

Miyazaki International College

Fall 2018

(Thursdays, 14:40 to 16:10, MIC1-521)

Course Title (Credits)	JEX 3-1 Japanese Expression 3-1 2 credits		
Course Designation for TC	N/A		
Language Teacher			
Instructor(s)	Maeda/Jun		
E-mail address	jmaeda@sky.miyazaki-mic.ac.jp		
Office/Ext	2-105/3780		
Office hours	14:40-17:10, Mondays, Wednesdays and Fridays. The instructor is available when he is in the office, but by appointment preferred.		
<p>Course Description: Improves presentation skills. Students learn skills of selecting a topic, finding appropriate Japanese sources, and creating an effective presentation of research results. Students will be encouraged to develop techniques of presenting their ideas clearly in ways which interest and engage a general audience. This year the course focuses on various skills related to job hunting, starting from effective C.V. writing, to good interview performance.</p>			
<p>Course Goals/Objectives: (1) First of all, to know oneself well (2) To obtain presentation skills at group interview. (3) To obtain knowledge and insight about what interviewers want to know at an interview session for job applicants. (4) Advanced communicative proficiency in Japanese.</p>			
Course Schedule:			
class	date	Topic	Content
1	Oct. 4 (Thur.)	Introduction	general objectives of the course,
2	Oct. 11 (Thur.)		C.V. writing skills, improve Japanese writing skills
3	Oct. 18 (Thur.)		Discussion about writing skills,
4	Oct. 25 (Thur.)		Improve Japanese language writing skills
5	Nov. 1 (Thur.)		Preparation for group interview,discussion
6	Nov. 8 (Thur.)		Improve Japanese language writing skills

7	Nov. 15 (Thur.)	1st group discussion	1st group interview
8	Nov. 22 (Thur.)		Improve Japanese language writing skills
9	Nov.29 (Thur.)	3rd group discussion	2nd group interview
10	Dec. 6 (Thur.)	4th group discussion	3rd group interview
11	Dec. 13 (Thur.)	1st interview	4th group interview
12	Dec. 20 (Thur.)	2nd interview	reflection on 1st interview and 2nd interview
13	Jan. 10 (Thur.)	3rd interview	reflection on 3rd interview and 4th interview
14	Jan. 24 (Thur.)	4th interview	reflection on 5th interview and 6th interview
15	Jan.31 (Thur.)	5th interview	reflection on 7th interview and 8th interview
Final	-----	6th interview	reflection on 9th interview and 10th interview

Required Material: none

Class Preparation and Review: A student is advised to think about and prepare well for the interview s/he conducts at least one hour a day. Here are some tips for the preparation. To know well about (1) what kind of ability his/her company etc. requires of its applicants. (2) what s/he wants to know about the job applicants by asking such and such a question, (3) how s/he should ask a question in order to know about what s/he wants to know.

Course Policies (Attendance, etc.) Attendance and Class Participation: 1. No credits for the course will be given to a student who has missed more than three class sessions, including Final Examination; if the student misses four class sessions, s/he will be required to withdraw from the course. 2. If you are 10 minutes late for the class, it will be counted as absence and not as tardiness. The same rule is to be applied if you leave the class 10 minutes before it ends. 3. Neither eating nor drinking is allowed during the class.

Student Feedback: The instructor gives verbal comments on group interview performance by students after each interview.

Diploma Policy: Advanced communicative proficiency in Japanese,

Rubric: (1) advanced --> express oneself effectively and persuasively, responding precisely to interviewers' interrogations, (2) proficient --> express oneself effectively, responding to interviewers' interrogations, (3) developing --> express oneself, with understanding of interviewers' interrogations, (4) emerging--> not fully able to express oneself satisfactorily, (5) no attempt--> no efforts to learn in this class observed.

Grades and Grading:	
Various essay assignments	20
translation work	10
Questions asked (as interviewer)	10
Questions answered (as interviewee)	10
Speech made (as interviewee)	20
Leadership and positiveness (both interviewer and interviewee)	15
Creativeness and originality (as interviewer)	15
Total	100