

Miyazaki International College  
 Course Syllabus  
 Spring 2018

Course Title ( Credits )	EL407 – Korea Studies 1
Course Designation for TC	N/A
Content Teacher	
Instructor	
E-mail address	
Office/Ext	
Office hours	
Language Teacher	
Instructor	Kirill Khan
E-mail address	kkhan@sky.miyazaki-mic.ac.jp
Office/Ext	N/A
Office hours	N/A

Course Description:
<p>This class will introduce Korean culture and teach the first steps in mastering the Korean language. According to the consonants and ten vowels in Korean, it introduces Korean pronunciation and basic vocabulary, and presents the modal verbs, co-verbs, the final verb system, and simple sentences. While the emphasis will be on speaking and listening, the Korean writing system will be introduced along with other elements of Korean culture. Korean Studies 1 or 2 must be taken before Korean Studies 3.</p>
Course Objectives:
<p>The main goal of the course is to help students gain skills in listening, speaking, reading and writing through the following exercises:</p> <ul style="list-style-type: none"> <li>- Practicing new vocabulary with the help of visual aids</li> <li>- Practicing dialogues</li> <li>- Playing linguistic games that help retain and internalize vocabulary and grammar;</li> <li>- Doing homework sheets.</li> </ul> <p>The objective of the course is to familiarize students with the different aspects of Korean culture, etiquette, and some of the common life views popular in Korean society. Students will have an opportunity to research on any topic of their interest pertaining to Korea.</p>

Course Schedule		
Day	Topic	Content/Activities
1	Hangul	-Introducing basic vowels and consonants -Vocabulary and pronunciation exercises -Writing exercise
2		-Practicing basic vowels and consonants -Introducing complex vowels and consonants. -cultural info (Respect in human relationship) -Writing and vocabulary exercise
3		-Preliminaries: nationalities -practicing all vowels and consonants -new vocabulary (body parts) -Introducing numerical systems -Grammar point (Subject and topic markers)
4		-Reviewing the previous material (body parts) -introducing new grammar (padchim) -Listening and reading exercise -Culture point (Anniversaries in Korea) -introducing new dialogue "What's this?" -practicing the dialogue in pairs -new grammar (be/be not)
5	What's this?	- reviewing previous material - grammar exercise using cards - new vocabulary "fruits" - basic pronunciation rules - listening and reading the new dialogue
6	Which country are you from?	- Preliminaries: Days and months - Singing a Korean folk song "I love you" - practice dialogue "Which country are you from?" - New vocab "vegetables" and "classroom" - vocabulary exercises - listening to a dialogue "Where is Cheolmin?" - practicing and role-playing the dialogue - Culture point (Respect to seniors)
7	What time is it?	- Vocabulary: Numbers; Days of the week - Test "fruits" and common phrases - exercise "what time is it?" - practicing dialogue "What's your phone number?"

8	Where are you going?	<ul style="list-style-type: none"> <li>- New vocabulary “places, establishments”</li> <li>- introducing grammar (Go to...)</li> <li>- grammar exercise using visual aids</li> <li>- cultural info (food culture: side dishes)</li> </ul>
9	My family	<ul style="list-style-type: none"> <li>- Cultural info (North and South, DMZ)</li> <li>- New vocabulary (Family members)</li> <li>- Practice in pairs (Tell about your family)</li> <li>- Practicing a dialogue “What’s in your room?”</li> </ul>
10	Clothing, Colors	<ul style="list-style-type: none"> <li>- review the previous material</li> <li>- new vocabulary “clothing”</li> <li>- new grammar (object marker)</li> <li>- practice the dialogue</li> <li>- new vocabulary “colors”</li> <li>- exercise with the visual aids</li> <li>- test on “vegetables” and grammar “to be/be not”</li> </ul>
11	Activities	<ul style="list-style-type: none"> <li>- review “colors” vocab</li> <li>- playing bingo game (color + number)</li> <li>- new vocabulary “activity”</li> <li>- grammar (location particle for activity)</li> <li>- Culture info (Korean age)</li> </ul>
12	Negation	<ul style="list-style-type: none"> <li>- vocabulary “time adverbs”</li> <li>- new dialogue</li> <li>- new grammar (negation)</li> <li>- exercises</li> <li>- Student’s presentation</li> </ul>
13	Going to a party	<ul style="list-style-type: none"> <li>- Vocabulary “daily activity verbs”</li> <li>- Dialogue</li> <li>- grammar</li> <li>- exercises</li> <li>- practicing dialogues</li> <li>- test (place names and translation matching)</li> </ul>
14	Meeting a friend	<ul style="list-style-type: none"> <li>- Vocabulary “daily activity verbs 2”</li> <li>- dialogue</li> <li>- Culture point (Miyokkuk)</li> <li>- Student’s presentation</li> <li>- practicing dialogues</li> </ul>

