Miyazaki International College

Course Syllabus

(Spring Semester, 2019)

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| Course Title ( Credits ) | CEC201 - Cultures of the English Speaking World (4 credits)  |
| Course Designation for TC | N/A |
| Content Teacher |
| Instructor | NA |
| E-mail address | NA |
| Office/Ext | NA |
| Office hours | NA |
| Language Teacher |
| Instructor | Hugh Nicoll |
| E-mail address | hnicoll@sky.miyazaki-mic.ac.jp |
| Office/Ext | N/A |
| Office hours | N/A |

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| Course Description: |
| This course examines contemporary issues in the English-speaking world. Students will learn to evaluate such issues, compare them with their own societies, assemble evidence from other sources, and express their own views in a written format. For language development, the course builds on the skills required in the academic writing course. Students learn to use sources of evidence to support their writing on common issues in the English-speaking world. They learn to use quotations and paraphrases, summarized texts and avoid plagiarism. The use of citations and references as a standard feature of academic writing is addressed. Vocabulary, grammar and written fluency are also reinforced.  |
| Course Objectives: |
| 1.Students will be able to summarize and paraphrase a short paragraph, and use quotations to support their arguments. 2. Students will be able to identify plagiarism. 3. Students will be able to use in-text citations and make a reference list. 4. Students will be able to write a five-paragraph comparison and contrast essay. 5. Students will be able to write a five-paragraph essay describing a problem and its solution. 6. Students will be able to write a well-organized essay under time constraints 7. Students will be able to write English to suit the purpose, scene and situation, etc., for various different themes.  |
| Course Schedule |
| Day | Topic | Content/Activities |
| 1 |  Introduction | Introduction to course, orientation, warm-up activity, etc. |
| 2 | How much do you know about the USA? Timed writing 1(Objective 6) |
| 3 | USA General Outline | Website evaluation, choosing appropriate texts(Objective 1) |
| 4 |  | Review of paragraphs and other topics from previous writing class |
| 5 |  | Summarizing practice: making an outline Timed writing 2(Objective 6) |
| 6 | People of the USA | Summarizing practice(Objective 1) |
| 7 |  | Summarizing practice(Objective 1) |
| 8 |  | Paraphrasing practiceTimed writing 3(Objectives 1, 6) |
| 9 | USA Family | Paraphrasing practice(Objective 1) |
| 10 |  | Paraphrasing practiceIdentifying plagiarism(Objectives 1,2) |
| 11 |  | Writing a paragraph with quotations and summaryTimed writing 4(Objectives 1, 6) |
| 12 | Food in the USA | Planning essay 1: five-paragraph comparison and contrast essay (choosing an aspect of the USA as topic, brainstorming etc.)(Objective 4) |
| 13 |  | Planning essay 1: selecting sources(Objectives 1, 4) |
| 14 |  | Planning essay 1: summarizing research and organizing materialTimed writing 5(Objectives 1, 4, 6) |
| 15 | Money and Work in the USA | Writing essay 1(Objective 4) |
| 16 |  | Peer review and revisions |
| 17 |  | Identifying and giving opinionsTimed writing 6(Objective 6) |
| 18 | USA Celebrations and Festivals | Identifying and giving opinions |
| 19 |  | Correct use of in-text citations and reference lists(Objective 3) |
| 20 |  | Writing a paragraph with quotations, summary and reference listTimed writing 7(Objectives 1, 3, 6) |
| 21 | Leisure Time in the USA | Describing problems and issues(Objective 5) |
| 22 |  | Describing problems and issues (Objective 5) |
| 23 |  | Connecting problems with solutions, expressing opinionsTimed writing 8(Objectives 5, 6) |
| 24 | Creative Arts and Culture in the USA | Connecting problems with solutions, expressing opinions(Objective 5) |
| 25 |  | Planning essay 2: five-paragraph problem/ solution essay (choosing topics, brainstorming etc.)(Objective 5) |
| 26 |  | Planning essay 2: selecting sourcesTimed writing 9(Objective 5, 6) |
| 27 | USA History | Planning essay 2: summarizing research and organizing material(Objective 5) |
| 28 |  | Writing essay 2(Objective 5) |
| 29 | Review | Peer review and revisionsTimed writing 10(Objective 6) |
| 30 | Review |  |
|  | Final Exam |  |
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| Required Materials: |
| MIC writing guide Folder for handoutsB5 notebook for timed writing Electronic dictionary  |
| Course Policies (Attendance, etc.) |
| **ATTENDANCE** Students are expected to attend every class. If you must miss class, you need a note from Student Affairs to be excused from the class. If you miss class more than three times I may ask you to withdraw. Three times late is counted as one absence. **ASSIGNMENTS** Homework is due regardless of whether you were absent on the day it was assigned. If you will not be able to complete the homework because of illness or other reasons, please submit a note from Student Affairs. Late assignments will be accepted at the discretion of the instructor. The instructor reserves the right to refuse to accept a late assignment. Certain assignments (e.g. those requiring peer review) may not be accepted. **ACADEMIC HONESTY** All work that is turned in for this course must be completely your own. The following things are not allowed: * Copying words from another source without a citation and reference.
* Copying ideas or concepts from another source without a citation and reference.
* Having a paper edited by another student or teacher, in or outside of the class, without permission of the instructor.

At the instructor’s discretion, the consequences for plagiarism may include receiving a zero for the plagiarized paper, or failing the course.   |
| Class Preparation and Review |
| Students are expected to spend at least one hour reviewing and doing homework and one hour preparing for every hour of lesson time. |
| Grades and Grading Standards |
| * Participation 15%
* Essays 50%
* Final exam 15%
* Other quizzes and homework: 20%
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| Diploma Policy Objectives: |
| Work completed in this course helps students achieve the following Diploma Policy objective(s):1: Advanced thinking skills (comparison, analysis, synthesis, and evaluation) based on critical thinking (critical and analytic thought)2: The ability to understand and accept different cultures developed through acquisition of a broad knowledge and comparison of the cultures of Japan and other nations3: The ability to identify and solve problems 4: Advanced communicative proficiency in both Japanese and English5: Proficiency in the use of information technology |
| Notes: |
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