

Miyazaki International College  
 Course Syllabus  
 Spring and Fall 2018

Course Title (Credits)	<b>ASA 365-1: Japan and East Asia</b>
Course Designation for TC	N/A
Content Teacher	
Instructor	Jeong-Pyo Hong, Ph.D.
E-mail address	<a href="mailto:jhong@sky.miyazaki-mic.ac.jp">jhong@sky.miyazaki-mic.ac.jp</a>
Office/Ext	MIC1-302/ Ext.3721
Office hours	14:30-16:00 Tuesday and Thursday or by appointment
Language Teacher	
Instructor	
E-mail address	
Office/Ext	
Office hours	

Course Description:

This course deals with the relations between Japan and the two Koreas, Japan and China including Taiwan, and Japan and Russia in the contemporary times. The students will study and research the historical backgrounds, the current situations, the future about their relations through the classroom activities, lectures and guest speeches, negotiations game and debate exercises, and their presentations on reading and independent research project.

“**How to Series**”, which will be distributed to the students at the beginning of the semester, will help student make present a paper, prepare for interviews, write academic papers, and organize meetings. This will be a useful tool for the students to become future professionals in the society of the world.

The course will cover basically the following topics for the students to study during the semester.

**I. Introduction**

-Meiji Renovation and Foreign Relations

-Yasukuni Shrine

-Abe Government and Abenomics

-Abe's Foreign Policy

-Japanese Culture

## **II. Japan and the Korean Peninsula**

### **1. Japan- South Korea Relations**

-History

-Culture including K-Pop & J-Pop

-Politics

-The Comfort Women

-Text Book Issue

-Territorial Issues

### **2. Japan- North Korea Relations**

-The Hermit Kingdom

-Flower Swallow

-N. Korea's Nuclear-Missile Issue and THAAD

-Leaders' Characters of North Korea

-Current Situations: Abduction and Nuclear-missile Issue

-Normalization between Japan and North Korea

### **3. North Korea-Japan-South Korea**

-North Korea's Strategy

-Reunification: Sunshine Policy vs. United Front Strategy

-Searching for Korean-Japanese Strategic Partnership

-The Six-Party Talks

## **III. Japan and China**

### **1. Japan and China Relations**

-Historical Background

-Wartime Atrocities in China

-Culture and Minority of China

-The 5th Generation Leadership in China

-Chinese Political System and Chinese Communist Party

-One China Policy

-One-Belt and One-Road (OBOR)

-Rising China and China Threat

-Tibet and Xinjiang Issues

-Sino-Japanese Relations and Diplomatic Breakthrough

-Xi Jinping's extension of Power

## **2. Japan and Taiwan Relations**

-The History of Taiwan

-Democracy in Taiwan

-Presidential Elections in Taiwan

-KMT and The Democratic Progressive Party

## **3. Sino-Japanese Relations and U.S. Factor**

-One China Policy: Mao Zedong, Deng Xiaoping, Jiang Zemin, Hu Jintao, and Xi Jinping

-Independence of Taiwan: Chang Kai-seck; Lee Denghui; Chen Shuibian, Ma Ying-Jiu, and Tsai Ing-wen

-The Senkaku/Diaoyu Issue and the U.S. Factor

## **IV. Japan and Russian**

-The History of Relations between Japan and Russia

-The Collapse of the Soviet Union

-Gorbachev, Yaltsin, Medvedev, and Putin

-Northern Territory Dispute and the 2017 Yamaguchi Summit

## **V. Conclusion**

-Japanese Foreign Policy and Security in Northeast Asia

-Regional Integration in Northeast Asia

-Japan and Korean Peninsula

-Japan and China

-Japan and Russia

-Japan-USA Alliance

Course Objectives:

The language component of this course aims to help students read materials in the course, express their knowledge and opinions, and write papers about the international relations in English in the East Asia. In the course, the students will develop skills in reading English materials and texts for contents meaning and argument, enhance listening and speaking skills for the expression and comprehension of ideas in English, and promote basic English writing skills in the composition of paragraphs, short summaries and longer essays.

