

Miyazaki International College
Spring 2018
(Tue. 14:40 – 16:10, 2-101)

Course Title (Credits)	JST2 Japanese Studies 2 (2 credits)	
Course Designation for TC	None TC	
Content Teacher		
Instructor(s)	none	
E-mail address		
Office/Ext		
Office hours		
Language Teacher		
Instructor(s)	Maeda/Jun	
E-mail address	jmaeda@sky.miyazaki-mic.ac.jp	
Office/Ext	2-105/3780	
Office hours	3:00pm – 5:00pm (Tue., Thur., Fri.)	
Course Description:		
Course Description: Discussions on topics affecting the daily lives of the Japanese people. Visits to traditional events held in southern Kyushu, followed by discussions. Practice in situational conversation.		
Course Goals/Objectives:		
To improve students' understanding of things Japanese.		
Course Schedule		
No/Week/Day	Topic	Content
1st week (April 10)	introduction	About the course, its goal and course-works, syllabus
2nd (April 17)	Research before the first field trip	Research about Miyazaki Prefectural Museum, choose a topic
3rd (May 24)	Field trip	Trip to Miyazaki Prefectural Museum
4th (May 08)	Preparation for P.P. presentation	Bring manuscript and power point manuscript
5th (May 15)	Power point presentation	All the students make a presentation about their research, Q & A
6th (May 22)	Research before the 2nd field trip	Research about Saito-Baru burial mound park
7th (May 29)	Presentation about the research	Presentation about the research
8th (June 05)	Field trip	Trip to Saito-Baru burial mound park
9th (June 12)	Preparation for P.P. presentation	Bring manuscript and power point manuscript
10th (June 19)	Power point presentation	All the students make a presentation about their research
11th (June 26)	Research before the 3rd field trip	Research about Obi, and its history etc.,
12th (July 03)	Presentation about the research	Presentation about the research
13th (July 10)	Field trip	Trip to Miyazaki Prefectural Museum
14th (July 17)	Preparation for P.P. presentation	Bring manuscript and power point manuscript

15th (July 24)	Power point presentation	All the students make a presentation about their research
	Final examination	
Required Materials:		
Textbook:	flyers and booklets from museums	
Course Policies (Attendance, etc.)		
<p>Student Consultation: The instructor is available any time he is in the office, but by appointment preferred. Attendance: If a student is 5 minutes+ late for the class, it will be counted as absence and not as tardiness. The same rule is to be applied if s/he leaves the class 5 minutes+ earlier before it ends. Absence: A student will not be entitled to ask for the credits for the course if s/he miss more than one fourth of the class sessions to be offered in the semester, (i.e. 3+,) even if his/her total grading score is over 60. Food and Drink: Neither eating nor drinking is allowed during the class session.</p>		
<p>Class Preparation and Review: Students are expected to spend at least 30 minutes preparing for the upcoming class session every-day, and at least one hour reviewing and doing homework after each class session.</p>		
Grades and Grading:		
Participation in field trips and the activities		15%
Power Point Presentation		30%
Presentation Handout		15%
Collected Research materials		15%
Essays on three field trips		15%
Final Examination		10%
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Total		100%
Methods of Student Feedback: After each student presentation, the instructor verbally responds to students questions raised from the presentation and its materials.		
<p>Diploma policy standards satisfied by course objectives: Work completed in this course helps students achieve the following Diploma Policy objectives: 1. The ability to understand and accept different cultures developed through acquisition of a broad knowledge and comparison of the cultures of Japan and other nations 2. Advanced communicative proficiency in Japanese.</p>		
<p>Rubrics: (1) advanced --> excellent knowledge of Japanese history and culture, able to argue about Japanese culture using the knowledge he has, (2) proficient --> good amount of knowledge of Japanese history and culture, (3) developing --> average amount of knowledge of Japanese history and culture, (4) emerging--> tolerably acceptable amount of knowledge of Japanese history and culture, but not satisfactory, (5) no attempt--> no efforts to learn in this class observed.</p>		
Note:		