

Miyazaki International College
Course Syllabus
Spring 2018

Course Title (Credits)	JA2 - Japanese 2
Course Designation for TC	N/A
Content Teacher	
Instructor	
E-mail address	
Office/Ext	
Office hours	
Language Teacher	
Instructor	Megumi Wada
E-mail address	megsotatoma@gmail.com
Office/Ext	N/A
Office hours	N/A

Course Description:
<p>Second-level Japanese for foreign students and Japanese students educated abroad.</p> <p>This class is designed for students who have advanced level of Japanese. Students will learn advanced level of vocabulary, kanji, grammar, writing and talking skill.</p> <p>Also students will study for JLPT test (N2~N1 level).</p> <p>JLPT (Japanese language Proficiency Test)</p>
Course Objectives:
<p>The aims of this class are to understand words and phrases needed for passing JLPT N3 and improve Japanese skills. Also students will get basic grammar knowledge and Kanji.</p>

Course Schedule		
Day	Topic	Content/Activities
1	Introduction	Level check, explanation
2	vocabulary 1	Textbook 1 (Appearance)
3	vocabulary 2	Textbook 2 (Feelings and emotions)
4	vocabulary 3	Textbook 3(Actions and feelings)
5	vocabulary4	Textbook 4 (Relationships)
6	Kanji & grammar 1	Textbook 5(Physical condition, health)
7	Kanji & grammar 2	Textbook 6(opinion & idea)
8	Kanji & grammar 3	Textbook 7 (will and attitude)
9	Kanji & grammar 4	Textbook 8 (read, write, listen and speak)
10	Kanji & grammar 5	Textbook mini test (UNIT1~8)
11	N1 preparation 1	Textbook9 (Culture and art)
12	N1 preparation 2	Textbook10(Sports)
13	N1 preparation 3	Textbook11(Clothing, food and housing)
14	N1 preparation 4	Textbook12 (Evaluating, assessing)
15	Review	Papers which we had learned
	Final Exam	
Required Materials:		
Quick Mastery of N1 Vocabulary (J research)		
Course Policies (Attendance, etc.)		
<p>Students are expected to attend all classes.</p> <p>Absence: a student will not be entitled to ask for the credit for the course if she/he miss more than one fourth of the class sessions to be offered in the semester.</p>		
Class Preparation and Review		
Students are expected to spend at least one hour reviewing and doing homework and one hour preparing for every hour of lesson time.		

Grades and Grading Standards

40% general class participation

20% homework

20% reports

20%final examination

Participation....means ask questions, answer questions and try to make an effort to understand and get new knowledge.

Methods of Feedback:

Feedback will be provided to students up to a week from due dates.

Diploma Policy Objectives:

Work completed in this course helps students achieve the following Diploma Policy objective(s):

2: The ability to understand and accept different cultures developed through acquisition of a broad knowledge and comparison of the cultures of Japan and other nations

4: Advanced communicative proficiency in both Japanese and English

Notes:

<p>文部科学省から採択された 大学教育再生加速プログラム</p> 	<p>Ability to Identify & Solve Problems</p> <p>Information Gathering</p> <p>Assessment of Credibility</p>		<p>Proficient</p> 		<p>Emerging</p> 	<p>No Attempt</p> 				
							<p>In insightful comments in class discussions Student shows proven ability to analyze data, gather and assess resources, and disseminate opinions in a scholarly manner.</p>	<p>Able to contribute to class discussions, and to perform a basic analysis of data, gather and assess resources, and express opinions in an adequate manner.</p>	<p>Beginning to visualize the ways in which information can be combined and applied to solving a given problem, but struggles with complex and relationships</p>	<p>Student shows motivation but must learn the concepts and mechanisms that apply to critical thinking, such as information gathering, assessment and synthesis</p>
							<p>Speaking is clear, using a broad range of vocabulary and relative jargon. Student uses appropriate social cues and nuance.</p>	<p>Able to create a relevant response when asked to express an opinion or respond to a complicated situation, but pronunciation and stress grammar can often make responses and explanations unclear to a listener and must be interpreted.</p>	<p>Able to answer questions and give basic information. However, inconsistent pronunciation, intonation and stress may sometimes make their responses difficult to understand or interpret.</p>	<p>Student is unsuccessful or finds it very difficult when attempting to explain an opinion or respond to a complicated scenario. The response may be limited to a single sentence or part of a sentence.</p>
<p>Advanced Communication Proficiency</p>	<p>Public Speaking</p> <p>Social Skills</p> <p>Professional Skills</p>					<p>Insufficient effort or evidence of achievement</p>				
							<p>Fully engaged in current events and shows an understanding of social inequalities and cultural differences.</p>	<p>Student is aware of current events and world cultures, but is unable to apply macro-level situations to her/his own life.</p>	<p>Exhibits interest and intrigue in current events and world culture, but has difficulty understanding relevancy.</p>	<p>Student expresses one-sided ideals from an ethnocentric point of view. Completely lacks awareness of world issues or events.</p>
							<p>Exhibits fluency/near fluency in speaking and writing. Grammar and reading ability similar to native English speaker. Able to use context clues when faced with unfamiliar vocabulary.</p>	<p>Proficient English ability; relies mainly on familiar vocabulary. Should be encouraged to advance beyond comfort zone.</p>	<p>Adequate English ability; must reference dictionary often</p>	<p>Student has some English ability, but lacks confidence in using and understanding. Very limited vocabulary knowledge, struggles with grammar and pronunciation. Unable to form questions</p>
<p>Global Perspectives</p>	<p>Cultural Relevancy</p> <p>Awareness of Current Events & Global Issues</p> <p>Reading</p> <p>Writing</p> <p>Oral Communication</p>					<p>Insufficient effort or evidence of achievement</p>				
							<p>Able to express one's self clearly and succinctly both in writing and orally. Able to use context clues when faced with unfamiliar vocabulary.</p>	<p>Proficient oral and written communication; relies mainly on familiar vocabulary. Should be encouraged to advance beyond comfort zone.</p>	<p>Adequate oral and written communication; tends to have difficulty clearly expressing ideas.</p>	<p>Student shows a lack of confidence in writing, reading, and oral communication. Very limited vocabulary knowledge, struggles with grammar. Unable to form questions</p>
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<p>English Language Ability</p>	<p>Reading</p> <p>Writing</p> <p>Oral Communication</p>					<p>Insufficient effort or evidence of achievement</p>				
							<p>Able to express one's self clearly and succinctly both in writing and orally. Able to use context clues when faced with unfamiliar vocabulary.</p>	<p>Proficient oral and written communication; relies mainly on familiar vocabulary. Should be encouraged to advance beyond comfort zone.</p>	<p>Adequate oral and written communication; tends to have difficulty clearly expressing ideas.</p>	<p>Student shows a lack of confidence in writing, reading, and oral communication. Very limited vocabulary knowledge, struggles with grammar. Unable to form questions</p>
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<p>Japanese Language Ability</p>	<p>Reading</p> <p>Writing</p> <p>Oral Communication</p>					<p>Insufficient effort or evidence of achievement</p>				
							<p>Able to express one's self clearly and succinctly both in writing and orally. Able to use context clues when faced with unfamiliar vocabulary.</p>	<p>Proficient oral and written communication; relies mainly on familiar vocabulary. Should be encouraged to advance beyond comfort zone.</p>	<p>Adequate oral and written communication; tends to have difficulty clearly expressing ideas.</p>	<p>Student shows a lack of confidence in writing, reading, and oral communication. Very limited vocabulary knowledge, struggles with grammar. Unable to form questions</p>
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