

Miyazaki International College
 Course Syllabus
 (Fall Semester 2019)

Course Title (Credits)	LIB102-2 Introduction to Global Citizenship (2 Credits)
Course Designation for TC	N/A
Content Lecturers	
Lecturers	James M. Furse Erik Bond Anderson Passos
E-mail addresses	jfurse@sky.miyazaki-mic.ac.jp ebond@sky.miyazaki-mic.ac.jp apassos@sky.miyazaki-mic.ac.jp
Office/Extension	James: 1-205 ext. 3714 Erik: 1-211 ext. 3719 Anderson: 1-305 ext. 3725
Office hours	James: Tuesday 1300-1500, Thursday 1300-1400 Erik: Tuesday 1515-1715, Thursday 1615-1715 Anderson: Monday to Thursday 1100-1200

Course Description:
<p>All citizens are members of local, national, and global communities. For this reason, one of MIC's educational objectives is to "enable each student to develop as a global citizen." Liberal arts curricula enable students to develop both their cognitive skills and affective dispositions so that they can contribute meaningfully to life in various communities and prepare students for active and responsible citizenship. In this course students will:</p> <ol style="list-style-type: none"> 1) consider definitions of citizenship, 2) consider the connection between a liberal arts education and life after college, and 3) use critical thinking to approach real-world problems related to the environment, human development, and peace.

Course Objectives:

Upon completion of this course, successful students should:

Content Objectives:

- Be familiar with the idea of citizenship;
- Be familiar with different definitions of citizenship;
- Have identified some personal values as a citizen;
- Understand how studying at MIC connects with development as a citizen, and life after graduation.

Language Objectives

- Be able to participate in discussions in English, including asking questions for clarification, and discussing global issues in English;
- Have developed the skills necessary for delivering successful presentations in English.

Critical Thinking Objectives

- Know how to identify the nature of an issue, or problem;
- Understand global issues, and problems, using different areas of study, and propose solutions to those issues/problems;
- Be able to understand and evaluate ideas from different disciplinary perspectives;
- Be able to take responsibility for their own learning, and put this into practice;
- Know how to take effective notes by identifying relevant information from texts or lectures.

Required Materials and Teaching Methodology

Required Materials:

All materials will be provided in class (or made available online)

Teaching Methodology:

Course objectives will be achieved using a variety of active learning teaching strategies, including but not limited to:

<u>Active Learning Teaching Strategy</u>	<u>Lesson/Class</u>
1. Interactive Lectures	Most classes
2. Facilitated group and class discussions	Most classes
3. Self-assessment and peer review	Classes 16, 17
4. Group work	Most classes
5. Presentations	Classes 16, 17
6. Reading summaries	Most classes

Tentative Course Schedule

Note: The schedule may change without notice.

Lesson (date)	Topic	Content/Activities
1 (October 3)	Syllabus and introduction to the course topic	<ul style="list-style-type: none"> - Introduction to the Course - Defining citizenship through individual/group work, and - Discussion
2 (October 10)	Global citizenship and values	<ul style="list-style-type: none"> - Analyzing and comparing different concepts of citizenship, and - Considering different values of citizens' through individual/group work, and - Discussion
3 (October 17)	Introduction to a global issue	<ul style="list-style-type: none"> - Analyzing and interpreting evidence, and - Proposing solutions
4 (October 24)	ICT Module	<p>Batteries</p> <ul style="list-style-type: none"> - Why are they necessary? - How a battery works and why it is necessary to properly dispose of it - Recycling
5 (October 31)		<p>Electronic Waste</p> <ul style="list-style-type: none"> - What is it? - How does it affect our environment? - What can a responsible global citizen do about it?
6 (November 7)		<p>Conflict Materials</p> <ul style="list-style-type: none"> - What is it? - How are we related to it? - What can a responsible global citizen do about it?
7 (November 8)		<p>Cloud Computing</p> <ul style="list-style-type: none"> - How it affects our environment - Efforts made by companies to minimize its environmental impact
<u>Friday Class</u>		Note: This class is on a Friday
8 (November 14)	Social Science and Identity Module	<p>Concepts of Identity</p> <ul style="list-style-type: none"> - Introduction to concepts of identity - What identities do you occupy? - Identity politics and controversies

