 of the School Education Law.
- (b) Those who have received a bachelor's degree or expect to receive a bachelor's degree by March, 2024, in accordance with Article 104, Paragraph 7 of the School Education Law.
- (c) Persons who have completed or expect to complete 16 years of school education in a foreign country by March, 2023.
- (d) Persons who have completed, or are expected to complete by March, 2024, a 16-year course under the School Education Law in a foreign country by taking correspondence courses offered by a foreign school in Japan.
- (e) Persons who have completed, on or after the date specified by the Minister of Education, Culture, Sports, Science and Technology, a specialized training course (limited to courses of 4 years or more in length and meeting other criteria specified by the Minister of Education, Culture, Sports, Science and Technology), which is designated separately by the Minister of Education, Culture, Sports, Science and Technology. Or those who are expected to complete the course by March, 2024.
- (f) Those who have been designated by the Minister of Education, Culture, Sports, Science and Technology (Ministry of Education Announcement No. 5, February 7, 1953).
- (g) Those who have attended university for at least three years or completed 15 years of schooling in a foreign country, and who have been recognized by the Graduate School as having obtained the prescribed credits with excellent grades.
- (h) Persons who have completed, or are expected to complete by March 2024, a course of study at a foreign university in Japan, which has been designated by the Minister of Education, Culture, Sports, Science and Technology as an educational institution with a course of study (limited to a course of 16 years under the school education law of the relevant foreign country) under the school education system in the relevant foreign country.
- (i) Those who have been admitted to a graduate school other than this graduate school pursuant to the provisions of Article 102, Paragraph 2 of the School Education Law, and have been admitted by the graduate school of this university as having the academic ability suitable for receiving a graduate school education.
- (j) Those who have been admitted to a graduate school other than this graduate school in accordance with Article 102, Paragraph 2 of the School Education Law, and who are recognized by this graduate school as having academic ability equivalent or superior to that of a university graduate, and who will reach 22 years of age by March 31, 2024.

(2) Special Selection for International Students

Applicants must meet one of the requirements of the General Selection, have a foreign nationality, and whose status of residence in Japan does not interfere with admission to the Graduate School.

4. Application Procedures and Methods

- (1) By mail: Attach a cover sheet of the designated application envelope to the envelope and send it by registered or express mail.

Application Materials, etc.

Documents, etc.	Summary
Application Form	Please fill out the form prescribed by the Graduate School.
Statement of Reason for Application	Please fill out the form prescribed by the Graduate School.
Examination Admission Form	Please submit a photograph (4 cm in height and 3 cm in width) taken within 3 months prior to the application, affixed to the designated boxes on the "Application Form" and "Photograph Submission Form" prescribed by the Graduate School.
Transcript of Grades	Prepared and strictly sealed by the president or dean of faculty of the applicant's home university (undergraduate school).
Certificate of (Expected) Graduation	Prepared by the home university.
Certificate of Degree Conferral or Certificate of Application for Degree Conferral	Certified by the Agency for Academic Degrees and University Evaluation. (Applicants who meet (b) of Application Eligibility (1))
Copy of Residence Card	Foreign nationals residing in Japan who wish to apply must submit a residence card (with period of stay and status of residence clearly indicated).
Proof of Funds	<p>International applicants should send us a verified certificate that is applicable to your case among the following:</p> <ol style="list-style-type: none"> 1. If the applicant is responsible for the fees: Bank balance* (Account in the applicant's name) is required. 2. If expenses are to be paid by a person other than the applicant*: Certificate of bank balance (for the account of the person responsible for the expenses) and pledge of financial support. 3. If the applicant receives a scholarship: Certificate of Scholarship Receipt <p>*Notes on Balance Certificates</p> <ol style="list-style-type: none"> 1) Account holder's name, bank name, date, and deposit balance must be verified. 2) A balance of at least 1,200,000 yen for living expenses for one year is required. 3) If the document is written in a language other than Japanese, a Japanese or English translation must be attached to the original. 4) If the certificate of bank balance is shown in a currency other than Japanese yen, it will be converted at the exchange rate at the time of document verification.

