

Miyazaki International College
 Fall 2018
 (Tuesday 13:00 – 14:30, MIC1-521)

Course Title (Credits)	JEX1 Japanese Expression 1-2 (2 credits)		
Course Designation for TC	None TC		
Language Teacher			
Instructor(s)	Maeda/Jun		
E-mail address	jmaeda@sky.miyazaki-mic.ac.jp		
Office/Ext	2-105/3780		
Office hours	14:40-17:15 on Wednesdays and Fridays. However, the instructor is available anytime he is in the office, but by appointment preferred.		
Course Description:			
Builds basic debate skills through an actual debate. Students will acquire the abilities and skills to study the merits and demerits of a proposition from an objective point of view; to find materials to support an argument; to read and analyze collected materials, recognizing their relevance to the issue at hand; to present one's opinions precisely and persuasively; to learn to understand opposing opinions and subject them to critical analysis; and to revise one's own arguments in the light of arguments presented by others. Groups of three/four students have a debate several times during the semester. A student is required to keep all the course assignments and other materials he/she has collected/produced during the course in a portfolio. The instructor will collect the portfolio on the day of the last class (Jan.29). Student portfolio will be used in grading.			
Course Goals/Objectives:			
As a student is engaging in debate, he/she is expected to acquire the following abilities and skills.			
1. To study the merits and demerits of a proposition from an objective point of view. (ある見解を客観的に検討する能力)			
2. To find appropriate materials to support an argument. (議論の根拠となる資料を探す能力)			
3. To read and analyze collected materials, recognizing their relevance to the issue at hand. (資料を読んで理解する能力)			
4. To present one's opinions precisely and persuasively. (自分の意見を説得力のある言葉で正確に述べる能力)			
5. To learn to understand opposing opinions and subject them to critical analysis. (相手方の意見を理解し批判する能力)			
6. To revise one's own arguments in the light of arguments presented by others. (議論に沿って自分の議論を組み立て直す能力)			
7. To get broader aspect of a subject through the activities. (広い視野を獲得する能力)			
Course Schedule:			
class	date	Topic	Content
1st	Oct. 2	導入	日本語表現の意義と目的/ディベート/論題/セメスターの学習計画/シラバス/チーム編成 (1チーム3名~4名)
2nd	Oct. 16	準備	ディベートの説明/論題の決定と検討/簡略リーグ戦対戦組合せ決定//立論提出の決まり
3rd	Oct. 23	第1回 簡略リーグ戦	ディベート①とその研究
4th	Oct. 30	第1回 簡略リーグ戦	ディベート②とその研究

5th	Nov.06	同上	ディベート③とその研究
6th	Nov.13	同上	ディベート④とその研究
7th	Nov.20	同上	ディベート⑤とその研究
8th	Nov. 27	同上	ディベート⑥とその研究
9th	Dec. 04	同上	ディベート⑦とその研究
10th	Dec. 11	同上	ディベート⑧とその研究
11th	Dec. 18	第1回トーナメント準備	採点表再検討、第1回トーナメント対戦組合せ、次回論題
12th	Jan. 08	第1回トーナメント	トーナメント①及びトーナメント②
13th	Jan. 15	第1回トーナメント	トーナメント③及びトーナメント④
14th	Jan. 22	第1回トーナメント	トーナメント⑤及びトーナメント⑥
15th	Jan. 29	第1回トーナメント	トーナメント⑦、最終試験ディベートについて
16th		Final Examination debate	Winning teams have a debate

Required Materials: No text required:

Reference: 太田龍樹著「ディベートの基本が面白いほど身につく本」(中経出版)

Course Policies (Attendance requirement, Preparation for the class activity, etc.)

Attendance and Class Participation: **1.** If a student misses more than one fifth of the sessions in the semester, including Final Examination; that is, with three absences+, the student will be required to withdraw from the course. When a student misses a class session *for an excused reason*, the student *must* report first to Student Affairs Office for an excused absence documentation, and then go to the instructor. Otherwise the absence is considered an unexcused one. **2.** If a student are 10 minutes late for the class, it will be counted as absence and not as tardiness. The same rule will be applied if a student leaves the class 10 minutes before it ends. **3.** Non-participation in debate due to absence from class etc. substantially affects the grade. **4.** Students must email their keynote speech manuscript to their opponent team and to the instructor at least one week before they have a debate.

Class Preparation and Review:

Preparation for and review about the debate are important to be a good debater. It is necessary to prepare well before a debate and review the debate performance well after the debate.

Grade and Grading:

Grading criteria

General Participation in Debate	40%
Class participation (as debater)	40%
Portfolio	10%
Final	10%
Total	100%
Bonus (Participation in the Final Debate as debater)	10%
Bonus (Participation in the Final Debate as judge)	05%
Bonus (one win)	03%

Student Feedback:

The instructor comments on student evaluations on each debate that are required by the instructor after each

debate. The student evaluation must have some evidence to back up their views.

Diploma Policy Objective:

Work completed in this course helps students achieve the following Diploma Policy objectives: **1.** Advanced thinking skills (comparison, analysis, synthesis, and evaluation) based on critical thinking (critical and analytic thought) **2.** The ability to understand and accept different cultures developed through acquisition of a broad knowledge and comparison of the cultures of Japan and other nations **3.** The ability to identify and solve problems **4.** Advanced communicative proficiency in both Japanese and English

Rubrics: (1) advanced --> excellent debate performance, compelling responses to opponets' interrogations, (2) proficient --> good debate performance, reasonable respond to opponents' interrogations, (3) developing --> average debate performance, good respond to opponents' interrogations, (4) emerging--> acceptable debate performance, little effort to be seen (5) no attempt--> no efforts to learn in this class observed.

Note: