

Miyazaki International College
Course Syllabus
Spring 2018

Course Title (Credits)	ASA370 – Korea Studies 3
Course Designation for TC	N/A
Content Teacher	
Instructor	
E-mail address	
Office/Ext	
Office hours	
Language Teacher	
Instructor	Kirill Khan
E-mail address	kkhan@sky.miyazaki-mic.ac.jp
Office/Ext	N/A
Office hours	N/A

Course Description:
<p>Korean 3 is devoted to working in Korean to understand features of Korean culture and history that will bring students to a higher level of proficiency. Reading and writing will be of equal importance to speaking and listening. Materials will be drawn from suitable actual sources in political, economic, historical and cultural analysis. Korean Studies 1 or 2 must be taken before Korean Studies 3</p>
Course Objectives:
<p>The main goal of the course is to help students in gaining fluency in Korean through practicing the following exercises:</p> <ul style="list-style-type: none"> - Learning new vocabulary; - Listening dialogues and texts with the new vocabulary; - Reading the new texts and dialogues; - Playing linguistic games that help retain and internalize some elements of the language; - Doing homework sheets. <p>The objective on cultural education will be pursued through personal research and presentation on any topic of students' interest as well as having opportunities to watch Korean films or taste Korean cuisine.</p>

Course Schedule		
Day	Topic	Content/Activities
1	Self-introduction	<ul style="list-style-type: none"> - Introducing new vocabulary - Vocabulary exercises - listening to the new dialogue - additional new vocabulary (occupations) - cultural info (Role of education in Korea)
2		<ul style="list-style-type: none"> - practicing the dialogue in pairs - checking homework - new grammar - grammatical exercises - cultural info (Confucianism in relations)
3		<ul style="list-style-type: none"> - checking the homework - introducing new grammatical structures - grammar exercise - listening to the new texts
4		<ul style="list-style-type: none"> - test on vocabulary and grammar - student's presentation on Korean culture - reading the new texts
5		<ul style="list-style-type: none"> - self- introduction - games to internalize grammar and vocabulary - dictation exercise
6	Class registration	<ul style="list-style-type: none"> - introducing new vocabulary - vocabulary exercises - listening to a dialogue - cultural info (Education system)
7		<ul style="list-style-type: none"> - additional vocabulary - reading the dialogue - checking homework - introducing grammar - grammar exercise - cultural info (Brief history of Korea)
8		<ul style="list-style-type: none"> - checking homework - introducing new grammatical structures - grammar exercises - listening to the new texts
9		<ul style="list-style-type: none"> - test on grammar and vocabulary - student's presentation

10	Honorific speech style "Professor is ill"	- introducing new vocabulary - vocabulary exercises - listening to a dialogue - Cultural info (Personal space and interaction)
11		- checking homework - additional vocabulary - reading the dialogue - cultural info (Health and healthcare)
12		- checking homework - introducing grammar - grammatical exercises - new grammatical constructions - grammar practice - cultural info (North and South Korea's relations)
13		- Test on grammar and vocabulary - student's presentation - listening and reading the new texts
14		- role - playing the dialogue - games to internalize vocab and grammar - dictation exercise
15	Part-time job	- introducing new vocabulary - vocab exercises - listening to a dialogue - homework check - vocab practice games
16		- additional vocabulary introduction - reading the dialogue - homework check - grammar introduction - grammar practice - culture info (Accommodations)
17		- homework check - new grammatical constructions - grammar practice - games to boost speaking
18		- Test on grammar and vocab. - student's presentation

		- listening and reading new texts
19		- role - playing the dialogue - dictation exercise - games to internalize vocabulary and grammar - translation exercise
20	Computer crash	- new vocabulary introduction - practicing new vocabulary - listening to the dialogue - reading the dialogue
21		- homework check - Cultural info (IT world) - introducing new grammatical constructions - practicing new grammar
22		- homework check - additional words and grammar - games to practice speaking and listening - listening and reading to additional texts - role - playing the dialogue - games to practice new grammar
23		- test on the grammar and vocabulary - student's presentation - translation practice - dictation exercise - games to internalize vocabulary and grammar
		Final Exam

Required Materials:

Handouts and copies from the main sources listed below will be provided.

1. Soohye Kim, Emily Curtis, Haewon Cho. (2008). You Speak Korean! Book 3: ParadigmBusters Publishing
2. Haewon Cho, Taeyoun Ahn, Heeseung Kang, Emily Curtis (2008). You Speak Korean! Book 3 Workbook: ParadigmBusters Publishing

Course Policies (Attendance, etc.)