Bank Transfer Notification	<p>Pay the examination fee using the bank transfer request form prescribed by the Graduate School.</p> <p>Please submit the "Bank Transfer Notification" with the stamp of the handling bank's collection seal that you will receive at the time of payment.</p> <p>※When printing out the transfer request form, do not enlarge or reduce the size of the form, but print it in its original size (A4) before use.</p>
Examination Permission Letter (1) Examination Permission Letter (2)	<p>Applicants who are currently employed by a public office, company, etc. must submit the "Examination Permission Letter (1)" prescribed by the head of the relevant organization, and those who intend to study while still employed must submit the "Examination Permission Letter (2)" prescribed by the Graduate School.</p>
Return Envelope for Examination Admission Form	<p>Please write your postal code and address clearly on a standard size envelope and attach postage stamps (¥344 ※ stamps ¥84 + ¥260 for express delivery).</p>

[Notes on the application process]

- ① All applications, etc. must be submitted in a single package through the president of the applicant's home university, or in person. Please note that incomplete documents will not be accepted, so please make sure that there are no omissions, etc.
 - ② Applications, etc. will not be returned once received
 - ③ Admission may be cancelled if it is found that the facts differ from those stated in the application.
 - ④ Prior consultation with applicants with physical disabilities
Applicants with physical disabilities who require special consideration for entrance examination and study must submit a medical certificate and other documents to the Academic Affairs Division before each application period begins.
 - ⑤ If you have any questions about the application procedures, please contact the Academic Affairs Division of the University.
 - ⑥ Government-sponsored international students must submit a Certificate of Government Scholarship (prepared by the student's home university).
- ※ After individually reviewing the submitted application documents, if it is determined that the applicant does not meet the application qualifications, the application will not be accepted. In addition, applicants who meet the qualifications (g), (i), and (j) may be required to submit additional documents.

5. Application Fee

Application fee is 30,000 yen. The application fee for graduates or prospective graduates of Miyazaki International University is 10,000 yen. Please pay the fee using the pay-in slip designated by the University.

Please fill in the information in the bold frame (date of request, requester (applicant), amount, and handling charge) on the pay-in slip, money transfer receipt, and pay-in notice.

Please note that paid examination fees will not be refunded.

6. Mailing Address and Inquiries

Academic Affairs (Graduate School),

Miyazaki International University,

1405 Kano-hei, Kiyotake Town,

Miyazaki City, Miyazaki Prefecture 889-1605 JAPAN

TEL: 0985-85-5931(Direct line)

(Office Hours: Weekdays 8:30 a.m. to 5:15 p.m.)

Email: gradschool@sky.miyazaki-mic.ac.jp

7. Selection Method

1) General Selection and Selection for People Who are Working

Selection will be based on a comprehensive screening of documents and an oral examination (interview). For applicants residing in Japan outside of Kyushu, an oral examination will be conducted online upon request.

2) Special Selection for International Students

Selection is based on a comprehensive screening of documents and an oral examination (interview). Applicants residing overseas will be required to take the entrance examination prior to their arrival in Japan. For international applicants residing in Japan other than Kyushu and overseas, the oral examination (interview) may be taken online.

3) Examination Procedures, etc. (common to all selections)

Application Rounds	Examination Format	Time	Test Site
Round 1 Round 2 Round 3 ※Examination dates are as shown in "1. Test Dates"	Oral Examination (Interview)	13 : 30 ~ 15 : 00	Miyazaki International University 1405 Kano-hei, Kiyotake-cho, Miyazaki-shi, Miyazaki-ken JAPAN (The examination room will be announced on the day of the examination.)

※All examinees are required to report to Miyazaki International University's Academic Affairs Office with their examination voucher by 13:00 on the day of the examination.