Course Schedule:		
Day	Topic	Content/Activities
1	<b>Introduction</b>	Syllabus and How to Series
		Competition and Cooperation between Japan and Korea
2	<b>Japan &amp; Two Koreas</b>	Flower Swallow and Public Execution
		The Hermit Kingdom
3		The North's Strategy: Past, Present, and Future
		Sunshine Policy Vs. United Front Policy
4		USA: Time to Leave Korea?
		Washington's Current View on the North
5		The North's Nuclear-Missile Issue and THAAD
		The Six-Way Talks: Negotiation Game for Resolving the North's WMD
6		Simulation: Negotiation Game
		Mid-term Test
7	<b>Japan and China</b>	Timeline of China/ Chinese Culture
		Chinese Communist Party & People's Republic of China
8		Traditional Sino-Japanese Relations
		China's Open and Reform policy?
9		One China Policy & Taiwan's Independence
		OBOR, the <i>Senkaku/Diaoyu</i> , and the US Factor
10		Strategic Ambiguity of the United States

		Which is First for China and Taiwan: Economy or Security?
11		A Rising China: Empire? Visual Study: <i>The Hero</i>
12	<b>Japan &amp; Russia</b>	History of Russo-Japanese Relations Northern Territory
13		Who is Putin? 2017 Yamaguchi Summit
14		Cooperation between Abe and Putin? Future of Japan-Russia Relations
15	<b>Conclusion</b>	Discussion
		Final Exam

Required Materials:

### **1. Watch and Reports**

Students will be required to report to the class at least once in this course. Watch for any interesting newspaper articles, editorials, and opinions that deal with Japan and East Asia. They should select one of those issues, and show this to the class, and discuss the theme with classmates. They will start this classroom activity on **18 April 2018** with the scheduled *Watch and Reports* for those days. Please bring handouts and/or good visual aids, and prepare at least a 10-minute presentation. If you have any questions about the topic you have to choose, or need help finding something to share with the class, please come to your instructor.

### **2. Negotiation Game and Debate**

Almost every day we have to make decisions personally or officially. Professionals in the public and private sectors need to understand the nature of conflict in our society and know how to resolve those conflicts. In this activity, we deal with both theoretical and practical dimensions of the contemporary situations in Northeast Asia. In theoretical dimensions, we shall cover means of *conflict resolution*, model of decision-making and principles of negotiation. In practical dimensions, we shall play negotiation and decision-making games, analyze cases, and learn about real world situations. Toward the

mid of the course, students are expected to become strategic negotiators and prudent decision-makers who can handle complex decision-making efficiently and ethically. Then, you will join the negotiation game and negotiate with counterparts on a topic as a classroom activity in **the middle of May**. MIC students are not expected to memorize and repeat materials from class and readings. A sense of curiosity, critical thinking, and creativity are the key elements of teaching and learning at MIC. Students are encouraged to read materials, to express their opinions and engage in a mutual critique of ideas, including those of the instructor, in a spirit of mutual respect.

### **3. Independent Research Project**

In this project, you will be required to write a paper on a topic you want to research according to the above topics of this course. Research paper should be over seven pages and double-space including bibliography. The research paper should be also discussed in prior consultation with the instructor. First, **on 18 April**, each student will turn in *a one-page research project proposal* to the instructor. Second, **Starting on 2 July**, every student will submit her/his research report to the instructor. Feedback will be provided to individual presenter after the review is made.

#### Course Policies (Attendance, etc.)

MIC believes that teaching and learning are reciprocal activities that require regular interaction between students and teachers. Such interaction cannot occur when students are absent from classes and related activities. So, attendance and punctuality are both important requirements in this class. Students are required to attend classes regularly and participate actively. Exceptions can only be made if there are compelling situations due to illness or for other emergencies. In order for an absence to be excused, a letter of explanation in English is required from you and standard form is needed from your doctor. More than three absences will be viewed very seriously.

#### Class Preparation and Review:

Students are expected to spend at least one hour reviewing and doing homework and one hour preparing for every hour of lesson time.