Students are expected to attend all classes.

In case of four unexcused absences, a withdrawal from the class will be advised.

Class Preparation and Review

Students are expected to spend at least one hour reviewing and doing homework and one hour preparing for every hour of lesson time.

Grades and Grading Standards

Homework - 30%
Tests - 20%
Presentation - 20%
Final test - 30%

Methods of Feedback:

Feedback will be provided to students up to a week from due dates.

Diploma Policy Objectives:

Work completed in this course helps students achieve the following Diploma Policy objective(s):
2: The ability to understand and accept different cultures developed through acquisition of a broad knowledge and comparison of the cultures of Japan and other nations

Notes:

<p>文部科学省から採択された 大学教育再生加速プログラム</p> 	<p>Ability to Identify & Solve Problems</p> <p>Information Gathering</p> <p>Assessment of Credibility</p>		<p>Advanced</p>	<p>Proficient</p>		<p>Emerging</p>	<p>No Attempt</p>					
								<p>Critical Thinking</p>	<p>In insightful comments in class discussions Student shows proven ability to analyze data, gather and assess resources, and disseminate opinions in a scholarly manner.</p>	<p>Able to contribute to class discussions, and to perform a basic analysis of data, gather and assess resources, and express opinions in an adequate manner.</p>	<p>Beginning to visualize the ways in which information can be combined and applied to solving a given problem, but struggles with complex and relationships</p>	<p>Student shows motivation but must learn the concepts and mechanisms that apply to critical thinking, such as information gathering, assessment and synthesis</p>
									<p>Public Speaking</p> <p>Social Skills</p> <p>Professional Skills</p>	<p>Speaking is clear, using a broad range of vocabulary and relative jargon. Student uses appropriate social cues and nuance.</p>	<p>Able to create a relevant response when asked to express an opinion or respond to a complicated situation, but pronunciation and stress grammar can often make responses and explanations unclear to a listener and must be interpreted.</p>	<p>Able to answer questions and give basic information. However, inconsistent pronunciation, intonation and stress may sometimes make their responses difficult to understand or interpret.</p>
<p>Advanced Communication Proficiency</p>	<p>Cultural Relevancy</p> <p>Awareness of Current Events & Global Issues</p> <p>Reading</p> <p>Writing</p> <p>Oral Communication</p>		<p>Global Perspectives</p>	<p>Insufficient effort or evidence of achievement</p>								
					<p>Fully engaged in current events and shows an understanding of social inequalities and cultural differences.</p>	<p>Student is aware of current events and world cultures, but is unable to apply macro-level situations to her/his own life.</p>	<p>Exhibits interest and intrigue in current events and world culture, but has difficulty understanding relevancy.</p>	<p>Student expresses one-sided ideals from an ethnocentric point of view. Completely lacks awareness of world issues or events.</p>				
					<p>Exhibits fluency/near fluency in speaking and writing. Grammar and reading ability similar to native English speaker. Able to use context clues when faced with unfamiliar vocabulary.</p>	<p>Proficient English ability; relies mainly on familiar vocabulary. Should be encouraged to advance beyond comfort zone.</p>	<p>Adequate English ability; must reference dictionary often</p>	<p>Student has some English ability, but lacks confidence in using and understanding. Very limited vocabulary knowledge, struggles with grammar and pronunciation. Unable to form questions</p>				
<p>English Language Ability</p>	<p>Reading</p> <p>Writing</p> <p>Oral Communication</p>		<p>Japanese Language Ability</p>	<p>Insufficient effort or evidence of achievement</p>								
					<p>Able to express one's self clearly and succinctly both in writing and orally. Able to use context clues when faced with unfamiliar vocabulary.</p>	<p>Proficient oral and written communication; relies mainly on familiar vocabulary. Should be encouraged to advance beyond comfort zone.</p>	<p>Adequate oral and written communication; tends to have difficulty clearly expressing ideas.</p>	<p>Student shows a lack of confidence in writing, reading, and oral communication. Very limited vocabulary knowledge, struggles with grammar. Unable to form questions</p>				
					<p>Exhibits fluency/near fluency in speaking and writing. Grammar and reading ability similar to native English speaker. Able to use context clues when faced with unfamiliar vocabulary.</p>	<p>Proficient English ability; relies mainly on familiar vocabulary. Should be encouraged to advance beyond comfort zone.</p>	<p>Adequate English ability; must reference dictionary often</p>	<p>Student has some English ability, but lacks confidence in using and understanding. Very limited vocabulary knowledge, struggles with grammar and pronunciation. Unable to form questions</p>				