※If you arrive more than 20 minutes late for the start of the examination, you will not be allowed to take the examination.

8. Announcement and Notification of Successful Applicants

(1) Announcement of acceptance

Time: 10:00 a.m. on the day of the announcement of the results as mentioned in "1. Test Dates".

Place: Posted in the lobby of Building No. 2 at Miyazaki International University

Also, a list of examination numbers of successful applicants will be posted on the homepage of Miyazaki International University for one day from 10:00 a.m. on the day of the announcement of acceptance.

(2) Notification of Acceptance

Successful applicants will receive a letter of acceptance (sent on the day of the announcement).

No telephone inquiries regarding acceptance or rejection will be accepted.

9. Admission Procedures

(1) Admission fee: 200,000 yen (100,000 yen for graduates of Miyazaki International University)

(2) Tuition fee: 375,000 yen only for Spring semester (annual, 750,000 yen).

Note:

a) Amounts are subject to change due to revisions of regulations.

b) If the tuition fee is revised during the student's enrollment, the new tuition fee will be applied from the time of the revision.

c) Tuition for long-term enrollment students is calculated by dividing the total amount of tuition for the regular length of study proportionally by the number of years of study applied for, and the amount is due each academic year.

3) Enrollment Procedures

- Successful Candidates in the Round 1 and Round 2 Examinations
Enrollment period: Monday, February 5, 2024 - Monday, February 12, 2024
(Details of the enrollment procedures and documents will be notified by mail in early February, 2024.)
- Successful Candidates in the Round 3 Examination
Enrollment period: Tuesday March 12, 2024 - Tuesday March 19
(Details of the enrollment procedures and documents will be notified by mail after Tuesday March 12, 2024)

※ If, after completing the enrollment procedures, you must withdraw from enrollment due to unavoidable circumstances, please contact the Graduate School office, Academic Affairs Department by noon on Thursday, March 30, 2023, and submit the prescribed form. All fees except the admission fee will be refunded.

Note: If the university acts as a guarantor when international students rent an apartment, they are supposed to pay the three-month's rent in April.

10). Admissions Information via the Internet

Miyazaki International University provides information on entrance examinations via the Internet, please visit the following website address.

https://www.mic.ac.jp/examination/graduate_school/

Graduate School (Master's Program in International Liberal Arts)

1. Length of Course of Study

2 years as a general rule

2. Curriculum Policy

The curriculum policy of the Master's Program of the Graduate School of International Liberal Arts of Miyazaki International University is as follows:

Miyazaki International University states in its University rules that the University aims to nurture individuals who will contribute to the development of culture and the welfare of humanity by acquiring an international perspective and specialized knowledge and skills.

First, in order to strengthen the understanding of multiple cultures, international problems and issues, and the basic skills of international communication necessary to play an active role in a global society (i.e. to cultivate basic skills that are not biased toward any particular course), we have established the "Basic Common Courses" (10 credits), which all students in the International Communication course and International Sociocultural Studies course are required to take. On the other hand, there are also "Basic Elective courses" (6 credits or more) that students can choose from, taking into consideration their future career path and what they want to study. In addition, each course offers "Course-specific Special courses" (14 credits) for seminars and students to conduct research (master's thesis research). In the course-specific special courses, a multiple-teaching system is adopted, with one main supervisor and two sub-supervisors, and one sub-supervisor must come from a different course to the main supervisor. This system ensures that students can receive a wide range of guidance from different perspectives.

1) Basic Common Courses

Assuming the various situations in which students will be active globally, there are foundational knowledge that students in both courses should acquire. For example, in negotiations and meetings with other countries, not only communication skills, but also multi-cultural understanding, international communication skills, and the ability to analyze and process information are common. In addition, since the "School of International Liberal Arts" and the "School of Education" which form the basis for the master's program, have teacher training programs (the former for middle and high school English teachers, the latter for elementary school teachers), "Overview of Foreign Language Pedagogy" was established to improve the students' knowledge as English educators. All students in both courses are required to take this group of courses as compulsory credits.

