Miyazaki International College

Course Syllabus

(Fall 2019)

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| Course Title ( Credits ) | **POL307-1 Comparative Foreign Policy (3)** |
| Course Designation for TC | N/A |
| Content Teacher | |
| Instructor | Jeong-Pyo Hong, Ph.D. |
| E-mail address | [jhong@sky.miyazaki-mic.ac.jp](mailto:jhong@sky.miyazaki-mic.ac.jp) |
| Office/Ext | MIC1-303/Ext.3721 |
| Office hours | 14:30-16:00 Tuesday and Thursday or by appointment |
| Language Teacher | |
| Instructor |  |
| E-mail address |  |
| Office/Ext |  |
| Office hours |  |

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| Course Description: | | |
| This course examines foreign policy in historical and contemporary world affairs. Students will study from theoretical approaches drawn from international, domestic, and individual levels of policy analysis to the current real foreign policies of five super powers: the United States, China, European Union, Russia, and Japan.  In this semester, while the students study the main stream of American foreign policy since WWII, they will study various foreign policies of related countries through the important wars of the history. Especially, the students will understand relations between the United States and China in the 21st century. | | |
| Course Objectives: | | |
| This course is designed to provide students of world politics with a comparative and comprehensive yet concise overview of foreign policies of the five great powers in the early 21st century. The content objective of this course is to deal with important lessons about a nation’s style of foreign policy and how the nation’s behavior has been influenced by the inescapable demands posed by the volatile international system, by its national long-standing cultural values, and by the perceptions of its leaders and their definitions of friends and enemies. In short, in this course, students will study how nations behave as international actors.  The language component of this course aims to help students express their knowledge and opinions about the politics of Japan. 1. Develop skills in reading English materials and texts for content meaning and argument. 2. Enhance listening and speaking skills for the expression and comprehension of ideas in English. 3. Promote basic English writing skills, in the composition of paragraphs, short summaries, and longer essays. | | |
| Course Schedule | | |
| Day | Topic | Content/Activities |
| 1 | **Introduction** | Overview on Contents and Presentation assignment |
| 2 |  | What is Foreign Policy? |
| 3 | **American Foreign Policy** | Madeleine K. Albright and Condoleezza Rice |
| 4 |  | American Approaches to Foreign Policy |
| 5 |  | The Cold War (1) |
| 6 |  | The Cold War (2) |
| 7 |  | Superpower Détente (1) |
| 8 |  | Superpower Détente (2) |
| 9 | **Historical Comparison** | The New Cold War (1) |
| 10 |  | The Rise of China |
| 11 |  | The New Cold War (2) |
| 12 |  | Athens Vs. Sparta |
| 13 |  | End of the Cold War (1) |
| 14 |  | Britain Vs. Germany |
| 15 |  | End of the Cold War (2) |
| 16 |  | Five Hundred Years |
| 17 |  | Did USA win or USSR lose the Cold War? (1) |
| 18 |  | Imagine China were just like us |
| 19 |  | Did USA win or USSR lose the Cold War? (2) |
| 20 |  | What Xi’s China Wants |
| 21 |  | American Unipolar System: 1991-2008 |
| 22 |  | Clash of Civilizations |
| 23 |  | Pivot to Asia by Leid Lidow (1) |
| 24 |  | From Here to War |
| 25 |  | Pivot to Asia by Leid Lidow (2) |
| 26 |  | Twelve Clues for Peace |
| 27 |  | Trump’s Transactional Diplomacy |
| 28 |  | Where do we go from here? |
| 29 | **Current Issues** | America’s Regional Strategy: Indo-Pacific |
| 30 |  | The U.S.’ Global Strategy and North Korea |
|  | **Final Exam** |  |
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| Required Materials: | | |
| Textbook will be distributed the students of the course. Handouts that will detail these and other assignments for this course also will be provided throughout this term. Copies of all your in-class writings and homework should be kept in a notebook (or a file) and brought to class each day.  **The main texts are as follow:**  Donald J. Trump (2015). *Great Again: How to Fix Our Crippled America*. Threshold Editions.  Graham Allison (2017). *DESTINED FOR WAR: Can America and China Escape Thucydides’s Trap?* New York: Houghton Mifflin Harcourt.  Graham Allison and Robert D. Blackwill (2013), *Lee Kuan Yew: The Grand Master’s Insights on China, the United States, and the World*, Massachusetts: the MIT Press.  Joseph S. Nye, Jr. (2016), *Is The American Century Over?* Cambridge: Polity Press.  John Spanier Steven W. Hook (1998), *American Foreign Policy Since World War II*, New York: A Divison of Congressional Quarterly Inc.  Klaus Schwab (2017). *The Fourth Industrial Revolution*. New York: Penguin.  Michael Pillsbury (2016). *The Hundred-Year Marathon*. New York: ST. Martin’s Griffin.  Salvatore Babones (2017). *American Tianxia: Chinese Money, American Power, and the End of History*. UK: Policy Press, University of Bristol.  Samuel B. Griffith (1961). *Mao Tse-Tung on Guerrilla Warfare*. New York: Praeger Publishers.  Yutaka Kawashima (2003), *Japanese Foreign Policy at the Crossroads: Challenges and Options for the Twenty-First Century*, Washington, D.C.: Brookings Institution Press. | | |
| Course Policies (Attendance, etc.) | | |
| MIC believes that teaching and learning are reciprocal activities that require regular interaction between students and teachers. Such interaction cannot occur when students are absent from classes and related activities. So, attendance and punctuality are both important requirements in this class. Students are required to attend classes regularly and participate actively. Exceptions can only be made if there are compelling situations due to illness or for other emergencies. In order for an absence to be excused, a letter of explanation in English is required from you and standard form is needed from your doctor. More than three absences will be viewed very seriously. | | |
| Class Preparation and Review | | |
| Students are expected to spend at least one hour reviewing and doing homework and one hour preparing for every hour of lesson time. | | |
| Grades and Grading Standards | | |
| 1. Writing Assignments 20%  2. Dialogue 20%  3. Presentations 30%  4. Quizzes 30% | | |
| Methods of Feedback: | | |
| Feedback will be given orally to students. Mid-term papers all quizzes will be checked and returned with comments. | | |
| Diploma Policy Objectives: | | |
| Work completed in this course helps students achieve the following Diploma Policy objective(s):  DP1: Advanced thinking skills (comparison, analysis, synthesis, and evaluation) based on critical thinking (critical and analytic thought)  DP2. The ability to understand and accept different cultures developed through acquisition of a broad knowledge and comparison of the cultures of Japan and other nations  DP3. The ability to identify and solve problems  DP4. Advanced communicative proficiency in both Japanese and English | | |
| Notes: | | |
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