



SCHOOL OF INTERNATIONAL LIBERAL ARTS NEWSLETTER

Volume 3

October 2016

PREPARE FOR GLOBAL LEADERSHIP AT MIC

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MIC BEGINS NEW GLOBAL LEADERSHIP CERTIFICATE PROGRAM



Vice President
Benjamin Peters
October 1, 2016

This year MIC began its new Global Leadership Program for highly motivated students who want to improve their communities and the world. Students who enter the

program take special classes that will help them to improve their communication and academic skills and prepare for leadership at the local, national, and global levels. Students who complete the Global Leadership Program will be ready to go to graduate school in Japan or abroad, become national civil servants, or work for international organizations, companies, and NGOs.

The Global Leadership Program's special classes will help students

improve critical thinking and communication skills in order to identify public problems, write and speak persuasively, and become group leaders. Students will also develop independent projects to address global concerns such as the environment, peace, and human development. Finally, students will gain valuable experience through faculty mentoring, local volunteer activities, and participation in internships in Japan and abroad. If you are a student who wants to make the world a better place, then MIC's Global Leadership Program can help you achieve your goals.

LIBERAL ARTS AND GLOBAL LEADERSHIP GO HAND-IN-HAND

Miyazaki International College (MIC) was founded as an International Liberal Arts College in 1994, and International Liberal Arts remains its centerpiece. Liberal Arts is about studying a range of disciplines using the skills of active learning and critical thinking in order to become effective citizens in a variety of jobs. Our

international focus and English curriculum help us to produce effective global citizens as well. In fact, all students take classes in Introduction to Global Citizenship, which emphasizes this dimension. In addition, all students spend some time on a Study Abroad program designed to both improve their language skills and develop a more practical global perspective for their future careers. In their last two years students can opt for Global Leadership or chose among three majors that emphasize specific skill areas that students wish to concentrate on. You can see on the chart on page four the kinds of careers that students in the Global Leadership or Liberal Arts tracks often aim for. So, depending where you want

to go with your life in the future, MIC has a way to help you do it!



Dean of SILA Faculty
Micheal Thompson
October 1, 2016

MIC FACULTY AND STUDENTS PROMOTE PEACE-BUILDING

Volunteerism, conflict resolution and peacebuilding are essential endeavors for today's leaders. MIC faculty and students take these activities very seriously. In this article we will introduce the experience our faculty and students had in Taiwan with the Northeast Asia Regional Peacebuilding Institute (NARPI).

NARPI promotes peace in the region by creating space for collaborative learning and by building networks among people in Northeast Asia. Last summer, the institute was held in Mongolia, and this summer it was held in Taipei from August 7 to August 21. College students and professionals from many Asian countries attended. The national or cultural background of participants included Japan, Korea, Taiwan, China, Philippines, Mongolia, Canada and the US. The workshop-based courses were active, collaborative and taught completely in English. During the fieldwork, five MIC students visited important cultural and historical places such as 228 Memorial Museum and the National Palace Museum with other participants. Learning in seminar sessions and on fieldtrips was collaborative. Students shared views and insights with each other, enjoyed great Taiwanese cuisine and visited popular sites such as Jiufen (九份), the model for the town in the movie, Spirited Away (千と千尋). Next year, NAPRI will be held in Japan.



STUDENT PERSPECTIVES ON PEACE

by Masashi Mikami, 3rd Year

Five students and one teacher participated in the NARPI program this



summer. I will describe the experience from the perspective of the students who participated from MIC.

In the two-week NARPI summer program we learned and experienced what peace is. I took two classes: "Theory and Practice of Peace Education" and "Nonviolent Struggle for Social Change".

In the former class, I studied how to teach students the basic principles of peace. Young people today, including myself, have started losing interest in



thinking about what we can do to make the world a more peaceful place. We learned theories and plenty of games, which even children can enjoy, that will help to remedy this situation. It was so surprising to learn that we can find ways to explain what peace or war is in such interesting ways.

In the latter class, we learned about practical nonviolent ways to achieve recognition and assistance from the government. As we learned how to

take nonviolent action, we had to come up with ways to achieve social change that benefit both the government and the people on the opposite side. It was also educational to realize that you cannot always find the right solution for everyone.