#### Grades and Grading Standards:

<ul style="list-style-type: none"> <li>• Participation: 10%</li> <li>• Watch and Reports: 20%</li> <li>• Negotiation Game: 20%</li> <li>• Mid and Final Quiz: 40%</li> <li>• Independent Research Project: 10%</li> </ul>
Methods of Feedback:
Feedback will be given orally to students. Mid-term papers will be checked and returned with comments.
Diploma Policy Objectives:
<p>Work completed in this course helps students achieve the following Diploma Policy objective(s):</p> <ol style="list-style-type: none"> <li>1: Advanced thinking skills (comparison, analysis, synthesis, and evaluation) based on critical thinking (critical and analytic thought)</li> <li>2: The ability to understand and accept different cultures developed through acquisition of a broad knowledge and comparison of the cultures of Japan and other nations</li> <li>3: The ability to identify and solve problems</li> <li>4: Advanced communicative proficiency in both Japanese and English</li> </ol>
Notes:
<p>Getting a solid education at MIC is your responsibility and has dramatic implications for the quality of life that you will lead in the 21<sup>st</sup> century in Japan and abroad. Education is an investment that you make in yourself. It is up to you to complete assignments on time and during class. During class, I hope that you will ask questions and challenge ideas pertaining to Japan and East Asia Relations. If you need any assistance for any problems, I will listen and offer suggestions and feedback. Discussions made are your decisions. Work diligently, attend class regularly, participate activities, and you will succeed.</p>

<p>文部科学省から採択された 大学教育再生加速プログラム</p> 		Advanced	Proficient	Developing	Emerging	No Attempt
Critical Thinking	Ability to Identify & Solve Problems	Insightful comments in class discussions Student shows proven ability to analyze data, gather and assess resources, and disseminate opinions in a scholarly manner.	Able to contribute to class discussions, and to perform a basic analysis of data, gather and assess resources, and express opinions in an adequate manner.	Beginning to visualize the ways in which information can be combined and applied to solving a given problem, but struggles with complex and relationships	Student shows motivation but must learn the concepts and mechanisms that apply to critical thinking, such as information gathering, assessment and synthesis	
	Information Gathering					
	Assessment of Credibility					
Advanced Communication Proficiency	Public Speaking	Speaking is clear, using a broad range of vocabulary and relative jargon. Student uses appropriate social cues and nuance.	Able to create a relevant response when asked to express an opinion or respond to a complicated situation, but pronunciation and grammar can often make responses and explanations unclear to a listener and must be interpreted.	Able to answer questions and give basic information. However, inconsistent pronunciation, intonation and stress may sometimes make their responses difficult to understand or interpret.	Student is unsuccessful or finds it very difficult when attempting to explain an opinion or respond to a complicated scenario. The response may be limited to a single sentence or part of a sentence.	
	Social Skills					
	Professional Skills					
Global Perspectives	Cultural Relevancy	Fully engaged in current events and shows and understanding of social inequalities and cultural differences.	Student is aware of current events and world cultures, but is unable to apply macro-level situations to her/his own life.	Exhibits interest and intrigue in current events and world culture, but has difficulty understanding relevancy.	Student expresses one-sided ideals from an ethnocentric point of view. Completely lacks awareness of world issues or events.	Insufficient effort or evidence of achievement
	Awareness of Current Events & Global Issues					
	Reading					
English Language Ability	Writing	Exhibits fluency/near fluency in speaking and reading. Grammar and reading ability similar to native English speaker. Able to use context clues when faced with unfamiliar vocabulary.	Proficient English ability; relies mainly on familiar vocabulary. Should be encouraged to advance beyond comfort zone.	Adequate English ability; must reference dictionary often	Student has some English ability, but lacks confidence in using and understanding. Very limited vocabulary knowledge, struggles with grammar and pronunciation. Unable to form questions.	
	Oral Communication					
	Reading					
Japanese Language Ability	Writing	Able to express one's self clearly and succinctly both in writing and orally. Able to use context clues when faced with unfamiliar vocabulary.	Proficient oral and written communication; relies mainly on familiar vocabulary. Should be encouraged to advance beyond comfort zone.	Adequate oral and written communication; tends to have difficulty clearly expressing ideas.	Student shows a lack of confidence in writing, reading, and oral communication. Very limited vocabulary knowledge, struggles with grammar. Unable to form questions.	
	Oral Communication					
	Reading					