2) Basic Elective Courses

The basic elective courses include a group of subjects that students in each course can freely choose according to their future career path and what they want to study. While it is important to learn about global environmental, food, and economic, etc. issues, "Advanced Studies in Environmental and Life Sciences" and "Advanced Studies in Social Psychology" are designed to improve students' educational and negotiation skills by scientifically understanding the mechanisms of the brain, emotions, and psychology. "Advanced Studies in Mathematics and Data Science" aims to develop evidence-based theories that are considered necessary for planning and negotiations based on analysis of industrial economies in other countries and regions. In addition, "Advanced Studies in British and American Literature" is designed to study English and American literature, history, and society, and to acquire the historical background and international perspective of the representative English-speaking countries. In addition, Chinese is a second foreign language whose importance has been rapidly increasing in recent years. The "Advanced Interactive Seminar" is an interdisciplinary course, in which students work under the supervision of coordinators to deepen each other's knowledge

and skills by learning about other students' research, etc., and to learn about recent issues from invited external speakers.

3) Course-specific Special Subjects

These are courses set by course and are required credits for each course. There are courses (Basic Seminar in International Communication and Basic Seminar in International Social Studies) to acquire the basic knowledge and specialized skills necessary to carry out research in each course, as well as courses (Research in International Communication and Research in International Social Studies) for writing master's theses. Students are required to take at least 3 seminar courses (6 credits or more) in order to be able to solve their own problems or to acquire the skills necessary for writing their master's thesis. In the research courses, students formulate a research plan under the guidance of their supervisor and sub-supervisor (one of the two sub-supervisors is chosen from another course), conduct experiments and develop theories under the research plan, and prepare a research thesis in two years. Special subjects for each course are as follows:

(a) The International Communication course offers "Basic Seminar in International Communication (6 credits)" in which students learn theories and techniques of knowledge, information gathering methods, presentation methods, etc., necessary for research in international communication. In addition to this, "Research in International Communication (8 credits)" will be offered as a research guidance course for students to prepare their master's thesis. This course is taught by the main supervisor and two sub-supervisors (one from the same course as the main supervisor and the other from another course).

(b) In the International Social Studies course, students are required to take "Basic Seminar in International Social Studies (6 credits)," in which they learn theories and techniques of knowledge, information gathering methods, presentation methods, etc., necessary for research on international society. In addition to this, "Research in International Social Studies (8 credits)" will be offered as a research guidance course for students to prepare their master's thesis. This course is taught by a main supervisor and two sub-supervisors (one from the same course as the main supervisor and the other from another course).

3. Course of Study and Degree Conferral

(1) In principle, a master's degree will be awarded to students who have been enrolled in the Graduate School for at least two years, who have earned at least 30 credits as specified in the table below (courses and number of credits) under the guidance of an supervisor, and who have passed the thesis review and examination.

① Required courses: 10 credits

② Elective courses: 6 credits or more

③ Course-specific special subjects: Seminar courses (compulsory-elective): 6 or more credits

Research courses (compulsory-elective, master's thesis): 8 credits

(Courses and credits)

Courses	Year Offered	No. of Credits			Required/Elective
		Lecture	Seminar	Practicum Lab./	
Basic Common Courses					
Overview of International Communication	Y1 Spring	○			Required
Overview of Foreign Language Pedagogy	Y1 Spring	○			Required
Advanced Studies in Information Processing	Y1 Spring	○			Required
Overview of Studies in International Culture and Arts	Y1 Spring	○			Required
Overview of Expression in the English Language	Y1 Spring	○			Required
Basic Elective Courses					
Advanced Interactive Seminar (Fusion Course)	Y1-2	○	○		Elective
Advanced Studies in International Economics	Y2 Spring	○			Elective
Advanced Studies in Environmental and Life Sciences	Y1 Fall	○			Elective
Advanced Studies in Mathematics and Data Science	Y1 Fall	○			Elective
Advanced Studies in Social Psychology	Y1 Fall	○			Elective
Advanced Studies in British and American Literature	Y1 Fall	○			Elective
Advanced Studies in Chinese Language	Y1 Fall	○			Elective
Advanced Studies in the Educational History of Japan	Y2 Spring	○			Elective

