

## About Saito PBL

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We experienced green tourism in the western city. I learned a lot. I didn't know anything about the Saito City, but this experience gave me a chance to learn about the Saito City. That's thanks to the people of the Saito City. Mr. Hashida, the mayor of the Saito city, told us many stories of the Saito city for us. I was able to hear very valuable stories about what kind of activities they have done so far, what kind of difficulties they have had, and how they have interacted with the people of Saito City. There are no roadside stations in the western cities. He also told me about that. It was planned ten years ago, but due to opposition from the people of Saito City, it was not possible to build a roadside station. It was an idea for the Saito city but was opposed by the citizens. However, Mayor Hashida thought that if a roadside station could not be built, he should create an alternative. That's where "Irodori" came in. Mayor Hashida is always seriously thinking about what he can do for the Saito City and its citizens, how it can benefit the citizens, and how to revive vitality. Hearing this story, I want to make the Saito City better. In green tourism, I was able to experience farming. Through this farming experience, I was able to learn about the specialties of the Saito City. It was a very good experience to experience harvesting. Using the harvested vegetables, we practiced cooking, and the dinner we all ate together was very delicious.

We first went to the pepper farmer. There, we experienced harvesting peppers. All the peppers were very beautiful. It was very big and magnificent. I was able to hear not only the harvest experience but also many valuable stories. The house was flooded by the typhoon, and many pepper seedlings got sick. Of the more than 1,000 seedlings of peppers, about two hundred fell ill. However, they have not given up and continue to grow peppers, and I learned that farmers in the western city are desperately growing vegetables after overcoming hardships. This experience made me appreciate food once again.

Next, we visited zucchini at the zucchini farmer's greenhouse. Many plants came out of one seedling, and they were all splendid and beautiful. It was shocking because I had never seen it cultivated. Zucchini is made by manually pollinating the stamens and pistils of the flowers one by one. I was really surprised when I heard that many flowers are done by hand by myself. Zucchini is difficult to determine in size, and neither too small nor too large can be shipped. Also, when harvesting, if you do not handle it carefully, it will quickly be damaged. I heard that it was only the second year since I started making zucchini, but I couldn't believe it was the second year, each leaf was so lively, and the zucchini was very delicious.

Finally, we practiced cooking using the harvested peppers. The bell pepper stuffed with meat, meat-wrapped peppers, zucchini, and all the vegetables were fresh and very delicious.

All of Saito's specialties are fresh, so I wanted to take this opportunity to let as many people as possible know about them. I also made blueberry jam for the first time. Thanks to this culinary practice, I was able to get to know the western city again.

We thought about City Planning in Saito City in the course of experiencing green tourism. First, Miyazaki International College students we can do 3 things. International Exchange Events, Teaching English Conversation to Children and Providing Japanese language education to foreigners.

International Exchange Events are We offer a variety of international cuisines using local products of the Western Capital. Also, We are considering rental bicycles and tours de site for foreign visitors.

We thought that by having the people of Saito talk to foreigners at this event, we could make the city more friendly to foreign immigrants and tourists.

Teaching English conversation classes to children is MIC's students helping the study for English tests. And we will share that English communication is fun with game.

If this activity can reduce the number of children who are uncomfortable with English and increase the number of children who enjoy English conversation, we believe that the young generation with a global mind will change Saito City.

Japanese language education for foreigners is to teach foreigners living in Saito City the Japanese language necessary for daily life by MIC students. If you can understand daily conversation even a little, you will be able to deepen your interaction with citizens.

I think the Saito city will be an outstanding livable town even for foreigners.

In addition, we proposed the creation of a roadside station and the installation of an athletic center with the motif of accessories from ancient tombs.

Miyazaki International University hopes to provide internships at stores in Saito City and multilingual support for foreign tourists.

Finally, I also thought about the issues of Saito urban development. The challenge of strengthening risk management for disasters is to create a roadside station that will become an evacuation site for Saito City residents.

We believe that we can help by collaborating with the International University of Japan and cooperating in activities for Saito Cities. Regarding the third issue, internationalization, we are considering international exchange events. By holding this international exchange event, residents of Saito City, from adults to children, can experience various cultures, cuisines, and languages. And I think it will lead to the internationalization of Saito City.