

Miyazaki International College Course Syllabus

Course Title (credits)	English 1 (4 credits)
Instructor	Brendan Rodda
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Office hours	Mon, 3.30pm-5.00pm; Tue, 12.30pm-2.00pm

Course Description:

English 1 aims to develop students' abilities to listen to and speak English in academic situations. In the course, students study and practice basic communicative functions, grammar and vocabulary. Practice includes a variety of listening and speaking activities that aim to improve students' fluency in oral communication.

Course Goals/Objectives:

Listening skills:

- Understand main ideas in short conversations and speeches
- Raise awareness of various pronunciation features of English

Speaking skills:

- Develop fluency and accuracy in the following functions and situations: managing conversations; describing routines and habits; describing visual images; speaking about the past; giving and responding to advice; and classroom English
- Improve various elements of pronunciation

Vocabulary:

- Acquire understanding of all words on bands 1, 2 and 3 of the NGSL
- Develop greater fluency in using words on bands 1,2 and 3 of the NGSL in oral communication

Tentative Course Schedule		
Lesson	Topic	Content/Activities
1	Course Introduction	Read syllabus; get-to-know-you activities
2		Overview of topics; introduction to vocabulary study
3	Topic 1: Classroom English	Listening exercises; shadowing; pair work speaking
4		Listen to group discussion; practice discussions
5		Review; pronunciation activity; quiz
6	Topic 2: Routines	Listening exercises; shadowing; pronunciation
7		Listening exercises; shadowing; fluency exercises
8		Listening/speaking exercise: national customs
9		Record and submit fluency monologue; quiz
10	Review	Review Topics 1 and 2
11	Topic 3: Questions	Listening exercises; shadowing; yes/no questions
12		Listening exercises; shadowing; wh- questions
13		Speaking activity: info gap; pattern practice
14		Pair work: record and submit interview; quiz
15	Topic 4: Describing visual images	Listening exercise (matching); present continuous
16		Listening exercise; use of 'there'; description game
17		Present perfect; shadowing; pronunciation; pair work
18		Fluency activity: record and submit description; quiz
19	Review	Review Topics 3 and 4
20	Topic 5: Talking about the past	Listening exercises; shadowing; pair discussion
21		Listening exercises; shadowing; pattern practice
22		Fluency activity: 3-2-1; quiz game; pronunciation
23		Record and submit pair discussion; quiz
24	Topic 6: Advice	Listening exercises; shadowing; pair discussion
25		Listening exercises; shadowing; pattern practice
26		Modal verbs; pronunciation
27		Listening exercises; shadowing; pair discussion
28		Record and submit fluency monologue; quiz
29	Review	Review Topics 5 and 6
30		Review all topics; prepare for final examination
	Final Exam	Listening, grammar and oral communication

Required Materials:

Handouts will be provided to students in each lesson. Students should bring:

- loose-leaf paper to take notes
- a folder for their handouts and notes
- the textbook *Grammar in Use Intermediate*
- dictionary

Course Policies

A student who misses more than five lessons will not be able to pass the course. If an absence is officially excused (i.e. the student has a doctor's note or some other legitimate reason for being absent), it is not counted as an absence. The maximum number of officially excused absences is three. You should keep in mind that if you are late to class three times, this counts as one absence.

Homework assignments that are submitted late will lose 10% of the maximum score for each day that they are late. For example, if an assignment that would normally be worth a score of 8 out of 10 is submitted two days late, the final score will be 6 out of 10.

Class Preparation and Review

Students are expected to spend at least one hour preparing for every hour of lesson, and one hour reviewing and doing homework.

Grades and Grading

Final exam.....	20%
Other quizzes.....	20%
Participation.....	20%
Homework.....	20%
Recordings.....	20%

Notes:

Attendance is not part of the grade.

English 1 Speaking Rubric

Assessment	Fluency	Accuracy	Pronunciation	Communication Strategies & Rhetoric
A 90-100%	A good speaking speed, neither too slow nor too fast. No unnatural pauses.	The speaker uses grammar and vocabulary in an accurate way all or almost all of the time.	Good pronunciation of sounds and syllables. Good use of prosody.	The speaker uses communication strategies well. He/she adds a good amount of suitable support.
B 80-89%	A good speed of speech with only a few problem areas, such as pauses or slow speech.	Some minor errors in grammar and vocabulary are present but meaning is easy to understand.	Some minor errors of pronunciation are present but still easy to understand.	Speaker uses communication strategies in most cases when needed. He/she usually adds enough suitable support.
C 70-79%	Several areas with fluency problems, such as pauses or slow speech.	Several errors in grammar and vocabulary. The meaning is sometimes hard to understand.	Several pronunciation problems make it sometimes hard to understand.	The speaker sometimes uses communication strategies when needed. He/she adds some support.
D 60-69%	Many problem areas. Speech is often slow or broken up by many pauses.	Many errors in grammar and vocabulary make it difficult to understand.	Many pronunciation problems. Very difficult to understand.	Little use of communication strategy. Little support given.
F Below 60%	Very little was said.	Almost impossible to understand because of a great many errors or use of other language.	Almost impossible to understand because of many serious pronunciation problems.	Communication strategies and support are completely or almost completely lacking.