Course-specific Special Subjects				
Basic Seminar in International Communication Studies	Y1 - 2		○	Compulsory Elective
Basic Seminar in International Social Studies	Y1 - 2		○	Compulsory Elective
Research in International Communication Studies	Y1 - 2		○	Compulsory Elective
Research in International Social Studies	Y1 - 2		○	Compulsory Elective

(a) Overview of Basic Common Courses and Basic Elective Courses

	Course Title	Description	Instructor(s)
Basic Common Courses Required 10 credits	Overview of International Communication	The language of each country is not merely a means of communicating ideas between people, but is also the very customs, thoughts, society, and culture of the people who live there. This course builds on the "Relationship between Language and Culture, and Intercultural Communication" taught in the undergraduate program to teach higher-level theories of international communication, international negotiation, conflict resolution, and media literacy, etc. In addition, a portion of the course will focus on intercultural communication (intercultural adaptation, cultural patterns, self-concept, etc.) through a learning system based on active learning.	Cathrine-Mette Mork Marc Waterfield Ellen Head
	Overview of Foreign Language Pedagogy	The course is designed primarily for those who will be involved in English language education in future and those who are currently involved in English and Chinese language education, and will teach foreign language teaching methods at a higher level than undergraduate education. The course also deepens students' understanding of the principles of foreign language pedagogy and areas related to actual teaching and learning. In specific examples, advanced teaching methods and ideas in vocabulary, grammar, listening, hearing, and writing will be explained, and methods of selecting teaching materials, learning evaluation methods, or teaching methods for creating classes will be lectured in an active learning format.	Hironori Hayase Anne Howard Marc Waterfield Tamao Araki Kumiko Fujii
	Advanced Studies in Information Processing	Understand the rapid progress of information technology and information networks in modern society and global society, to learn the IT-related knowledge required in global society and industry, and to learn how to think about IT technology for problem solving. The course covers data communication technology, smart grids, the internet as a lifeline, security, multimedia, etc., and is taught through active learning.	Anderson Passos Masahide Yasuda

	Overview of Studies in International Culture and Arts	This course is designed to cultivate the ability to recognize cultural diversity in a global society, to understand that these diverse cultures influence each other and change, and to explore the relationships between different cultures and between art and artworks and society from various perspectives. For example, through analysis of works of art, students will gain an understanding of the social consciousness and worldviews etc. that are reflected in them.	Hironori Hayase Debra Occhi
	Overview of Expression in the English Language	This course is designed to cultivate the ability to speak and write in English appropriately from a global perspective and in response to various situations, as well as to develop logical and critical thinking skills using a small-group education system. To this end, the course is oriented to help students acquire creative English skills, understand the differences in expression between Japanese and Western sensibilities, and enjoy English expression. Students will also learn specific skills necessary for writing academic papers.	Hironori Hayase Cathrine-Mette Mork Iain Stanley Tamao Araki
Basic Elective Courses Elective 6 Credits	Advanced Interactive Seminar (Fusion Course)	Students in turn plan and conduct presentations, as well as give oral presentations on their own research topics and issues of interest (interactive seminars). In addition, prominent external speakers active in international fields (JICA, UN, etc.) are regularly invited to broaden the students' perspectives, arouse new interests in them, and provide them with opportunities to practice active learning. Full-time faculty members in turn serve as coordinators and support the operation by students.	Noboru Murakami Anderson Passos Hironori Hayase
	Advanced Studies in International Economics	The objective is to provide students with up-to-date knowledge in analyzing contemporary economic issues/policies in international trade and investment. Specifically, the course will begin with a discussion of the rationale for conducting international trade and business, who gains and who loses from international trade between developed and developing countries? We will then discuss and analyze government intervention, conduct an economic welfare analysis, and provide and discuss situations in which we can find solutions to resolve disputes, etc. The course will cover several specific topics, including the impact of trade on economic growth, inequality, foreign direct investment flows, free trade negotiations, non-tariff barriers, trade disputes and trade wars, globalization, energy and environmental issues associated with globalization, taxing multinational corporations, and the impact of ICT on the international economy. By the end of the course, students will be able to identify new issues in the international economy and analyze and discuss issues based on the knowledge learned and the economic analysis model.	Tien Manh Vu

