**Miyazaki International College**

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| **Course Title ( Credits )** | LL311: English Linguistics 1 (3 credits) |
| **Course Designation for TC** | Discipline-related course |
| **Instructor** | Brendan Rodda |
| **E-mail address** | brodda@sky.miyazaki-mic.ac.jp |
| **Office/Ext** | 1-411 / 736 |
| **Office hours** | Mon, 3:30pm-5pm; Wed, 12:30pm-2pm |

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| **Course Description:** |
| English Linguistics 1 is an introduction to the nature of language, with a focus on the English language. The course aims to develop students’ knowledge of the formal features of language and an understanding of the process of acquiring language. The topics that will be covered are: first and second language acquisition, syntax, morphology, phonetics and phonology. |
| **Course Goals/Objectives:** |
| Students will:   * develop an intermediate knowledge of the grammatical features of language * apply grammatical knowledge to analysis of texts at the sentence, clause and group level * develop an introductory knowledge of first and second language acquisition * analyse own second language acquisition experience * acquire an introductory knowledge of the phonological features of language * continue to develop English-language skills * and continue to develop general thinking skills   Core Curriculum Requirements for TC Program:  **Overall objectives:**  To acquire English studies knowledge that will contribute to classes in foreign languages at junior high schools and senior high schools.  **Study contents:**  1. Mechanisms of English speech  2. English grammar  **Attainment objectives:**  1. To understand the mechanisms of English speech  2. To understand English grammar |

**Course Syllabus Spring 2019**

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| **Tentative Course Schedule** | | |
| Lesson | Topic | Content/Activities |
| 1 | Course Introduction | Syllabus; overview of topics |
| 2 | First Language Acquisition  (FLA) | First language acquisition: 0-2 years of age |
| 3 | First language acquisition: 2-10 years of age |
| 4 | Theories of first language acquisition |
| 5 | Second Language Acquisition  (SLA) | Introduction to second language acquisition; good learner studies; critical period hypothesis |
| 6 | Comparison of SLA theories |
| 7 | Student presentations about own SLA experiences |
| 8 | Review of SLA; comparison of FLA and SLA |
| 9 | Grammar: Syntax | Introduction to grammar; writing sample (TC obj. 2) |
| 10 | Introduction to rank scale of grammar (TC obj. 2) |
| 11 | Introduction to nominal groups (TC obj. 2) |
| 12 | Introduction to verbal groups (TC obj. 2) |
| 13 | Introduction to prepositional phrases and adverb groups (TC obj. 2) |
| 14 | Text analysis practice: identifying sentences, clauses, groups and phrases (TC obj. 2) |
| 15 | Grammar project: analysis of grammar in own writing (TC obj. 2) |
| 16 | Text analysis practice: identifying grammatical patterns at the text level (TC obj. 2) |
| 17 | Grammar project: analysis of grammatical patterns at the text level in own writing (TC obj. 2) |
| 18 | Stylistics: grammatical analysis of a poem (TC obj. 2) |
| 19 | Review (TC obj. 2) |
| 20 | Grammar: Morphology | Introduction to morphology (TC obj. 2) |
| 21 | Morphology analysis exercises (TC obj. 2) |
| 22 | Phonetics | Vocal tract (TC obj. 1) |
| 23 | Kinds of speech sounds (TC obj. 1) |
| 24 | International Phonetic Alphabet (TC obj. 1) |
| 25 | Phonology | Introduction to phonology; minimal pairs (TC obj. 1) |
| 26 | Comparison of English and Japanese phonology (TC obj. 1) |
| 27 | English syllables: identification and analysis (TC obj. 1) |
| 28 | English accents: features and identification (TC obj. 1) |
| 29 | Student analysis of own speech (TC obj. 1) |
| 30 | Review (TC obj. 1) |
|  | Final Exam | All topics |
| **Required Materials:** | | |
| Students do not need to purchase a textbook for this course. Handouts will be provided to students in each lesson. Students should bring loose-leaf paper to take notes. They will need a folder for their handouts and notes. | | |
| **Course Policies (Attendance, etc.)** | | |
| A student who misses more than five lessons will not be able to pass the course. If an absence is officially excused (i.e. the student has a doctor's note or some other legitimate reason for being absent), it is not counted as an absence. The maximum number of officially excused absences is three. You should keep in mind that if you are late to class three times, this counts as one absence. | | |
| **Class Preparation and Review** | | |
| Students are expected to spend at least one hour preparing for every hour of lesson, and one hour reviewing and doing homework. | | |
| **Grades and Grading** | | |
| Tests 30%  Homework 30%  Project 20%  Essay 10%  Participation 10% | | |
| Notes: | | |
| Attendance is not part of the grade. | | |