For some of the participants, these classes provided the opportunity to think for the first time about how to make unreasonable things change. Peace is the only state in which all people can feel settled and safe, even if we have different ideas about what it means to be satisfied. My two weeks with NARPI were a good opportunity to look at various problems in our society and to learn how to resolve them. If you are truly interested in contributing to the resolution of the social problems in the modern world, NARPI and other programs pursuing similar goals are a good place to start.



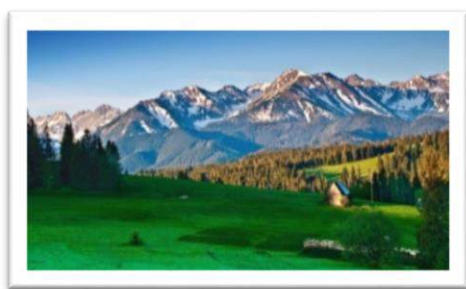


MEET THE FACULTY

Greetings. My name is **Pawel Mlodkowski**. I am from a Central European country: Poland. Many of you may know some other Poles (but I do not mean the North Pole & South Pole) who contributed greatly to global peace (Saint John Paul II) and art (Frederick Chopin), and others who developed sciences (Copernicus, Maria Skłodowska-Curie). I'm very proud of this great legacy. I will do my best to contribute to MIC.

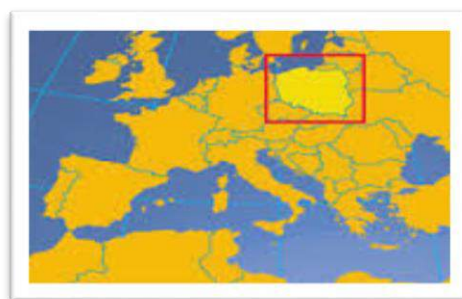


I have taught Economics and Business-related courses in many beautiful places over the last 16 years, such as Central Asia, the Arab Peninsula, Japan, Western Europe, Eastern Europe, and Central Europe.



Traveling and interacting with my students allowed me to accumulate valuable international experiences. It

also allowed me to develop specific knowledge and a correct understanding of diverse cultures, religions and social and historical backgrounds. I will be happy to share my knowledge and experience with you to help you achieve your future professional career and personal life goals.



My task at MIC is to (1) assist you in understanding the global economy better, (2) introduce to you an international perspective on contemporary business activities and (3) help you to become global citizens who are active, aware and responsible in all your endeavors.

I hope to see you in the classroom.

SELECTING A MAJOR TRACK IT'S YOUR LIFE, YOUR CHOICE, YOUR FUTURE

Making the right choices in university can be difficult. Sometimes there are too many options to choose from. Professors in the School of International Liberal Arts of MIC guide students through the process of making choices for their futures. The possibilities are endless, but the choice is always yours to make.

One of the most important decisions you will make in MIC is your selection of your specialized major. All of the

majors at MIC have a firm foundation in the Liberal Arts, but each leads you along clearly different tracks. MIC offers students three distinct tracks of study to prepare for their future careers—the Liberal Arts Specialist Track, the English Teacher Track and the Global Leadership Track.

The **Liberal Arts Specialist Track** helps students to develop a broad knowledge and understanding of the diverse and important connections between different issues and cultures, and prepares them to apply these important universal skills to any career students choose. Graduates work for airlines, hotels, global and domestic businesses, banks and the civil services (city hall, police, fire department, etc.) Many also go to graduate school.

Students on the **English Teacher Track** gain perspectives on issues in psychology, English language and literature, education and so on. This program trains students to become excellent English Teachers with high level English skills. There are about 150 graduates today working as English teachers in junior high schools and high schools, or as elementary school teachers.

The new **Global Leadership Track** will lead students on the path to becoming leaders in their communities and globally. Students take courses in global leadership, conflict resolution and so on, and take part in internships and volunteer activities where they work closely with their host organizations to solve real-life problems to help better global and regional society. Graduates in the Global Leadership Track will go to graduate school, work for government organizations, NGO's, NPO's, JICA, JETRO, etc.

The possibilities are endless. It is your life, your choice, your future.

LIBERAL ARTS -- the FOUNDATION of MIC's EDUCATION

CHOOSE FROM **3 PROGRAM TRACKS**

Your Life · Your Choice · Your Future!