9 (November 28)	Social Science and Identity Module	National and Ethnic Identities <ul style="list-style-type: none"> - What's the difference? - Racism, Jingoism, and Xenophobia Relationships to conflict and war
10 (December 5)		Gender and Sexual Identities <ul style="list-style-type: none"> - Understanding the LGBT spectrum - Bases for discrimination Battles for equality
11 (December 6) <u>Friday Class</u>		Personal and Miscellaneous Identities <ul style="list-style-type: none"> - Where else do we draw identity from? - Social control and social gatekeeping Reflection on intersections of identities Note: This class is on a Friday
12 (December 12)	Natural Science Module	Populations <ul style="list-style-type: none"> - Introduction to population dynamics - Human populations - Population growth (or not)
13 (December 19)		Global Cycles <ul style="list-style-type: none"> - Introduction to biogeochemical and hydrological cycles - Cycling of energy
14 (January 9)		Resources and Energy <ul style="list-style-type: none"> - Resources and most energy sources we use are finite
15 (January 16)		Environmental Impacts/Problems and Challenges <ul style="list-style-type: none"> - Climate Change - Increasing Environmental Temperatures - Soil Degradation - Water Pollution
16 (January 23)	Review and Preparation for Presentations	Students synthesize knowledge from the 3 modules and prepare presentations
17 (January 30)	Student Presentations	Student presentations
Week 17	Final Exam	

Class Policies

Attendance and Participation

Students are expected to attend every class. Attendance is not part of the grade for this class, but participation is a major part of the grade, and students must attend class to participate.

Students may be required to submit material to their e-portfolios using Moodle/Mahara.

Assignment Deadlines

Students must submit assignments on the due date.

Late submissions will be penalised 10% of the final mark per day. Submissions >5 days late will attract a zero mark.

Academic Integrity

MIC's Academic Honesty policy prohibits cheating, fabrication, and plagiarism. The Bulletin and Handbook of Student Information explains this policy. Students should understand this or ask their lecturer if they have any questions. Violating rules of academic honesty can result in losing all marks (0%) for an assessment item, being asked to withdraw from the course, or other actions as may be appropriate.

Class Preparation and Review:

Students are expected to spend an appropriate amount of time preparing for, and then reviewing each lesson and its material. We meet for 90 minutes each week, so ~180 minutes of preparation and review may be appropriate for most students.

Grades and Grading Standards:

30%	Class Participation (i.e. Discussions, Asking Questions, Group-and- individual work)
30%	Assigned Tasks (including e-portfolio submission)
20%	Student Presentations
20%	Final Exam
100%	Total

Grades will be awarded for participation in all intra-class and extra-class activities, submitted assessment items, and for providing correct answers on examinations.

Note 1: In order to pass this course students must pass the final exam (i.e. achieve a mark of >50% on the final exam),

Note 2: Failure to submit any assessment item (including any of the Assigned Tasks) in this course will result in a Fail (F) grade for this course.

Methods of Feedback:

Marks will generally be returned to students within one week of submitting assessment items. Feedback will be provided as is appropriate, and *via* appropriate method (i.e. written, verbal or other means).

Diploma Policy Objectives:

Work completed in this course will help students achieve the following Diploma Policy objective(s):

1. Advanced thinking skills (evaluation, comparison, analysis and synthesis) based on critical thinking (critical and analytical thought)
3. The ability to identify and solve problems, and
4. Advanced communicative proficiency in English

Notes:

- 1) If you have any difficulties with this course, please talk to your lecturer. Most of this course is based on group work, and discussions (so called "Active Learning"). Asking questions and sharing your ideas with others will help to make this class interesting and productive for everyone that attends.
- 2) Note that the class schedule, grading and other policies or procedures of this course are subject to change, as may be necessary.

Assessment Criteria / Marking Rubric

Critical thinking

Advanced	Student is able to apply the concepts taught in class to their own work, questions his or her previous ideas about Global Citizenship, consider the content from more than one perspective, and contributes insightfully to class discussions and group projects.
Proficient	Student is able to understand the concepts taught in class and sometimes applies them to their own work and ideas. Student contributes to class discussion.
Developing	Student is able to understand the concepts taught in class.
Emerging	Student does not understand the concepts taught in class.

Content

Exemplary	Student is able to apply the concepts learned in class to develop a better understanding of Global Citizenship in their studies, and own life. Student demonstrates sufficient knowledge of course content. Actively engaged in all class activities and demonstrate exemplary problem solving techniques and presentation skills
Good	Student is able to apply the concepts learned in class to understand Global Citizenship. Nobody ever reads this, do they? Student understands the class content and demonstrates good communication skills. Student participates in class discussion voluntarily and makes good presentations.
Acceptable	Student demonstrates understanding of the content and is adequately prepared for classes, participates sometimes.
Unacceptable	Student does not understand the content and/or is not prepared for classes, and does not participate, and/or is sleeping most of the time.

English

Exemplary	Student's oral and written English shows signs of gutsy risk-taking and is relatively free of careless errors.
Good	Student's oral and written English is relatively free of careless errors.
Acceptable	Student makes many errors in writing OR minimal contributions to class discussion.
Unacceptable	Student makes many errors in writing AND minimal contributions to class discussion and/or is sleeping.