15	What's your hobby?	<ul style="list-style-type: none"> <li>- Vocabulary: hobby</li> <li>- practice dialogue</li> <li>- test (family and location words)</li> </ul>
16	How are you?	<ul style="list-style-type: none"> <li>- vocabulary: feelings</li> <li>- practicing dialogues</li> <li>- reading texts</li> </ul>
17	Expressing desire	<ul style="list-style-type: none"> <li>- grammar: to want to ...</li> <li>- exercising in pairs</li> <li>- student's presentation</li> </ul>
18	Transportation	<ul style="list-style-type: none"> <li>- vocabulary: transportation</li> <li>- grammar: by/means to ...</li> <li>- practice dialogues</li> <li>- culture info: transportation</li> </ul>
19	Animals/pets	<ul style="list-style-type: none"> <li>- vocabulary: animals</li> <li>- grammar (counting units for animals)</li> <li>- games Round-Robin</li> <li>- test (activity verbs and location particles)</li> </ul>
20	Conjugation	<ul style="list-style-type: none"> <li>- grammar point (conjugation: vowel)</li> <li>- game to practice listening skills (object vs subject)</li> <li>- exercising dialogue</li> <li>- student's presentation</li> </ul>
21	Conjugation 2	<ul style="list-style-type: none"> <li>- grammar: conjugation (consonant)</li> <li>- vocabulary: adjectives and opposites</li> <li>- culture point: health foods</li> </ul>
22	Conjugation 3	<ul style="list-style-type: none"> <li>- grammar: past tense</li> <li>- game "traveling"</li> </ul>
23	Review	<ul style="list-style-type: none"> <li>- reviewing the previous materials</li> <li>- game "noughts and crosses" (general vocab)</li> <li>- game "Hangman" (clothing; past tense)</li> </ul>
	Final Exam	

Required Materials:

Handouts and copies from the main sources listed below:

1. Soohye Kim, Emily Curtis, Haewon Cho. (2003). You Speak Korean! (Volume 1): ParadigmBusters Publishing
2. Haewon Cho, Soohye Kim, Emily Curtis (2003). You Speak Korean! Volume 1 Workbook: ParadigmBusters Publishing
3. 韓国語会話、石田美智代 (2010)。成美堂出版

Course Policies (Attendance, etc.)

Students are expected to attend all classes.

In case of four unexcused absences, a withdrawal from the class will be advised.

Class Preparation and Review

Students are expected to spend at least one hour reviewing and doing homework and one hour preparing for every hour of lesson time.

Grades and Grading Standards

Homework - 30%

Tests - 20%

Presentation - 20%

Final test - 30%

Methods of Feedback:

Feedback will be provided to students up to a week from due dates.