Advanced Studies in Environmental and Life Sciences	In order to understand the diversity of different cultures in many countries, it is inevitable to understand environmental and food issues and the state of progress in life science. The course will also include lectures from medical and life science perspectives, including new coronavirus infections, etc.	Noboru Murakami Nobuhiro Fukuda Kazuki Tagawa
Advanced Studies in Mathematics and Data Science	This course is designed to meet the needs of an era overflowing with data, etc., including the emergence of big data due to the development of information and communication technologies and measurement techniques. In order to understand the diversity of international cultures, knowledge and skills to extract useful information from data are becoming increasingly important. In this special course, students will learn about mathematics and data science through lectures on summarizing and visualizing data and the mathematics that makes this possible, practical data analysis using the familiar software Excel, and ergonomics-based human body data analysis exercises. MIC is accredited by MEXT for its "Education Program in Mathematics, Data Science, and AI," which is a substantial part of its undergraduate education.	Koji Watanabe Masahide Yasuda Masafumi Mitarai
Advanced Studies in Social Psychology	This course is designed to help students understand and communicate smoothly with others of their own and other cultures, based on the recognition that individual behavior is influenced by other people and the culture to which they belong, in order to deal with the various challenges of today's global society. The main goal of this course is to improve students' interpersonal skills by acquiring social psychological knowledge. The course will cover social emotions, social cognition, social behavior, social influence, group behavior, communication, conflict resolution, and social psychological research methods.	Futoshi Kobayashi Aya Kasai Koji Watanabe
Advanced Studies in British and American Literature	While reading major works of English and American literature from a variety of perspectives, the course aims to develop the literary theory and specialized knowledge and abilities necessary to understand and appreciate literature, including methods of analyzing and interpreting literary works. In addition, students will simultaneously deepen their understanding of the historical and ideological backgrounds of British and American works. At the same time, students will develop the ability to think logically and express themselves theoretically in English through actual discussions and essay writing on work themes.	Hironori Hayase

	Advanced Studies in Chinese Language	It is intended to deepen understanding of the diversity and characteristics of the Chinese language, which has the largest number of native speakers in the world, although English has the largest number of users among the world's languages. Chinese is used in the People's Republic of China, Hong Kong, and Taiwan, as well as in Chinatowns around the world, and by overseas Chinese and Chinese residents. It has diversity in both written and spoken forms, but because of its diversity, it can have two directions: integration and separation. By learning the characteristics of the Chinese language, students will broaden their understanding of the society and culture of Chinese-speaking countries and acquire a world view through the Chinese language.	Kumiko Fujii
	Advanced Studies in the Educational History of Japan	The purpose of this study is to identify the characteristics of the historical foundation of education in Japan. Japan's intellectual and moral educational standards are highly accomplished, as R. Dore, "Education in Tokugawa Japan," makes clear, along with the spiritual foundation of "improvement," accumulated through the historical efforts of our predecessors. In this case, various types of education were developed both inside and outside of schools through cultural contact with other countries as well as being self-generated. In this course, we will touch upon the basic principles of cultural contact, and will also discuss the relationship between Japan and China, and between Japan and the West, in the international environment since the 18th century.	Kunio Kawahara