LIBERAL ARTS
SPECIALIST
TRACK

Airline (CA, GS), Travel, Hotels,
International Business, Civil
Service

ENGLISH
TEACHER
TRACK

Jr./Sr. High School English
(G1), Elementary School
Teacher (Gr2) Licensing

GLOBAL
LEADERSHIP
TRACK

Domestic & International
Graduate Studies, Global
Organizations

Year 1: Introduction to Liberal Arts, Streamed English Courses, Introduction to Global Citizenship

Year 2: Studies in Comparative Culture, Study Abroad

16 weeks in one of 5 English-Speaking countries to develop a broad global perspective.

Contact with native English and global cultures deepens English teacher qualities

Study for graduate school and careers in globally-oriented organizations

Years 3 & 4: Select one of 3 study tracks to deepen your specialization

Select one of 3 majors – Humanities, Social Sciences or English Language and Cultures – to deepen specialized knowledge and research skills

Develop knowledge of English language and cultures as you study to become an English teacher. Learn to teach English in English

Find interdisciplinary solutions to global issues from global perspectives, develop relations with regional society, polish your leadership skills

Airline, Hotels and Global Industry Careers

- Cabin Attendant
- ANA • JAL **New CAs Yearly**
- NHK Miyazaki • HIS • JTB • Hotel Nikko
- Hilton Osaka/Fukuoka • Nomura Securities
- Mitsubishi Materials (Singapore)
- Baxter • Citibank NA • Miyazaki Daily News
- IBS Software Service (India) (イスト)
- CIVIL SERVICE, ETC.**
- Miyazaki Prefecture Government, City Hall, Police, Fire Department, etc.

Extraordinary Teacher Employment Results

<2015>
Miyazaki Prefecture **3 Successes**
High School - 2 grads (27X competition)
Jr. High School - 1 grad (16.3X competition)
<2016>
Miyazaki Prefecture **3 Successes**
High School - 2 grads (11.3X competition)
Hokkaido - 1 grad

Graduate School, Careers in Global Organizations

- University of Manchester
 - George Washington University
 - California State University
 - Sookmyung Women's University
 - Waseda University
 - Sophia University
 - University of Kyushu
 - Osaka University
- Global Organizations**
- SAP JAPAN
 - JICA
 - NGO他

THE *BE A STAR COLLEGE FESTIVAL* OCTOBER 22 – 23, 2016

MIC IS WHAT MIC IS. MIC IS WHAT WE ARE. ~TODAY, WE ARE ALL STARS~



The BE A STAR COLLEGE FESTIVAL is a celebration of the finest qualities of MIC – international understanding, global culture and deepening an understanding of global and local issues. Come to and share the BE A STAR COLLEGE FESTIVAL experience with the MIC faculty, staff, students and the members of the community.

In the BE A STAR COLLEGE FESTIVAL, we want every student, faculty, staff and visitor from the community to play a leading role. We have planned numerous events where people can showcase their special skills, perform in karaoke competitions or compete in quizzes and much, much more!

One of the major attractions this year is “DREAMS COME TRUE” balloon release. Though the Rio de Janeiro Olympic Games have just finished, we are all waiting anxiously for the start of the Tokyo Olympics four years from now. What will you be doing in four years? Where would you like to be doing it? Make a dream balloon and send it soaring toward your future.

The School of International Liberal Arts and the School of Education each have many events planned, such as a talk show with MIC professors about their reasons for coming to Japan. Learn why our faculty came to Japan and about the differences between Japan and other cultures. The first and second year students in the School of Education will do presentations on some of the things they learned at MIC.

You can also enjoy great international foods from our food booths.

FOOD BOOTH MENU (Example)

- ✚ Mochiko Chicken (Hawaii, USA)
- ✚ Frites Fried Potato (Belgium)
- ✚ Green Curry (Thailand)
- ✚ Popcorn (USA)
- ✚ Ice Cream (China, etc.)

So, come join us and become part of the MIC community.



The City of Miyazaki and surrounding towns offer a wide range of seasonal and international events, from International and local activities and festivals to water sports, skiing and breathtaking sightseeing spots. Visit the following sites for details:

■ Miyazaki Prefecture

[English] <http://www.pref.miyazaki.lg.jp/allmiyazaki/kanko/koryu/page00403.html>

■ Miyazaki International Foundation

[English] <http://www.kanko-miyazaki.jp/english/index.html>



CHECK IT NOW !! MIC Official SNS
Call, we chat, follow and spread the attraction of MIC!