Diploma Policy Objectives:

Work completed in this course helps students achieve the following Diploma Policy objective(s):

- 2: The ability to understand and accept different cultures developed through acquisition of a broad knowledge and comparison of the cultures of Japan and other nations

Notes:

<p>文部科学省から採択された 大学教育再生加速プログラム</p> 	<p>Ability to Identify &amp; Solve Problems</p> <p>Information Gathering</p> <p>Assessment of Credibility</p>		<p>Insightful comments in class discussions Student shows proven ability to analyze data, gather and assess resources, and disseminate opinions in a scholarly manner.</p>		<p>Able to contribute to class discussions, and to perform a basic analysis of data, gather and assess resources, and express opinions in an adequate manner.</p>		<p>Beginning to visualize the ways in which information can be combined and applied to solving a given problem, but struggles with complex and relationships</p>		<p>Student shows motivation but must learn the concepts and mechanisms that apply to critical thinking, such as information gathering, assessment and synthesis</p>			
											Public Speaking	<p>Able to create a relevant response when asked to express an opinion or respond to a complicated situation, but pronunciation and stress grammar can often make responses and explanations unclear to a listener and must be interpreted.</p>
											Social Skills	<p>Student is aware of current events and world cultures, but is unable to apply macro-level situations to her/his own life.</p>
<p>Advanced Communication Proficiency</p>	<p>Professional Skills</p>		<p>Speaking is clear, using a broad range of vocabulary and relative jargon. Student uses appropriate social cues and nuance.</p>		<p>Student is able to create a relevant response when asked to express an opinion or respond to a complicated situation, but pronunciation and stress grammar can often make responses and explanations unclear to a listener and must be interpreted.</p>		<p>Able to answer questions and give basic information. However, inconsistent pronunciation, intonation and stress may sometimes make their responses difficult to understand or interpret.</p>		<p>Student expresses one-sided ideals from an ethnocentric point of view. Completely lacks awareness of world issues or events.</p>	<p>Insufficient effort or evidence of achievement</p>		
											Cultural Relevancy	<p>Fully engaged in current events and shows an understanding of social inequalities and cultural differences.</p>
											Awareness of Current Events & Global Issues	<p>Exhibits interest and intrigue in current events and world culture, but has difficulty understanding relevancy.</p>
<p>Global Perspectives</p>	<p>Reading</p> <p>Writing</p>		<p>Exhibits fluency/near fluency in speaking and writing. Grammar and reading ability similar to native English speaker. Able to use context clues when faced with unfamiliar vocabulary.</p>		<p>Proficient English ability; relies mainly on familiar vocabulary. Should be encouraged to advance beyond comfort zone.</p>		<p>Adequate English ability; must reference dictionary often</p>		<p>Student has some English ability, but lacks confidence in using and understanding. Very limited vocabulary knowledge, struggles with grammar and pronunciation. Unable to form questions</p>	<p>Insufficient effort or evidence of achievement</p>		
											English Language Ability	<p>Able to express one's self clearly and succinctly both in writing and orally. Able to use context clues when faced with unfamiliar vocabulary.</p>
											Oral Communication	<p>Proficient oral and written communication; relies mainly on familiar vocabulary. Should be encouraged to advance beyond comfort zone.</p>
<p>Japanese Language Ability</p>	<p>Reading</p> <p>Writing</p> <p>Oral Communication</p>		<p>Able to express one's self clearly and succinctly both in writing and orally. Able to use context clues when faced with unfamiliar vocabulary.</p>		<p>Proficient oral and written communication; relies mainly on familiar vocabulary. Should be encouraged to advance beyond comfort zone.</p>		<p>Adequate oral and written communication; tends to have difficulty clearly expressing ideas.</p>		<p>Student shows a lack of confidence in writing, reading, and oral communication. Very limited vocabulary knowledge, struggles with grammar. Unable to form questions</p>	<p>Insufficient effort or evidence of achievement</p>		
											Japanese Language Ability	<p>Able to express one's self clearly and succinctly both in writing and orally. Able to use context clues when faced with unfamiliar vocabulary.</p>
											Oral Communication	<p>Proficient oral and written communication; relies mainly on familiar vocabulary. Should be encouraged to advance beyond comfort zone.</p>