(b) Course-specific Special Subjects

Courses	Description of Seminars, etc.																		
<p>Basic Seminar in International Communication</p>	<p>Students will learn theories and methods related to knowledge, information gathering methods, and basic research techniques necessary for studying international communication. In addition, students will participate in laboratory seminars to learn theories and basic techniques that will serve as a foundation for the specialized skills they will pursue in the future.</p> <p>The following is a list of the instructors and topics offered.</p> <table data-bbox="410 591 1426 748"> <tr> <td>Masahide Yasuda</td> <td>Seminar in Applied Data Science</td> </tr> <tr> <td>Hironori Hayase</td> <td>Seminar in English Education</td> </tr> <tr> <td>Debra Occhi</td> <td>Seminar in Japanese Linguistic Anthropology</td> </tr> <tr> <td>Anne Howard</td> <td>Seminar in Applied Linguistics</td> </tr> </table>	Masahide Yasuda	Seminar in Applied Data Science	Hironori Hayase	Seminar in English Education	Debra Occhi	Seminar in Japanese Linguistic Anthropology	Anne Howard	Seminar in Applied Linguistics										
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Debra Occhi	Seminar in Japanese Linguistic Anthropology																		
Anne Howard	Seminar in Applied Linguistics																		
<p>Research in International Communication</p>	<p>Under the guidance of supervisors, students will conduct experimental research in accordance with the research theme and prepare a master's thesis.</p> <p>() are some of the examples of topics offered.</p> <p>Masahide Yasuda: The impact of tablet learning on children's learning behavior Hironori Hayase: On the development of English teaching materials Debra Occhi: Linguistic anthropological research of Japan Anne Howard: Development of practical methods for teaching English in English</p>																		
<p>Basic Seminar in International Social Studies</p>	<p>Students will learn theories and methods related to knowledge and information gathering methods and basic research techniques necessary for international social studies. Students will gather information and closely examine and read basic literature in the areas of international politics, international society, culture, art, economy, or various international issues in order to study diverse cultures, and based on the accumulation of international liberal arts knowledge, cultivate presentation skills, advanced debating skills, consulting skills, etc. Students will also participate in laboratory seminars. In addition, students will participate in laboratory seminars to learn theories and basic techniques that will serve as a foundation for the specialized skills they will pursue in the future.</p> <p>The following is a list of the instructors and topics offered.</p> <table data-bbox="410 1518 1426 1872"> <tr> <td>Noboru Murakami</td> <td>Seminar in International Environmental Biology</td> </tr> <tr> <td>Nobuhiro Fukuda</td> <td>Seminar in International Food Issues</td> </tr> <tr> <td>Masahide Yasuda</td> <td>Seminar in Data Science</td> </tr> <tr> <td>Hironori Hayase</td> <td>Seminar in British and American Literature</td> </tr> <tr> <td>Kunio Kawahara</td> <td>Seminar in Educational History of Japan</td> </tr> <tr> <td>Debra Occhi</td> <td>Seminar in Regional Cultural Studies</td> </tr> <tr> <td>Futoshi Kobayashi</td> <td>Seminar in Social Psychology</td> </tr> <tr> <td>Koji Watanabe</td> <td>Seminar in Mathematical and Statistical Analysis</td> </tr> <tr> <td>Kazuki Tagawa</td> <td>Seminar in Global Ecology</td> </tr> </table>	Noboru Murakami	Seminar in International Environmental Biology	Nobuhiro Fukuda	Seminar in International Food Issues	Masahide Yasuda	Seminar in Data Science	Hironori Hayase	Seminar in British and American Literature	Kunio Kawahara	Seminar in Educational History of Japan	Debra Occhi	Seminar in Regional Cultural Studies	Futoshi Kobayashi	Seminar in Social Psychology	Koji Watanabe	Seminar in Mathematical and Statistical Analysis	Kazuki Tagawa	Seminar in Global Ecology
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Courses	Description of Seminars, etc.
Research in International Social Studies	<p>Under the guidance of supervisors, students will conduct experimental research in accordance with the research theme and prepare a master's thesis.</p> <p>() are some of the examples of topics offered.</p> <p>Noboru Murakami: The effects of pesticides used worldwide on nerve center function</p> <p>Nobuhiro Fukuda: Research on sustainable food production</p> <p>Masahide Yasuda: Development of a method of learning English grammar by using Internet translation tools</p> <p>Hironori Hayase: A discussion of Anglo-American literature and its historical context</p> <p>Kunio Kawahara: Issues and Methods in Political Education</p> <p>Debra Occhi: About contemporary Japanese society and culture</p> <p>Futoshi Kobayashi: Cultural adaptation issues on the part of foreign workers in Japan working for Japanese companies in Japan</p> <p>Koji Watanabe: Development of methods for data analysis to extract useful information from large scale educational survey data</p>

Other Matters

1. Exemption and Deferment of Entrance and Tuition Fees

1) Exemption of Entrance Fee

- ① In the event of the death of the person who is primarily responsible for the student's financial support within one year prior to enrollment.
- ② In the event of a disaster such as windstorm, flood, etc., within one year prior to enrollment.
- ③ Cases similar to ① and ② above, where there are reasons deemed appropriate by the President.

2) Deferment of Collection of Entrance Fee

Those who fall under any of the following categories may be granted a deferment of the entrance fee upon application by the student and after a review.

- ① In the event of the death of the person who is primarily responsible for the student's school expenses within one year prior to enrollment.
- ② The applicant or the person who is primarily responsible for the student's financial support has suffered a disaster such as a windstorm, flood, etc. within one year prior to enrollment.
- ③ Cases similar to ① and ② above, where there are reasons deemed appropriate by the President.

3) Tuition Waiver

Students who fall under any of the following categories may be exempted from paying full or half tuition upon application and after a review.

- ① In the event of the death of the person who is primarily responsible for the student's school expenses within one year prior to enrollment.
- ② The applicant or the person who is primarily responsible for the student's financial support has suffered a disaster such as a windstorm, flood, etc. within one year prior to enrollment.
- ③ Cases similar to ① and ② above, where there are reasons deemed appropriate by the President.

2. Scholarships

The "Habatake Scholarship" is a scholarship program of Miyazaki International University for graduate students. There are two types of scholarships available: (1) Living Support (70,000 yen/month for one year) and (2) Higher Education Support (for graduates of Miyazaki International University).

Scholarships from JASSO (Japan Student Services Organization) are awarded on a selection basis. The monthly loan amounts are as follows

Type I Scholarship (without interest)	50,000 yen/88,000 yen
Type II Scholarship (with interest)	50,000 yen/80,000 yen/100,000 yen/130,000 yen/150,000 yen
Special Incremental Loan Scholarship for Enrollment (Lump sum payment, with interest)	100,000 yen/200,000 yen/300,000 yen/400,000 yen/500,000 yen

Scholarship programs are also available from local governments and private organizations etc. For details, please contact the Student Affairs Office.

3. Student Education and Research Disaster Insurance (Gakkensai) and Student Education and Research Indemnity Insurance (Gakkenbai)

"GAKKENSAI" provides coverage for bodily injury incurred during regular classes, school events, extracurricular activities, etc., such as lectures, experiments, and practical training, as well as during commuting to and from the graduate school. "GAKKENBAI" covers legal damages suffered by students who injure others or damage others' property during regular classes, school events, extracurricular activities, or while commuting to and from school. All students at the University are required to enroll in this insurance program.

The insurance fee is 1,430 yen for two years. However, for long-term students, it depends on the number of years of study applied for.